



2016-2017  
CATALOG

**OZARK**  
CHRISTIAN COLLEGE

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**This may be a divine appointment.**

Perhaps you're a prospective student. Maybe you're a parent, church leader or guidance counselor who will advise prospective students. Whatever your circumstance, your choice to open this catalog may be providential. It may be the start of a whole new life.

As a graduate of the college, I can give personal testimony. While I enjoyed my studies at the state university I first attended, my education at Ozark was truly life-changing. The classes I took, the relationships I built, the professors who mentored me—the Lord used each of these to shape me in significant ways. The knowledge, commitments and skills I gained here equipped me for a fruitful life and ministry.

Maybe God has the same in store for you.

Only you can discern if the Lord is leading you here, so I invite you to give us a careful, prayerful look. Whether you're preparing for full-time Christian service or simply looking for a stronger biblical foundation for your faith, your experience at Ozark will be marked by:

- **Excellent Bible teaching.** We really believe that “all Scripture is God-breathed and useful for teaching . . . so that the man of God may be thoroughly equipped for every good work” (2 Tim 3:16-17). Our curriculum backs our commitment—every graduate takes a strong core of top-notch Bible classes.
- **Practical ministry training.** Here at Ozark, you can take classes on how to preach, teach, counsel, grow a youth ministry, lead worship, organize a team of volunteers, lead someone to Christ, or enter a new culture as a missionary. You'll learn the skills necessary for ministry in the twenty-first century.
- **Caring campus community.** Our students consistently mention the family atmosphere on campus as one of our greatest strengths. Professors know your name. Fellow students care. Residence hall directors become like a second mom and dad. You'll form relationships here that you'll carry with you for life.
- **Sense of mission.** A theme verse for our college is Mark 10:45—“not to be served, but to serve.” At OCC, you'll catch a greater vision for reaching out to others with the love and truth of Christ, and you'll leave with a clearer sense of life purpose.

Choosing a college is one of the biggest decisions anyone can make, so read closely, check out our website, and feel free to contact us with any questions. Let me especially encourage you to come to campus soon for a visit. Sit in on a class, attend one of our inspiring chapel services, meet a few professors, and talk with some of the students who come to us from over 30 states and 10 foreign countries.

I look forward to a more personal meeting in the days ahead. Let us know how we can help! Who knows what God has in mind? This catalog could be the start of a whole new life.

A handwritten signature in black ink that reads "Matt Proctor". The signature is written in a cursive, slightly slanted style. A horizontal line is drawn underneath the signature, extending from the left side of the name to the right edge of the signature.

**Matt Proctor**  
*President*

OUR HISTORY

THE MISSION

OBJECTIVES

DOCTRINAL STATEMENT

CORE VALUES

CERTIFICATION



## OUR HISTORY

The heritage of Ozark Christian College is rooted in the Restoration Movement. Ozark Christian College is supported by independent Christian Churches and Churches of Christ, a non-denominational fellowship of more than three million members and nearly six thousand congregations in the United States, plus a great many more worldwide.

Ozark Bible College was established in Bentonville, Arkansas, on June 12, 1942, committed to training men and women for Christian service by teaching **the Word of Christ in the Spirit of Christ**. An earlier Ozark Christian College was established in St. Joe, Arkansas, in 1938. It moved to Harrison, Arkansas, in 1939, and then to Bentonville in 1940. This school was to provide both occupational training and Bible teaching.

Ozark Bible College was founded to be a Bible college training full-time and part-time Christian workers. Workers were prepared to be ministers, missionaries, Christian musicians, church secretaries, educational directors and assistant ministers, as well as elders, deacons and volunteer workers in the local church. The trustees elected **F. W. Strong** as President and **Seth Wilson** as Dean, positions they held in the former college.

Many churches in the Four State Area of Missouri, Kansas, Arkansas and Oklahoma were closed and hundreds were without preachers. Ozark Bible College desired to provide biblical preachers whose preaching would revive the churches.

In October 1944, Ozark Bible College moved to Joplin, Missouri. A large house located at 516 N. Wall Street became the new home for the college. Joplin was chosen because it was easily reached by car, bus, train or plane. Many churches surrounded Joplin, providing opportunities for student ministries. Joplin also had job opportunities for students.

In 1946, **Edwin B. Strong** succeeded his father as President of Ozark Bible College. The college grew from sixteen students in 1942 to 123 students in the fall of 1949. An addition to the building in 1948 provided a dining room, a small chapel and two classrooms. At this time, most of the full-time faculty preached every weekend. Area ministers assisted as part-time instructors. Students were involved in service in the churches on weekends.

Ozark's curriculum has always stressed knowledge of the Bible gained through a direct study of the biblical text, with every degree carrying a major in Bible. Strong emphasis has been placed on apologetics (knowing why we believe in God, Christ and the Bible) and hermeneutics (principles and methods for understanding the Bible). Skills for ministry were also taught.

In 1952, **Don Earl Boatman** became the third President of Ozark Bible College, a post he held for 27 years. The college had a vision and desire to grow. A 1953 addition to the college building provided a large chapel, a library and additional classrooms. This enabled the college to accommodate the 176 students who enrolled in the fall of 1954. In 1955, Ozark faculty, staff and students served seventy-five churches. Soon the college reached the maximum capacity in the 516 N. Wall building.

In 1959, forty acres were purchased on North Main Street, a mile north of downtown Joplin and less than a mile from the Wall Street location. The Missions Building and Alumni Hall were completed in 1963, providing classrooms and a dormitory for women. This enabled the college to move to the new campus to welcome

309 students in the fall of 1963. The Administration Building was completed a few weeks after the fall semester started. Under the direction of Walter Goodman, thirteen buildings were constructed on the new campus during its first two decades.

Every year during the 1960s, enrollment increased, reaching its peak of 803 in the fall of 1974. New faculty and programs expanded the outreach of the college. The college was known for its emphasis on evangelism and missions.

In 1979, new leaders assumed responsibilities at Ozark Bible College. **Ken Idleman** became President and **Wallace Wartick** was named Academic Dean. **Lynn Gardner** became Academic Dean in 1981. In the same year, Ozark began the process of accreditation and received it from the Accrediting Association of Bible Colleges (now called The Association for Biblical Higher Education) in 1988.

On July 1, 1985, Midwest Christian College of Oklahoma City, Oklahoma, consolidated with Ozark Bible College on the Joplin campus under the name of Ozark Christian College. The college grew numerically from the mid-1980s until the present. A new record enrollment was set in the fall of 2005 of 849. **Mark Scott** became Academic Dean in 1998. After serving as Interim Academic Dean in 2011, **Doug Aldridge** became the Academic Dean in 2012.

In 2005, **Matt Proctor** was announced as the fifth President of OCC. He served for one year as the President Elect. On July 1, 2006, Matt Proctor officially became President of OCC with Ken Idleman serving as Chancellor until 2007. In 2017, OCC will celebrate her 75th year.

The college is now administered by three senior administrators: **Matt Proctor**, President; **Damien Spikereit**, Executive Vice President; and **Doug Aldridge**, Executive Vice President of Academic Affairs/Academic Dean. These men work with the Vice Presidents (**David McMillin**, Campus Operations; **Doug Miller**, Effectiveness, General Counsel; **Troy Nelson**, Admissions; **Monte Shoemake**, Student Life; **Travis Hurley**, Development; **Jim Dalrymple**, College Relations; and **Dru Ashwell**, Alumni Relations) to form the Administrative Council.

Today, the attractive campus includes the Chapel, Missions Building, Seth Wilson Library, Casteel Administration Building, Hillside Building, Dining Hall, Multi-Purpose Building, Mabee Student Center, Visiting Intercultural Professor Residence and Hospitality House, Physical Plant Building and six residence halls.

A strong faculty consists of over thirty full-time teachers and over twenty part-time teachers, and current student enrollment is between 700 and 800. The college continues to prepare men and women for vocational and volunteer Christian service, reaffirming its historic purpose by teaching the Word of God to men and women who will be equipped to teach others (2 Timothy 2:2).

## THE MISSION OF OZARK CHRISTIAN COLLEGE

The ultimate mission of Ozark Christian College is to glorify God by evangelizing the lost and edifying Christians worldwide. The immediate mission of Ozark Christian College is to train men and women for Christian service as a degree-granting institution of biblical higher education.

Emphasis is given to vocational preparation for Christian ministry in a variety of specific fields. Biblical and practical instruction are also provided for those who will serve in bi-vocational or volunteer ministries.

**Ozark Christian College seeks to glorify God by doing his will.** This entails entrusting God's truth "to faithful men, who will be able to teach others also" (2 Timothy 2:2), declaring the wisdom of God (Ephesians 3:7-12), equipping "the saints for the work of service, to the building up of the body of Christ; until we all attain to the unity of the faith, and of the knowledge of the Son of God, to a mature man, to the measure of the stature which belongs to the fullness of Christ . . . and speaking the truth in love, we are to grow up in all aspects into him, who is the head, even Christ" (Ephesians 4:12, 13, 15).

The Apostle Paul stated how this purpose of God is accomplished, "God willed to make known what are the riches of the glory of this mystery among the Gentiles, which is Christ in you, the hope of glory. And we proclaim him, admonishing every man and teaching every man with all wisdom, that we may present every man complete in Christ. And for this purpose also I labor, striving according to his power, which mightily works within me" (Colossians 1:27-29). "The goal of our instruction is love from a pure heart and a good conscience and a sincere faith" (1 Timothy 1:5).

## OUR LEARNING GOAL

The learning goal of Ozark Christian College is to educate and equip students to become like Christ and serve Christ in leadership ministry. Graduates will be biblically grounded, spiritually matured, culturally engaged, and vocationally prepared.

*Biblically grounded* students will know and value the content of the Bible as well as the principles of its study and application. Students will integrate this instruction to form the foundation of a comprehensive and cohesive worldview informing all aspects of life.

*Spiritually matured* students will develop their personal faith and devotion. They will grow in their knowledge and appreciation of God and will see their lives in relation to his purposes. Furthermore, they will learn principles and strategies that will allow them to continue to grow throughout their lives.

*Culturally engaged* students will appreciate, interact with, and analyze culture in its various manifestations. Students will be committed to and will love people within their context regardless of their particular cultural setting.

*Vocationally prepared* students will be prepared to enter the workplace. To this end, they will be trained in the foundational principles, the current issues, the effective strategies, and the skills for success in their calling/ministries or profession.

## OUR LEARNING PHILOSOPHIES

In light of our learning goal, the following philosophies shape our **biblical education** curriculum.

We believe that the foundation for Christian leadership is a knowledge of and commitment to the truth of the Bible as the inspired Word of God revealing God's redemptive plan, culminating in the person of Jesus Christ.

We believe in biblical study that is both contemporary and contextual, while also being sensitive to the instructive insights of history.

We believe in the importance of lifelong study and integration of biblical truth in our students' lives and ministries. Our biblical education curriculum teaches students to learn and practice skills needed to discover and apply the author's intended meaning of the biblical text and to share that meaning with others.

In light of our learning goal, the following philosophies shape our **general education** curriculum.

We believe in the importance of teaching general education courses from the perspective of a biblically shaped worldview.

We believe in the cultivation of critical reasoning skills, the pursuit of healthy lifestyles, and concern for the world and its inhabitants in order to produce graduates who are upright and productive citizens of the world. Development in these areas produces the type of spiritual maturity that is holistic in its scope.

We believe that students who are trained in effective communication and interpretation skills and who are conversant in issues of both contemporary and historical significance will be better prepared to be successful in service to society.

In light of our learning goal, the following philosophies shape our **professional education** curriculum.

We believe that students prepared to enter the workplace have been instructed in the foundational information from both the biblical and the professional realms that give shape to the rationale, motives, and practices of various ministry skills.

We believe in preparing students with appropriate strategies needed to address the various contemporary issues related to their field of study. Specific courses will challenge the student to apply and integrate previously learned information and skills.

We believe in the effectiveness of both classroom instruction and field experience in preparing students for leadership ministry.



## OUR COLLEGE LEARNING OUTCOMES

Students graduating from Ozark Christian College will...

1. Know and value the historical and theological content of the Bible.
2. Interpret Scripture to discover the author's intended meaning.
3. Communicate effectively in written and oral forms.
4. Think critically from a Christian worldview.
5. Evaluate their spiritual formation and develop plans for continued growth.
6. Articulate how the global mission of the Church relates to their intended ministry settings.
7. Meet specific ministry competencies (assessments are developed and implemented in each major program).

## OUR ASSESSMENT OF STUDENT LEARNING

Ozark Christian College strives for the highest standards of excellence and quality in education. Excellence requires the ongoing assessment of student learning which leads to improvement. Assessment is driven by our mission and is focused on our program learning outcomes. Ozark regularly assesses student learning on multiple levels (1000-4000 level courses across all core curriculum), using multiple approaches (qualitative, quantitative, direct, and indirect), and accounting for multiple dimensions of student learning (not just intellectual, but also spiritual and affective). More information on the college's assessment plan can be found at [occ.edu/learningassessment](http://occ.edu/learningassessment) or by contacting the Assistant Academic Dean.

## OUR DOCTRINAL STATEMENT

Every director (trustee), officer and teacher of Ozark Christian College shall be an undenominational Christian, and must believe in the full and final inspiration of the Bible to the extent that it is to him or her the infallible Word of God, and therefore the all-sufficient rule of faith and life; in the deity and supreme authority of Jesus Christ and in the divine origin and character of the Church and the necessity for the restoration of its unity on the New Testament basis.

Every director, officer and teacher shall, before being elected or employed, and at such subsequent times as the board of directors may request, affirm his/her unqualified acceptance of the foregoing statement of faith and, to avoid any possible misunderstanding or misinterpretation, such statement of faith shall include the unqualified acceptance of the virgin birth of Christ, the bodily resurrection and the reality of final judgment and heaven and hell as taught in the Bible.

Any director, officer or teacher who refuses his/her unqualified acceptance of the foregoing statement of faith shall be immediately removed from office or employment by the college. Further, to perpetuate sound doctrine and non-sectarian teaching, the Bible shall be taught as a textbook, and all work and study shall be conducted in harmony with the spirit and letter of the Word of God.

## OUR CORE VALUES

Ozark Christian College is not merely an institution of higher education. It is a spiritual family of brothers and sisters in Christ. The college seeks to follow the best in educational method, but the highest priority is to honor the lordship of Christ. The college intends to influence the spirit of the student as well as inform the mind and develop the skill.

Ozark Christian College's philosophy of education is based on the New Testament teaching and example. The following core values express the heart of Ozark Christian College:

### **The Word of Christ Taught in the Spirit of Christ (Colossians 1:28)**

We believe the Bible is the true and authoritative Word of God and our final rule of faith and practice. We want to teach God's Word faithfully, in harmony with God's Spirit.

### **Not to Be Served But to Serve (Mark 10:45)**

We are a servant of the church, training vocational and volunteer servant leaders for the worldwide work of ministry. It is the commitment of teachers, staff and students that we will love and serve others.



**Speaking the Truth in Love (Ephesians 4:15)**

We want to honor God by fulfilling our personal responsibility to be honest and caring with one another.

**Trusting in the Power of God and Seeking the Glory of God (1 Corinthians 4:20; Isaiah 42:8)**

We are absolutely and utterly dependent upon God. The work is too great for human resources. We pursue excellence, knowing all glory is God's and any accomplishment is of him.

**Atmosphere of Grace, Trust and Freedom (Romans 15:7; 1 Peter 4:10)**

We accept one another as imperfect people saved by the grace of God. Mutual trust, based on our commitment to the Lord, guides our relationships. We desire each person to have freedom to develop God-given gifts.

**Restoring Biblical Christianity (John 17:21)**

We are committed to teaching and practicing biblical Christianity, believing it is central to unity among believers for evangelization of the world.

**Worship in Spirit and Truth (John 4:23-24)**

We want to foster spiritual health through genuine worship, both personal and public. Worship is for God's glory, exhortation from his Word and edification of the community of faith.

**OUR  
CERTIFICATION**

- Ozark Christian College was granted accreditation by the American Association of Bible Colleges (now ABHE) in 1988, reaffirmed for ten years in 1999, and again in 2009. The Association for Biblical Higher Education is the nationally recognized agency for accrediting Bible colleges. It is located at 5850 T.G. Lee Blvd., Suite 130, Orlando, FL, 32822. Their phone number is 407.207.0808, and their website is abhe.org.
- Ozark Christian College is recognized and listed in the 2012 Higher Education Directory (p. 287); in the Transfer Credit Practices of AACRAO (online), and in the Member Guide, American Association of Collegiate Registrars and Admission Officers (online).
- Ozark Christian College is approved for Federal Students Financial Aid under the Higher Education Act of 1965 (as amended) and 20 U.S.C. 1085, 1141.
- Ozark Christian College is approved for:
  - Training of veterans under section 3675, Title 38, U.S. Code and Title 5, Code of State Regulations 60-900.050.
  - Training of non-immigrant foreign students under Section 101(a) (15), (F) (i), of the Immigration and Nationality Act (see pages 24-25 of this catalog for admission requirements for foreign students).
- Ozark Christian College has been a member of the Evangelical Council on Financial Accountability since December 1988.



**The Association for  
Biblical Higher Education**  
Formerly The Accrediting Association of Bible Colleges



# STUDENT LIFE

Ozark Christian College is alive with activities that supplement a student's educational experience. There are many opportunities for students to apply the Christian principles learned in and out of the classroom. Christian service opportunities help students grow and lead spiritually.



LIVING FACILITIES

SOCIAL LIFE

SPIRITUAL LIFE AND CHRISTIAN SERVICE

LIBRARY

MUSIC/DRAMA OPPORTUNITIES

SPECIAL ACTIVITIES

ATHLETICS

QUESTIONS ABOUT STUDENT LIFE

## LIVING FACILITIES

OCC has three women's and three men's residence halls that provide spiritual fellowship and Christian friendship. Freshmen are assigned roommates, and upperclassmen may request single rooms if space is available. All single, full-time students less than 23 years of age or with less than 90 credit hours are required to live on campus. Each residence hall has its own full-time, live-in, adult residence directors, commonly called dorm moms and dads. Residence hall rooms are air-conditioned and have two closets, two single beds, and two built-in study desks. OCC subscribes to an Internet provider with a filtering system that blocks objectionable content. All on-campus students are required to subscribe to OCC's Internet service. More details are included in the *Student Life Handbook* ([occ.edu/slh](http://occ.edu/slh)).

## SOCIAL LIFE

Ozark Christian College promotes a values-based, Christian social life in which every person can grow in his/her daily Christian walk. OCC cares about the way its students dress modestly, how they act, and how they get along with others. A wide variety of social activities allow students to get to know one another and build lasting friendships. The Dining Hall provides a comfortable environment for students to enjoy meals. The Mabee Student Center, with its games, foosball, ping pong, pool tables, TVs, couches and coffee, is a favorite meeting place for students to interact. Residence hall lobbies also provide a place to relax and connect. Chapel services, mentoring groups, concerts, conferences, youth events, and intramural and intercollegiate sports are other social activities in which students participate.

## SPIRITUAL LIFE AND CHRISTIAN SERVICE

The spiritual growth of OCC students is of utmost concern to our administrators, faculty and constituents. As a result, students participate in small group meetings (Mentoring Groups) for mentoring, prayer and accountability. Students also attend weekly devotions in each residence hall on Thursday nights at 10 PM, as well as Chapel services each Tuesday at 10 AM, for even more spiritual enrichment. Outstanding speakers at Chapel services include OCC faculty members and administrators, fifth-year BTh candidates, preachers from across the country, and missionaries from around the world.

Students are encouraged to get involved in area churches. Many OCC students have weekend ministry positions in area churches, and the college maintains a list of available ministry positions and church needs.

Participation in some form of Christian service is required of every OCC student. Each August, Ozark hosts a Community Volunteer Expo, where more than fifty local organizations recruit students to Christian service opportunities. These opportunities include organizations such as churches, schools, nursing homes, daycares, hospitals, area homeless shelters, youth outreach centers, Christ In Youth (CIY) and LifeChoices (crisis pregnancy center).

Students may also serve on the Student Government Council, which offers opportunities for select student representatives to meet with the administrators and communicate suggestions regarding student life.

At Ozark, with the various service opportunities available, students don't just learn about servanthood. They live it.

## LIBRARY

The Seth Wilson Library has over 29,000 square feet on two floors. Named for OCC's first Academic Dean, Seth Wilson (1914-2006), the Library offers almost 100,000 books and audio-visual materials for research, including the Seth Wilson Bible Collection. Library access is 24/7 via phone (417.626.1234, ext. 2700), email (reflib@occ.edu), or online (occ.edu/library) for renewing items, placing holds on requested materials or asking questions.

During the school year, the Library is open seven days a week and provides research assistance during regular hours. Electronic resources, such as the Christian Periodical Index, MOBIUS, Academic Search Premier, ATLA Religion Database and over 118,000 e-books assist patrons in finding electronic periodicals or access to full-text articles. Mango Languages is available to any OCC patrons at anytime, anywhere.

Some books and articles are available through inter-library loan to students, faculty and staff. The Library offers audio-visual equipment to checkout for school assignments, projects or ministry needs, or to rent for other purposes. The Seth Wilson Library also houses the Learning Center, the Don DeWelt Preaching Center and several professors' offices.

## MUSIC/DRAMA OPPORTUNITIES

Students with talent in music and/or drama find many enjoyable ways to use their abilities at Ozark. The college has many on-campus performing opportunities in the areas of instrumental and vocal music as well as drama. Students will find many opportunities to express their talents through fine arts.



## SPECIAL ACTIVITIES

Several special on-campus events enhance the student's educational experience:

- **Welcome Week** in August begins the fall semester. It includes Ozark Welcome, Convocation Banquet, the Community Volunteer Expo and more.
- **Getaway** in September invites 6th-8th grade students to campus for meaningful worship, engaging speakers, workshops, games, food and fun. This overnight event gives middle school students a chance to experience OCC campus life at a young age.
- **Faith Forum** in September hosts expert speakers who combine scriptural truth with scientific knowledge.
- **Preaching Emphasis Day** in October promotes the cause of preaching on our campus and encourages area preachers by inviting a top-notch communicator to be our guest for a day, during which time he/she will lecture, preach and interact with those in attendance.
- **Fall Celebration** in October provides the opportunity for adults 55+ to visit the OCC campus. They hear inspiring messages, attend seminars and enjoy inspirational worship.
- **"The Event"** in November welcomes hundreds of high school students (9th-12th grade) to visit our campus for worship, speakers, workshops and games.
- **The Living Christmas Tree** each December welcomes thousands of people to the campus to enjoy the timeless message of Jesus Christ in music and drama.
- **International Focus Week** in February emphasizes the need for evangelizing the world. During this event, students are challenged to serve the Lord on the mission field.
- **Preaching-Teaching Convention** in February features strong Bible preaching, excellent workshops, inspiring music, alumni reunions and Christian fellowship.
- **Women's Conference** in April attracts women from all over the United States for encouragement and fellowship.
- **Deeper Life** in April brings high school students (9th-12th grade) together, calling them to deeper faith and deeper devotion to the Lord. Through the Word, worship and workshops, students experience OCC campus life and are challenged to consider OCC for their ministry training.
- **Branson Conferences** in June offer two separate weeks of instruction and inspiration to adults 55+ in Branson, MO.
- **Highest Praise** in June brings high school musicians to OCC for several days of rehearsal followed by a tour to present programs to churches.
- **Ambassador Sports Camps** in June and July combine instruction in basketball and volleyball skills with opportunity for spiritual growth for elementary, junior and senior high school students.

## INTERCOLLEGIATE ATHLETICS



Ozark Christian College competes in the National Christian College Athletic Association (NCCAA) Division II and the Association of Christian College Athletics (ACCA), with teams in women's volleyball, men's soccer, men's and women's basketball, and men's and women's cross country. Athletics present the opportunity for Christian witness for the Ambassadors. Historically, OCC has competed at the highest regional and national levels.



## QUESTIONS ABOUT STUDENT LIFE

Answers to specific questions regarding other aspects of student life, such as vehicles, meal plans, campus and residence hall policies, campus health services, campus security and more, may be found in the *Student Life Handbook* ([occ.edu/slh](http://occ.edu/slh)).

# FINANCIAL INFORMATION

COUNTING THE COST AT  
OZARK CHRISTIAN COLLEGE

COLLEGE COSTS

FINANCIAL AID PHILOSOPHY

FEDERAL STUDENT  
FINANCIAL AID

OZARK CHRISTIAN COLLEGE  
FINANCIAL AID

SATISFACTORY ACADEMIC  
PROGRESS FOR FINANCIAL  
AID RECIPIENTS

EMPLOYMENT OPPORTUNITIES



## COUNTING THE COST AT OZARK CHRISTIAN COLLEGE

It is the desire of Ozark Christian College to see that each prospective student seeking a Bible college education is given the opportunity to do so. OCC works with the student in planning financial needs and will assist in securing financial aid.

Ozark seeks to maintain a high quality of education at the lowest possible cost and, thanks to a number of contributors who support OCC, the student pays only a part of the total cost of education. The charges listed on the following pages are in effect for the 2016-2017 school year.

It is very important that the college teach students wise principles for personal money management. We encourage our students to keep their lives as free as possible from the burden of debt (Romans 13:8 and 2 Thessalonians 3:7-15). It's also important and right that the college not waste its resources, sacrificially provided by God's people, by a policy of carelessness in collecting the tuition and fee assessments. Therefore, tuition, fees, room and meal charges are due and payable according to the payment policy.

Financial arrangements are businesslike, and the college insists that students keep all accounts paid up-to-date.



## COLLEGE COSTS

The following list itemizes the fee schedule, which is in effect for the 2016-2017 school year. Tuition and other fees are subject to change without notice.

### BASIC FEES PER SEMESTER

Meal Plans (# of meals per week)	
18-meal plan	\$1360.00
12-meal plan	1150.00
7-meal plan	935.00
Room (includes Internet access)	
Double occupancy	1210.00
Single occupancy	1610.00
Room Maintenance deposit	75.00
Late Registration fee	120.00
Enrollment/Student Services fee*	
Over 8 credit hours	390.00
5-8 credit hours (or students with 4 credit hours or less and living in the dorm)	290.00
4 credit hours or less	85.00

\*Enrollment/Student Services fee includes: Richardson Health Clinic services, athletic facilities and events, intramural sports, OCC sponsored events & conventions, library, Learning Center, and student ID card.

### TUITION AND COURSE FEES PER SEMESTER

Tuition per credit hour	\$355.00
Audit fee per credit hour	172.50
Adults 60+	172.50
Other fees:	
Admission Application fee (One time only)	
9 credit hours or more	30.00
5-8 credit hours	30.00
4 credit hours or less	10.00
Late test fee	10.00
Graduation fee	45.00
Second degree, same year	12.00
Late application fee for graduation	20.00
Change of course fee	10.00
Special course fees	
Online Learning	\$75.00
Electronic Music	20.00
Voice/Guitar/Piano Class	70.00
Piano Proficiency	70.00
Private Voice/Guitar	100.00
Piano/Organ/Instrument	100.00
Varsity Athletic Fee	75.00
Winter Session	100.00

**NOTE:** Some other courses have substantial fees attached to them. They are not listed here, as they are dependent on several factors (changing circumstances, guest speakers, special materials, field trips, etc.).



## ESTIMATED COSTS FOR SINGLE AND MARRIED STUDENTS

Below is an estimate of the costs for a student at Ozark Christian College, based on the assumption that the student will be taking 15 semester hours of classroom study.

### SINGLE STUDENT IN RESIDENCE HALL PER SEMESTER:

Tuition at \$355.00 per semester hour (15 credit hours)	\$5325.00
Meal Plan (12 meals per week)	1150.00
Room (double occupancy)	1210.00
Enrollment/Student Services fee	390.00
Residence Hall Maintenance fee (refundable at the end of semester if room is in proper order)	75.00
	\$8150.00
Books and Supplies (estimated)	+ 400.00
	\$8550.00

### MARRIED STUDENT PER SEMESTER:

Tuition at \$355.00 per semester hour (15 credit hours)	\$5325.00
Enrollment/Student Services fee	390.00
	\$5715.00
Books and Supplies (estimated)	+ 400.00
	\$6115.00

Tuition, fees, room and meal charges are due and payable according to the payment policy. An administrative service fee of one percent (1%) per month on the outstanding balance is applied at the end of each month the account is open.

## TUITION REFUND ADJUSTMENT

### OCC REFUND POLICY

Refunds of tuition and certain fees may be made upon official withdrawal of any student according to the table below. Date of withdrawal will be determined by the date the official drop slip was completed.

To receive a refund adjustment for any classes dropped, the student should report to the office of the Registrar and complete a drop slip. Tuition refunds are based on the official withdrawal date and are determined as follows:

### REGULAR CLASSES:

First week of class	100% refund
Second week of class	90% refund
Third week of class	75% refund
Fourth through sixth week of class	60% refund
Seventh week of class	25% refund
After seventh week of class	0% refund

### ONE-WEEKEND SEMINARS:

First week of semester	100% refund
One or more weeks prior to first day of seminar	90% refund
One to six days prior to first day of seminar	75% refund
First day of seminar	60% refund
After last day of seminar	0% refund

### TWO-WEEKEND SEMINARS AND CLASSES MEETING 2-5 TIMES/SEMESTER:

First week of semester	100% refund
One or more weeks prior to first day of seminar	90% refund
One to six days prior to first day of seminar	75% refund
First day of seminar	60% refund
Between first and last day of seminar	25% refund
After last day of seminar	0% refund

*If withdrawal is after the first day of the seminar, then a W or F will be issued.*

**ONLINE CLASSES**

Week 1: Monday-Thursday	100% refund
Friday-Sunday	90% refund
Week 2: Monday-Thursday	75% refund
Friday-Sunday	50% refund
Week 3: Monday-Thursday	25% refund
Friday	0% refund

*A W or F is the same as for regular classes.*

Drop/add and late fees will not be refunded. Student activity fees are refunded per the above schedule as determined by the withdrawal date. Room and meals will be refunded on a pro-rated basis as determined by the date of vacating the residence hall.

Refunds will be credited to the student's account. A disbursement will be made to the student when the account has a credit balance.

**For students receiving federal student aid (FSA) who withdraw before completing the enrollment period for which they were charged, federal regulations require that a school calculate a Return of Title IV Funds using the formula set by the Department of Education.**

**RETURN OF TITLE IV FUNDS**

The law specifies how your school must determine the amount of FSA program assistance that you earn if you withdraw before completing at least 60% of the semester. The amount of assistance that you have earned is determined on a pro-rated basis.

For example, a student who withdraws at the end of the fourth week of a semester will have "earned" approximately 25% of their aid (completed 4 weeks of a 16 week semester). The remaining 75% must be repaid. If you received (or your school received on your behalf) less assistance than the amount that you earned, you will be eligible to receive those additional funds.

If you received excess funds that must be returned, your school must return a portion of the excess equal to the lesser of:

- the amount of Title IV funds that the student does not earn, or
- your institutional charges multiplied by the unearned percentage of your funds.

If there are FSA funds to be returned by the school, they must be returned in the following order until the return amount is exhausted.

1. Unsubsidized Direct Stafford loans
2. Subsidized Direct Stafford loans
3. Direct PLUS loans
4. Federal Pell Grants
5. Federal Supplemental Educational Opportunity Grant (FSEOG)

If your school is not required to return all of the excess funds, you must return the remaining amount. Any loan funds that you must return, you (or your parent for a PLUS loan)

repay in accordance with the terms of the promissory note. That is, you make scheduled payments to the holder of the loan over a period of time.

If you are responsible for returning grant funds, you do not have to return the full amount. Regulations limit the amount a student must repay to the amount by which the overpayment amount exceeds 50% of the total grant funds disbursed or could have been disbursed.

Any amount that you do have to return is a grant overpayment, and you must make arrangements with the Department of Education to return the funds. Eligibility for additional aid is dependent upon the student repaying the grant(s) in full or abiding by a repayment plan.

If a student does not officially withdraw and fails to earn a passing grade in at least one enrolled course during the semester, the Financial Aid Office will verify if the failing grades were earned or were the result of non-attendance. If non-attendance is determined, the "unearned" calculation will be applied based on the last date of a documented academically related activity or the mid-point of the semester.

For more information on withdrawal procedures, see *Withdrawal From College* on page 33.



## FINANCIAL AID PHILOSOPHY

The fundamental purpose of the financial aid program at Ozark Christian College is to make it possible for students who would normally be deprived because of inadequate funds to attend OCC. Based on the belief that higher education should not be a privilege reserved only for those who can afford to purchase it, and that educational opportunities should not be limited by the financial resources of the student and his/her family, the OCC Financial Aid Office will seek out funds and make them available to prospective and current students so as to meet their demonstrated financial need, without regard to race, creed, national origin, sex, color, handicap or age.

The Financial Aid Office will make every effort to meet the demonstrated needs of all students in an ethical manner, to the extent funding will permit. We recognize that the primary responsibility for financing post-secondary education rests with the student and his or her family. Financial assistance from Ozark Christian College and other sources is intended only as supplementary to the family contribution.

The confidentiality of student records will be respected. Information will be released only on the written consent of the student and/or his/her family, and all policies and procedures will protect the student's right of privacy.

All students should complete the Free Application for Federal Student Aid (FAFSA). The FAFSA is the beginning step in generating any financial aid at OCC.

## FEDERAL STUDENT FINANCIAL AID

Ozark Christian College receives no federal monies given directly to the college for use in general funds. However, students at Ozark Christian College **are** eligible to apply for federal financial assistance. Students who are in default on a federal student loan or have a grant repayment outstanding will not be eligible for federal financial aid.

Federal aid will not be applied to a student's account until enrollment eligibility and satisfactory academic progress (explained later in this section) have been verified.

### FEDERAL PELL GRANTS

Federal Pell Grant is an aid program designed to provide financial assistance to those undergraduates who have a demonstrated financial need (as determined from the FAFSA). These grants are intended to be the "floor plan" of financial assistance and may be combined with other aid programs to meet the full cost of education. Each student must fill out the FAFSA to determine eligibility for federal and institutional grants, loans or Federal Work Study programs. The FAFSA may be completed online at [fafsa.ed.gov](http://fafsa.ed.gov).

After processing the FAFSA, the Central Processing Service will email to the student the Student Aid Report (SAR) and send an Institutional Student Information Record (ISIR) electronically to all colleges the student has selected on the FAFSA. The college will be able to determine the amount of Pell for which the student is eligible and will notify the student of the amount. Students eligible for Pell will receive part of their eligible amount each semester based on their enrollment status. If students attend only one semester, they will receive only that semester's portion of the Pell award.

### FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT

The Federal SEOG is an award to help students with extreme financial need pay for their college education. SEOG is a campus-based award, meaning each school receives an allocation of money and determines its own policy for awarding it within the confines of federal regulations. The FAFSA is the form that needs to be completed for SEOG.

### STUDENT LOAN PROGRAMS

Loans are to help students meet their financial need in order to obtain a college education after exploring all scholarships, grants, church assistance and job possibilities. Borrowing is much easier than repayment, so **borrow wisely!** Dependent students are eligible for the subsidized and/or unsubsidized Stafford Loans and PLUS (Parents' Loan for Undergraduate Students) Loans. Independent students are eligible for the subsidized and/or unsubsidized Stafford Loans and an unsubsidized Independent Loan. On subsidized loans, the interest is paid by the government while the student is in school.

On unsubsidized loans, the student is responsible for the interest and can choose to pay it immediately or defer the interest payments. Whether the loan is subsidized or unsubsidized depends on the financial need of the student combined with other scholarships or grants received and the college cost of attendance. **Borrow wisely!** Individuals who have loans in default are not eligible for federal jobs or programs, may have tax refunds withheld to pay for loan payments, may damage their credit ratings, may have wages garnished, etc.

### FEDERAL WORK STUDY

This program provides students an opportunity to earn money to help pay educational expenses. The FWS award depends on the need of the student, amount of money in the program, amount of aid received by the students from other programs and the number of hours the student is able to work.

Because OCC receives very limited FWS funds, there are many students employed on campus that do not have an FWS Award. In order to utilize this award, students are responsible for obtaining a job on campus. See on-campus employment (page 20) for information on how to apply.

### **VETERANS' EDUCATION BENEFITS**

Veterans under the Montgomery G.I. Bill and war orphans are entitled to educational benefits, which include subsistence payments from the government. For proper application procedures, contact the Director of Financial Aid.

### **VOCATIONAL REHABILITATION BENEFITS**

Students who have a physical disability may qualify for vocational rehabilitation benefits. Questions concerning eligibility should be directed to the Office of Vocational Rehabilitation in the student's home state.

## **OZARK CHRISTIAN COLLEGE FINANCIAL AID**

### **ACADEMIC SCHOLARSHIPS**

The Richardson Dean's Scholarships are awarded to new students for their associate's and bachelor's degrees at OCC. They are based on the following: (1) Christian character, (2) Christian service, (3) academic merit and (4) future plans. The number one consideration for the Richardson Dean's Scholarship will be academic merit. The application deadline for the fall semester November 1.

The Scholarship committee evaluates the applications and awards 30 of these scholarships per academic year. To continue receiving these after the initial semester, the student must maintain a semester GPA of 3.00 and be enrolled in at least 12 credit hours per semester.\* Contact the Admissions office for applications and more information.

Students selected to receive the scholarship will receive \$4,000 in tuition. The amount awarded each year will be divided equally between the two semesters. The maximum worth to a student who qualifies each semester during a five-year program would be \$20,000.

The President's Scholarship will be awarded at the discretion of the Admissions Scholarship Committee. These are awarded to ten (10) students with high academic performance, leadership ability, community/ministry service work and extracurricular involvement.

Students will be considered for a President's Scholarship during the final evaluation of all admissions application material. If a student qualifies for this award, they will be notified when they receive their acceptance letter.

The value and renewability guidelines for the President's Scholarship will follow those of the Richardson Dean's Scholarship above. This scholarship can be used in conjunction with all other OCC scholarships, except the Trustees' or Richardson Dean's Scholarship.

The college also offers the Trustees' Scholarship which is based on one of the following criteria for an incoming student: a cumulative grade point average (GPA) of at least a 2.50 through the first semester of your senior year (or most recently completed semester for transfer student) and a score of 20 or better on the ACT or 950 on the SAT. To receive this scholarship, the student must enroll in at least 12 hours per semester.\*

Current students are also eligible for the Trustees' scholarship, which is based upon their prior semester grade point average according to the following schedule (amounts subject to change): 2.5-2.999 = \$300; 3.0-3.699 = \$700; 3.7-4.0 = \$1000. If a student qualifies all eight semesters during a four-year 130-hour degree program, the scholarship could be worth \$7,700; the value during a five-year program is \$9,700.

A student may receive only one academic scholarship at a time.

*\*If the student is in an approved co-op program with Missouri Southern State University, the credit hours at MSSU that apply toward an OCC degree will count toward total enrolled credit hours, but aid will be paid only for the tuition on the credit hours taken at OCC. OCC scholarships are not cash awards and are not transferable. Students taking classes at both OCC and MSSU must contact the Financial Aid Office each semester for required assistance to insure that financial aid is paid appropriately.*

### **ADMISSIONS SCHOLARSHIPS**

The college also offers scholarships to those who have excelled in Bible Bowl contests, the Ambassador Scholarship for preaching/public speaking contest at Christian teen conventions, and more. Students who are awarded one of these scholarships must be enrolled in at least 12 hours and maintain a semester GPA of 2.00 to receive it. If a student does not receive the scholarship one semester, it will not be lost. Once the criteria are again met, the student will be eligible to receive the scholarship. Information on these scholarships is available from the Admissions office.

### **OCC INSTITUTIONAL & MEMORIAL GRANTS**

These grants are funded by individuals and churches. An application form, which explains the special requirements and disbursement eligibility for each grant, is available online. The financial aid grant committee evaluates the applications and awards the grants according to required guidelines established by each benefactor.

### THE MOSAIC LEADERSHIP SCHOLARSHIP

The Mosaic Leadership Scholarship is available to a limited number of new students who are seeking a full-time degree from Ozark Christian College. The student must be a minority U.S. citizen and have a high school cumulative GPA of 3.00 or above, and/or a cumulative college transfer GPA of 2.5 or higher. The student must also demonstrate a sense of call to vocational ministry, be actively involved in the work of a local church and have a potential for leadership and service in the church and/or community.

The scholarship is worth up to \$8,000 of tuition each year, and divided equally between two semesters, as long as the addition of the scholarship does not cause the student to be over-awarded, that is, receiving more financial aid than the cost of attendance. Once the scholarship is awarded, it is renewable each semester provided the student: 1) is enrolled in at least 12 hours per semester, 2) maintains a 3.0 cumulative GPA, 3) is not placed on disciplinary probation and 4) remains in compliance with the college catalog and abides by all other student guidelines of the college to continue enrollment.

### TUITION DISCOUNTS

Spouses of full-time students are eligible for up to four hours of free tuition if their spouse maintains a paid ministry on a regular basis. Adults age 60+ will receive a 50% reduction in tuition. Application may be made at the Business Office to have them apply this to one's account. These discounts do not apply to other college costs.

### AID TO MISSIONARY INTERNS

Students who are regularly enrolled in Ozark Christian College during the semester preceding their summer missionary internship service, meet internship requirements, and have been approved by the selection committee will qualify for limited funds through the special missions fund. For more information, please contact the Intercultural Studies office.

### STUDENT ASSISTANCE LOAN FUND

This fund was established by individuals who desire to provide loans at a low fee. Students may borrow between \$200 and \$500 per semester (limited by federal financial aid limitations). Repayment begins four months after the student is no longer enrolled in classes at OCC. Interest will accrue at .3333% per month (approximately 4% per year) on the unpaid balance. Applications may be obtained in the Financial Aid office. OCC diplomas will be held until the loan is repaid and transcripts will not be sent for any students who are not current on their loan payments.

### DISBURSEMENT OF FINANCIAL AID

All federal funds are sent to the school electronically. Funds are received and applied to the student accounts weekly beginning the third week of classes each semester. Award amounts will be disbursed based on the number of enrolled credits at the end of the add period (approximately one week of class) each semester. Award amounts may change if a student does not begin attendance in all courses enrolled. No funds will be disbursed until all requested student documents are on file in the Financial Aid Office and Admissions Office.

**NOTE:** The awarding of all financial aid is contingent upon the college's receipt of funds from its various sources. In order to be the recipient of these funds, a student must maintain satisfactory academic progress as defined below. All financial aid programs are subject to review each year by the college and the federal government.



## OUTSIDE SCHOLARSHIPS

There are various outside scholarships available to OCC students. We suggest students check any clubs and civic organizations you might be associated with, employers, school organizations, etc., to investigate possible scholarships for which you could apply. The OCC Financial Aid Office does maintain a limited list of known outside scholarships for which you may be eligible to apply.

## CHURCH ASSISTANCE

Many of our students receive assistance from their churches for attending a Bible college. We recommend that you check with your church to find out if they offer church assistance.

## SATISFACTORY ACADEMIC PROGRESS FOR FINANCIAL AID RECIPIENTS

Federal regulations require that financial aid recipients make satisfactory academic progress in order to remain eligible for federal and some institutional assistance.

Satisfactory Academic Progress (SAP) standards, therefore, apply to students receiving financial assistance from such programs as: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Work Study (FWS), Federal Stafford Loans, OCC Student Assistance Loans, and Institutional and Memorial (I&M) Grants.

The SAP Policy has two components: **qualitative** and **quantitative**. Satisfactory Academic Progress means meeting the requirements for both components as outlined below, and being enrolled in an eligible program.

- Qualitative requirements: (Grade Point Average – GPA)
  - A student with less than 60 credit hours must have a cumulative grade point average (GPA) of at least 1.670.
  - A student with 60 or more credit hours must maintain a cumulative GPA of at least 2.000.
- Quantitative requirements: (Pace of completion)
  - A student must have completed 75% of the credit hours attempted.
    - For example, if after the third semester the student has attempted 48 credit hours and has completed only 34 credit hours, the quantitative pace of completion rate is 71%, and the student would be placed on warning even though the student may have had a cumulative GPA of 2.320.
  - A student must complete a program within an established time frame. Financial aid will be awarded according to the number of the program's credit hours multiplied by 150%. If a student changes degrees, only the hours that apply to that degree will be included in the calculation for this portion of SAP.
    - For example, the Bachelor of Arts in Christian Ministry degree requires 131 credit hours. Therefore, the student could receive federal aid for up to 196 credit hours.
    - A student will lose eligibility for financial aid for all future semesters after the semester in which the maximum hours allowed are exceeded. Students' academic progress will be checked at the end of each semester. If a student does not maintain the above standards, the following will apply:
      1. The student will be placed on FINANCIAL AID WARNING. Warning means the student will be eligible to receive financial aid, but it also means the student must complete the required percentage of hours with the required GPA by the end of the semester on warning. If not, the student will be placed on FINANCIAL AID SUSPENSION the following semester.
      2. FINANCIAL AID SUSPENSION means that the student will not be able to receive any financial aid until the student again meets the required completion rate and GPA standards as outlined above.

## APPEAL PROCEDURE

At the time a student is placed on financial aid suspension, the student may appeal the condition in writing to the Director of Financial Aid. Appeals must be based on unusual circumstances such as long-term illness, death or illness of a family member, etc. The Financial Aid Appeal Committee will review the student's file, and the student will be notified of the decision.

Letters of appeal must be submitted to the Financial Aid Office by the date printed on the Suspension Notification Letter, along with any and all appropriate documentation.

## REPEATED COURSES

The first time a student repeats a course, the new grade replaces the previous grade and the hours attempted. Each subsequent attempt of a course does not replace previous attempts, and is counted toward both the GPA and pace. Exception: when calculating hours attempted for the 150% requirement, credits from **all** attempts must be included.

**WITHDRAWAL FROM COURSES**

Students withdrawing from a class in weeks 2 through 10 will be given a “W” (withdrawal), the class will count only as hours attempted.

No courses can be dropped after ten weeks of class.

**INCOMPLETE GRADES**

Grades of “I” (Incomplete) are not issued at OCC.

**TRANSFER STUDENTS**

Academic transcripts from all other colleges attended will be included when evaluating satisfactory academic progress. Only those classes that transfer to the degree at Ozark will be used to calculate both the qualitative and quantitative requirements. The student will be placed on financial aid satisfactory progress or warning based upon the review. If a student’s progress is not satisfactory, the student will be notified.

A copy of this policy will be sent to each student’s OCC mailbox once each semester. Furthermore, the policy is printed in the financial aid sections of the OCC catalog and website.

*NOTE: For Academic Probation and Suspension, see pages 36-37. For Transfer of Credit Policies, see page 34.*

**EMPLOYMENT OPPORTUNITIES****ON-CAMPUS EMPLOYMENT**

Qualifying students may make application for our on-campus employment in one of the many areas of on-campus service. To apply for employment on campus, you may request an employment application from the Business office or print one from the OCC website. Submit a completed application to the supervisor of the department(s) of interest. Available jobs are taken quickly, so do not delay. Your schedule of classes will govern the time and number of hours you’ll be available to work.

**OFF-CAMPUS EMPLOYMENT**

We assist our students in any way we can, but we do not offer a job-placement service. Known jobs are posted in the Mabee Student Center and on the bulletin board in the library lobby.

**WEEKEND MINISTRIES**

Many students have weekend ministries, giving them an opportunity to serve the Lord in local churches and providing them with an income that enables them to meet their financial needs.



# ADMISSIONS INFORMATION

ENROLLMENT PLANNING

CAMPUS VISIT

REQUIREMENTS FOR A STUDENT TO BE  
FULLY ACCEPTED FOR ENROLLMENT

ADMISSION OF HOMESCHOOLED STUDENTS

ADMISSION OF TRANSFER STUDENTS

ADMISSION OF INTERNATIONAL STUDENTS

ADMISSION OF STUDENTS  
SEEKING DUAL CREDIT AT OCC

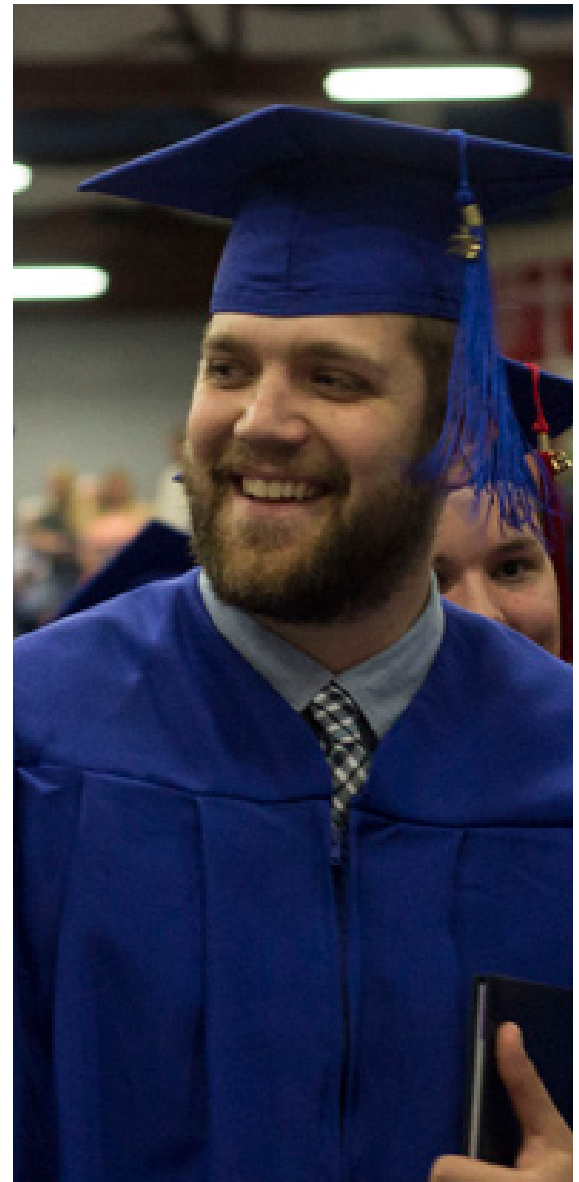
ADMISSION OF STUDENTS WITH DISABILITIES

ADMISSION OF NON-DEGREE SEEKING STUDENTS

ADMISSION OF THOSE HAVING  
CRIMINAL CHARGES AGAINST THEM  
OR HAVING A PRISON RECORD

HOUSING

EXAMINATIONS



## ENROLLMENT PLANNING

When you decide that you want to enroll in the Ozark Christian College family, you will have many questions regarding admission qualifications, procedure, requirements and financial considerations. Plans should be made well in advance of the start of the semester. We hope the material in the following pages will help answer your questions.

Should you need more information or questions answered, feel free to call us at 417.626.1234 ext. 2022 or 1.800.299.4622. You may also contact us by email at [admissions@occ.edu](mailto:admissions@occ.edu). All admissions policies and forms are also available online at [occ.edu](http://occ.edu).

## CAMPUS VISIT

Many prospective students have found it very helpful to visit the campus (preferably on a class day) before making their application for admission. We encourage such visits and welcome interviews with interested students. Please let us know two weeks ahead of time, and we will do our best to design your visit with your interests in mind. Please make your campus visit arrangements by calling either 417.626.1234 ext. 2081 or 1.800.299.4622. You can also email us at [campusvisit@occ.edu](mailto:campusvisit@occ.edu).

## REQUIREMENTS FOR A STUDENT TO BE FULLY ACCEPTED FOR ENROLLMENT

1. Submit a complete application.
2. Submit a \$30 non-refundable application fee.
3. Provide official high school transcripts (or equivalent).
4. Provide official college transcripts if a transfer student, or if dual credit hours earned in high school.
5. Provide ACT/SAT score report.
6. Provide two references: Employer/Teacher and Minister/Church Leader.
7. Meet the character standards or other related issues according to normal OCC policy as stated in the catalog and *Student Life Handbook* (occ.edu/slh).

Application deadlines are as follows:

**Fall semester: August 5**

**Spring semester: January 5**

Only students who have been fully accepted can enroll, attend classes and/or live in the residence halls.

The Admissions personnel will do everything possible to assist prospective students in completing their files and moving them to full acceptance status. When all necessary application materials have been received and approved by the Admissions Office, notification of your acceptance as a student at OCC will be communicated through OCC's student portal (my.occ.edu) and mail. Please do not consider yourself accepted and admitted to Ozark Christian College until you receive such notification from the Admissions Office.

Ozark Christian College admits students (who otherwise meet admission requirements) of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the college. It does not discriminate on the basis of race, color, disability, national and ethnic origin in administration of its educational policies, admissions policies, scholarships and loan programs, and athletic or other school-administered programs.

There are occasions when high school dual credit students and transfer students may be delayed in obtaining final college transcripts because classes are still "in progress." Such a student may be considered for conditional acceptance if all other admission requirements are met. "Conditional acceptance" means that Ozark Christian College has made the determination that the student is academically admissible based on the student's available academic record(s) and all other required admissions documents. Once the final college transcripts is received the status of "conditional acceptance" will be changed to "accepted," making the student eligible to be housed, enroll for classes and to receive both institutional and federal financial aid.

No student will be permitted to enter any course for credit more than one week after the beginning of the course.

Advisors are appointed to counsel students in selection and arrangement of their courses.

## ADMISSION OF FRESHMAN STUDENTS

Admissions requirements are subject to change without notice. The application procedure is outlined as follows:

1. Complete an application on the student portal at my.occ.edu by clicking on the "Admissions" tab, or submit the application via occ.edu/freshman **by August 5 for the fall semester and January 5 for the spring semester.**
2. Submit the **application fee of \$30.**
3. Electronic reference forms are available through my.occ.edu or occ.edu/freshman. Reference forms must be received in the admissions office from your employer/teacher and minister/church leader. People not related to the applicant are to complete the reference forms.
4. Ozark Christian College participates in the American College Testing program (ACT) and requires the submission of their test scores. This test is given six times per year in all parts of the U.S. and some foreign countries. Registration information for the test may be obtained from your high school guidance counselor or directly from ACT (actstudent.org).

A fee is required with each test application, which must be submitted in advance of the test date. Test results are sent to the college designated on the test registration. Our college code number is 2279. SAT test scores are also accepted (provided the "reasoning" test is taken).

ACT/SAT scores will be waived for students who are over the age of 25 or who have an associate's or bachelor's degree from another institution.

OCC does require a minimum composite score of 20 or higher to meet the academic requirements. If the minimum of 20 is not met, applicants will then be considered based on the sliding scale below: Follow the line reflecting your ACT composite score across the scale to determine the minimum GPA you must have. For example, a student with an ACT of 16 would need a GPA 2.75 or higher in order to be considered for admission.

If your ACT composite score is...	THEN your minimum cumulative GPA must be...
19	At least 2.00
18	At least 2.25
17	At least 2.50
16	At least 2.75
15	At least 3.00

If you **do not meet the requirement(s) listed above**, we would encourage you to take one of the following actions:

- Retake the ACT to obtain a higher score. Students are encouraged to take the ACT multiple times, as Admissions will record the highest composite score of your various attempts.
- ~~Attend a community college and take general studies courses (e.g., History, English Composition, Physical Education, Speech, etc.). Remedial courses will not qualify for consideration or transfer. With a transfer of 13 credit hours of general studies or more with at least a 2.00 grade point average, you would be eligible to enter Ozark as a transfer student.~~

[Click here for amended information](#)

- The college requires an official high school transcript (public, private, or homeschooled), because what students take in high school is often the best predictor of how they will do in college. Students should meet their respective state's high school graduation requirements. For example, Missouri high schools typically require at least 4 units of English, 3 units each in Math, Science and Social Studies, 1 unit each in Fine Arts, Practical Arts and Physical Education, a half-unit course in Personal Finance, a half-unit course in Health Education, and 7 units of electives. So, Missouri high school students are required to take 24 total units to graduate.

Applicants for admission should have been granted a diploma from an accredited high school or have passed the General Educational Development (GED) test.

Instruct your high school officials to forward your grade and credit transcript to Ozark Christian College by either the postal service or electronically. Only transcripts sent from the high school records office to Ozark will be accepted as official. Though a high school student may be accepted for admission with a transcript of grades through the second half of your junior year in high school, a final high school transcript with the date of graduation must be submitted prior to registration and orientation. (A copy of a GED certificate may be accepted in lieu of a high school transcript.)

- Many students take college credit in high school (dual credit) and/or Advanced Placement (AP) classes to earn credit toward a college degree. Credit for such classes can only be transferred in to OCC if: 1) Ozark receives an official college transcript from the college or university from which the college credit was earned, or 2) by requesting an AP transcript from College Board (collegeboard.org). The credits will be evaluated by the Registrar's Office and the student will receive notification regarding the credits allowed to transfer in to the OCC degree. A table showing how AP classes transfer into OCC can be found at [occ.edu/ap](http://occ.edu/ap).
- Student files will be evaluated for admission. Some students may be accepted for admission, but with limitations to help them adapt to college academics. A student meeting two of the following criteria will be permitted to take a maximum of 13 semester hours, which includes tutoring and a series of academic skills workshops: 1) ACT composite of 19 or below; 2) ACT English score of 17 or below; or 3) cumulative GPA of 2.5 or below.

## ADMISSION OF HOMESCHOOLED STUDENTS

Homeschooled students must meet the same requirements for admission. Authentic documentation of credits taken and grades received through the twelfth grade must be provided. This can come from their state Department of Education, homeschool organization showing satisfactory completion, a notarized original of the student's transcript of grades signed by the parent(s) of that student, or a GED certificate. In addition, the homeschooled student is required to complete a "homeschool self-certification form." This can be found at [my.occ.edu](http://my.occ.edu) or [occ.edu/freshman](http://occ.edu/freshman).

## ADMISSION OF TRANSFER STUDENTS

Students who have completed work above the high school level will follow essentially the same procedure for “Admission of Freshman Students,” with these additional requirements:

1. Academic transcripts from all previous colleges must be in the Registrar’s office for evaluation **by August 5 in the fall and January 5 in the spring**. Courses must have a grade of at least 2.000 to be accepted for transfer. Transcripts must be mailed directly or sent electronically to us by the college(s) and/or university(ies) previously attended (including any dual credit courses), and they must be official, authentic, signed and affixed with the school seal.
2. Transcripts may be sent by fax to the college. However, they will be considered working documents only, pending our receipt of official, authenticated confirming documents. Our fax number is 417.624.0090.
3. Students whose transcripts have not been received as requested will not be accepted for enrollment.
4. Students who have an associate’s or bachelor’s degree will be exempt from the requirement of an ACT score and final high school transcript. Also, if the student is over age 25, they will be exempt from the requirement of an ACT/SAT score.
5. Transfer students whose cumulative grade point average at the last college attended is below 1.670 will be accepted on academic probation. (See page 37 for probation information.)

**NOTE:** See *Transfer of Credit Policies* on page 34.

## ADMISSION OF INTERNATIONAL STUDENTS

Ozark Christian College is authorized under Federal law to enroll nonimmigrant students.

The U.S. Immigration and Customs Enforcement (USICE) demands the following rigid requirements for acceptance of foreign (non-immigrant) students in F-1 status:

Applicants must provide, in writing, official evidence of complete financial support for their annual educational costs at OCC as shown on the following “Cost of Education” information. A “Declaration and Certification of Finances” form and other forms can be accessed at [occ.edu/international](http://occ.edu/international).

### 2016-2017 COST OF EDUCATION FOR INTERNATIONAL STUDENTS (in U.S. Dollars)

<b>LIVING ON CAMPUS:</b>	<b>Costs</b>
Tuition, Fees, Books and Supplies	\$13,720.00
Room and Meal Plan	4870.00
One Year Health Insurance (estimated)	1,250.00
Cost per Academic Year	\$19,840.00
An additional cost to consider is living expenses for summer and holidays, approximately	\$3,580.00

**Note:** All students must live on campus unless they are:

1. Married and living together.
2. Living locally with a relative (non-student).
3. 23 years of age or older.



**UNMARRIED, LIVING OFF CAMPUS:**

Tuition, Fees, Books and Supplies	\$13,720.00
Living Expenses for One Academic Year (9 months)	11,845.00
One Year Health Insurance (estimated)	1,250.00
Total Cost per Academic Year	\$26,815.00
An additional cost to consider is living expenses for summer and holidays, approximately	\$3,580.00

**MARRIED, LIVING OFF CAMPUS, NO CHILDREN:**

Tuition, Fees Books and Supplies	\$13,720.00
Living Expenses for One School Year (9 months)	13,331.00
One Year Health Insurance (estimated)	1250.00
Total Cost per Year	\$28,301.00
If both spouses enroll, add per year	\$13,720.00
An additional cost to consider is living expenses for summer and holidays, approximately	\$4,558.00
If bringing children, add per child per year for living expenses	\$2,307.00
Add for children's health insurance (one charge covers all children)	To Be Determined

In addition to the above costs, you must have on deposit enough U.S. currency for travel fare to return to your home country.

**NOTE:** Ozark Christian College provides neither on-campus nor off-campus housing for married students, nor off-campus housing for unmarried students. On-campus housing for unmarried students is in double-occupancy rooms in residence halls.

**ALL COSTS ARE SUBJECT TO CHANGE WITHOUT NOTICE.****INTERNATIONAL STUDENT GRANT:**

A grant valued at \$11,360 (U.S.) per year is available for qualified, new, full-time, degree-seeking international students entering the U.S. on an F-1 student visa seeking to prepare for involvement in Christian ministry, and who are committed to returning to their home country upon completing their study in the USA.

1. Applicants must request and complete the Student Information for International Student Grant Form and comply with all enrollment application requirements in order to be considered by the grant committee. You will not receive this grant unless the grant committee notifies you in writing that you have been awarded the grant.
2. Applicants must submit a deposit of \$2,750 (U.S.) to OCC before being issued an I-20. Students whose plans on attending Ozark Christian College change, or have an inability to obtain a visa, upon written request Ozark will refund the deposit in full.
3. Before applying for an F-1 student visa at the American Consulate or Embassy, the Department of Homeland Security requires international students to pay SEVIS I-901 fee of \$200. Upon receipt of the I-20, go to [fmjfee.com](http://fmjfee.com). Read the instructions carefully. With the I-20 and a valid credit card, go to the bottom of the web page and begin the payment process. The applicant **cannot** be issued an F-1 visa without the payment of this fee.
4. If English is not the official language of the applicant's country of origin, he/she must present evidence that he/she has sufficient knowledge of the English language to pursue a full course of studies at Ozark Christian College. Test of English as a Foreign Language (TOEFL) requires a score of at least 550 on the "written exam," 213 on the "computer based exam," or 79-80 on the "Internet-based test." Our TOEFL registration number is 6542.
5. Applicants must maintain a full course of studies each semester, make passing grades, and finish studies in the time so determined by the college.
6. Applicants must understand that they are not permitted to obtain off-campus employment in the U.S. The college may not endorse attempts by applicants to do so except in extreme cases of unforeseen circumstances arising subsequent to entry.
7. Applicants need to know that the USICE does permit them to be employed in available jobs on the college campus upon enrollment as full-time students. However, the college does not guarantee that jobs will be available.

If you are interested in attending Ozark Christian College, visit [occ.edu/international](http://occ.edu/international) to complete an online

form or download printable forms. As soon as we receive all the necessary items and you are accepted for enrollment, we will immediately send the completed I-20 form and your letter of acceptance so that you can apply to the American Consulate or Embassy for your F-1 student visa. For helpful information on preparing for your Embassy visit, please go to [occ.edu/international](http://occ.edu/international).

## ADMISSION OF STUDENTS SEEKING DUAL CREDIT AT OCC

Dual credit courses enable high school juniors and seniors to receive, simultaneously, both high school and college-level course credit. They provide high-performing high school students an opportunity to experience high-quality college-level courses.

Dual credit students must have a minimum grade average of “B” on all prior high school course work and be recommended for participation by signature of the high school principal and the student’s parent or official guardian. The “B” average is reflected by a grade point average of at least 3.0 on a 4.0 scale. Students pursuing dual credit status must also have an ACT composite score of 21 or higher (or equivalent SAT score) if they are a junior or senior. Juniors and seniors who have not taken one of these standardized tests may be considered on an individual basis.

The following Ozark classes are eligible for dual credit status:

- Christ and the Bible (3)
- Christian Life (2)
- Speech (3)
- English Comp 1 (3)
- English Comp 2 (3)
- Lifetime Wellness (1)
- Acts (4)
- History of Ancient Israel 1 (3)
- History of Ancient Israel 2 (3)
- American Sign Language 1 (3)



Dual credit students must meet the same requirements for admission as a freshman.

Due to government requirements, dual credit students are not eligible for federal financial aid, nor will they be considered for institutional scholarships. A dual credit student will be accepted once admission requirements are met.

## ADMISSION OF STUDENTS WITH DISABILITIES

~~Ozark Christian College seeks to comply with Section 504 of the Rehabilitation Act of 1973 and with the Americans with Disabilities Act of 1990 by providing reasonable accommodations to qualified students with disabilities.~~

- ~~1. The student contacts the Vice President of Enrollment Management to request accommodations and/or services a minimum of eight (8) weeks before the start of a semester. Depending on the nature of the disability, more time may be necessary to satisfy the reasonable accommodation.~~
- ~~2. The student provides documentation of his/her disability:
 
  - ~~a. Diagnosis~~
  - ~~b. Statement of severity~~
  - ~~c. List of accommodations that will be needed by the student in order to benefit from the services.~~

~~The documentation provided by the student may require further support and/or additional evaluation. Since Ozark Christian College does not provide assessment services to document disabilities, any costs incurred are the responsibility of the student.~~~~
- ~~3. The Vice President of Enrollment Management and the Director of the Learning Center will review the documentation to determine whether it demonstrates the existence of a disability and the possible need for reasonable accommodations.~~
- ~~4. The reasonable accommodations necessary for participation in the classroom will be arranged before classes begin. A letter stating the approved accommodations will be provided to the student and the professors he/she will have for the upcoming semester.~~
- ~~5. If accommodations relating to other areas such as Student Life or registration are needed, the Vice President of Enrollment Management and the student will develop a plan to make sure the accommodations are put in place.~~

[Click Here for Amended Policy](#)

## ADMISSION OF NON-DEGREE SEEKING STUDENTS

A student who is taking classes for personal improvement, to get a degree from another institution, or taking a course for audit is considered “non-degree seeking.” Non-degree seeking students will be accepted when the following requirements are met:

1. Short Form Application submitted
2. Financial Agreement signed
3. \$10 Application fee

Due to government requirements, “non-degree seeking students” are not eligible for federal financial aid assistance, nor will they be considered for institutional scholarships until all admissions requirements have been met.

Opportunities are provided for people of the community—especially elders, deacons, and Bible school teachers—to participate in classes, along with day students that elect to do so, on Tuesday and Thursday evenings. Consult the published schedule at the beginning of each semester for such evening class offerings.

## ADMISSION OF THOSE HAVING CRIMINAL CHARGES AGAINST THEM OR HAVING A PRISON RECORD

All requirements apply. In addition, those with criminal charges against them cannot be admitted until those charges are fully cleared. Those who have a prison record must have been released from prison (not out on bail) for at least one year in order to demonstrate recovery, during which time they must have been actively involved in their church directly under the oversight of the elders and the minister(s) of that church.

## HOUSING

In general, single students enrolled in eight or more credit hours are required to live in the residence halls. Exceptions to this policy are usually granted to students:

1. When a student will be living with his/her immediate family that provides a guardian relationship
2. Who are 23 or older
3. Who are getting married shortly and securing housing
4. Who have already lived in the residence halls for seven semesters
5. Who have completed 90 hours (senior status)

Permission must be granted by the Student Life Office.

Students enrolled in fewer than eight credit hours must live off campus unless they are in the co-op program between Missouri Southern State University and OCC (4 hours).

## EXAMINATIONS

New and transfer students will be subject to the following screening examinations:

### **A. Biblical Knowledge Examination**

This is merely an information exam. It is not used as either an entrance or placement test. The Bible Knowledge Examination is also given to seniors.

### **B. Student Relationship Assessment**

### **C. Taylor-Johnson Temperament Analysis Test**

### **D. Retention Management Survey (part of First Year Student Success)**

GENERAL POLICIES

ACADEMIC STANDING

ATTENDANCE AND  
ASSIGNMENT POLICIES



## GENERAL POLICIES

### SEMESTER HOURS

A credit hour is defined as the following in keeping with the Carnegie Unit.

“One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately 15 weeks for one semester or trimester hour of credit...or the equivalent amount of work over a different amount of time.”

Note: Hour is determined as 50- or 60-minute class, lecture or recitation in a 60-minute period.  
(Title 34, Part 600, Section 2 of the Electronic Code of Federal Regulations)

### Course Workload Calculator

Ozark Christian College utilizes a course workload calculator built on the Carnegie Unit of calculating credit hours. This calculator appears in all syllabi and assists faculty members in appropriately assigning reading, assignments, and other learning experiences that are appropriate to the credit hour and course level designation.

### Traditional Classroom Instruction:

Semester of instruction includes the following per each 1 credit hour of class:

- 15 weeks of 1 session per week of 50-minute course sessions in a 60-minute period.
- 1 hour final class session for final exam or other final class session.

### Seminar or Winter Session Courses:

For courses that do not meet weekly, but rather over one or more days, the following is expected:

- 12-15 hours of face-to-face instruction per credit hour.
- Out of class student work that is a minimum of 30 hours per credit hour.

### Courses with a Laboratory Hour: 3 credit hour courses that meet 4 days per week

Courses that require student practice and in-class student presentations (speech, preaching, teaching, language learning) will be scheduled for 4 hours per week for a 3 credit hour course. Semester of instruction includes the following:

- 15 weeks of 4 sessions per week of a 50-minute course session in a 60-minute period.
- 3 hour final class session for final exam or other final class session

### Online Courses: 3 credit hours

Online courses utilize self-directed learning platforms and resources in conjunction with reading and assignments to reach a workload of 112-135 hours during an 8-week course. This provides equivalent work.

**Internship and Field Experience Program: 1 or 2 credit hours**

Non-traditional courses will be expected to meet the minimum requirement of time equivalent to the amount of time spent in a traditional classroom. There is an understanding that experiential learning may require more clock hours to reach the same level of learning.

Internships (2 credit hours; summer internship)

40 hours/week for 8 weeks which includes ministry experiences, meeting with supervisor, and completion of course work.

Internship or Field Experience (1 credit hour; semester internship or field experience)

20 hours/week for 15 weeks which includes ministry experiences, meeting with supervisor, and completion of course work.

**CLASSIFICATION**

Full-time students are those who are enrolled for at least twelve credit hours. Part-time students are those enrolled in less than twelve credit hours.

Freshmen are those who have earned less than 30 credit hours. Sophomores are those who have earned 30-59 hours. Juniors are those who have earned 60-89 hours. Seniors are those who have earned at least 90 hours.

**OCC STUDENT EMAIL ADDRESS**

All Ozark Christian College students must use the official email address provided by the college (lastname.firstname@my.occ.edu) to receive communication from the faculty and staff. The OCC student email address may be forwarded to another email service (e.g., yahoo.com or hotmail.com).

**ACADEMIC FREEDOM**

Ozark Christian College recognizes the freedom of expression and pursuit of truth as essential to the goals of collegiate education. All faculty and students are free to research and explore ideas appropriate to various disciplines and to express ideas and views without fear of reprisal. Within the boundaries of their commitment to the doctrinal statement, mission, and objectives of Ozark Christian College, faculty members are given the right and responsibilities of academic freedom. Faculty and students have freedom of expression in the classroom but should avoid the classroom as a forum for personal agendas not relevant to the discipline or to the objectives of the course.

**ACADEMIC INTEGRITY**

Due to the commitment of training men and women for Christian service and of educational excellence, academic integrity is our natural expectation. Compelling evidence of academic dishonesty (e.g., cheating or plagiarism) will be reported to the Academic Dean's office and the Student Life office. Penalties could range from failure of an assignment to suspension from college. Students should avoid dishonesty and irresponsibility at all costs. Instructors have permission to state additional requirements and definitions in their syllabi as they deem appropriate.

**ACADEMIC HONESTY**

**Statement of Policy** - Academic dishonesty includes, but is not limited to: altering or misusing documents; impersonating, misrepresenting or knowingly providing false information as to one's identity; providing false information regarding completion of course assignments, professional history, or accomplishments; plagiarism, cheating on examinations, attempting to gain advance information on examination questions from any source, or collaborating with others for that purpose; and sharing or selling information about examination questions.

**Procedure** - Staff, faculty or students who believe that a student has not adhered to the Academic Honesty Policy will bring the matter to the attention of the Academic Dean. In cases where the authenticity of documents submitted by a student is in question, an investigation will be conducted by the Registrar's Office and/or Admissions Office. Should the documents submitted by a student be determined to be fraudulent

(such as a transcript, diploma, certification, references, etc.), the student will be notified in writing by the Registrar or Admissions Office of the violation and the proposed disciplinary action.

In response to alleged violations of the Academic Honesty Policy, Ozark Christian College reserves the right to take any or all of the following actions:

- Bar the student from enrolling in the college, registering for courses and taking examinations.
- Assign a failing grade for an examination or course.
- Suspend or dismiss the student. If the student is dismissed, the college reserves the right to revoke all credits. If the student has withdrawn or graduated, any credits and/or degrees and certificates/diplomas previously awarded may be revoked and the student will be asked to return the certificate or diploma.
- Suspend or terminate all college services previously available to the student.
- Retain all tuition and fees paid by the student.
- Withhold course grade(s) and/or examination score(s) and official Ozark Christian College transcripts.
- Permanently annotate a student's record to reflect action(s) taken by the college in response to the student's violation of the Academic Honesty Policy.
- Notify educational institutions, licensing or certification boards, employers or others, who have previously received a transcript or similar certification of any action taken by the college.
- Prohibit reenrollment in Ozark Christian College except by appeal.
- Take other action as appropriate.

When there is evidence of academic dishonesty, the college will give the student or send a written notice to the student's last known address of the alleged violation and the action, if any, the college proposes to take.

**Right to Appeal** - A student has the right to appeal disciplinary action taken by the college. A student has 45 days from the date the notice is given or mailed to file an appeal of the discipline. The appeal must be in writing and respond to every detail of the alleged violation. If the student chooses to appeal, the appeal will be considered by the college administrators and the student will be notified in writing of the final decision. If the student does not appeal the disciplinary action within the required time frame, the action will be final.

**Petition for Reinstatement** - A student who has been denied services or has been dismissed because of a violation of the Academic Honesty Policy may petition for reinstatement no sooner than two years from the date of the final decision. The petition must be in writing, must present a rationale for reinstatement and shall be addressed to the Academic Dean, Ozark Christian College, 1111 North Main Street, Joplin, MO 64801. Students who are subsequently reinstated will be governed by the academic policies in effect at the time of reinstatement. Certificates or degrees previously revoked will not necessarily be reinstated.



**GRADING POLICIES****MARKING SYSTEM OF GRADES**

The following symbols, together with plus (+) or minus (-) variations, indicate the student's proficiency on midterm and final grades.

MEANING	LETTER GRADE	NUMBER GRADE	GRADE POINT
Excellent	A	100-95	4.000
	A-	94-93	3.670
	B+	92-91	3.333
Good	B	90-87	3.000
	B-	86-85	2.670
	C+	84-83	2.333
Average	C	82-79	2.000
	C-	78-77	1.670
	D+	76-75	1.333
Poor	D	74-72	1.000
	D-	71-70	0.670
Failing	F	69-0	0.000

P = Passing

X = Exempt

W = Withdrawn (is not computed in GPA)

WX = Withdraw Without Credit (Credit is denied by faculty committee due to excessive absences and/or the student is permitted to withdraw after the first ten weeks due to extreme circumstances. This is not computed in the GPA.)

**FAMILY EDUCATION RIGHTS AND PRIVACY ACT**

The Family Education Rights and Privacy Act (FERPA) gives students the following rights with respect to their educational records:

1. The right to inspect and review the student's education records within 45 days of the day the college receives a request for access. A student should submit to the Registrar a written request that identifies the record(s) the student wishes to inspect. The staff of the office will notify the student of the time and place where the records may be inspected. If the requested records are not maintained in the Registrar's Office, the student will be notified of the current official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the college to amend a record should write the Registrar's Office clearly identifying the part of the record the student wants changed, and specify why it is inaccurate or misleading.  
If the college decides not to amend the record as requested by the student, the college will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to provide written consent before the college discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception permits disclosure to school officials with legitimate educational interests.  
A school official is a person employed by the college in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the college has contracted (such as an attorney, auditor or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA. The name and address of the office that administers FERPA is

Family Policy Compliance Office • U.S. Department of Education  
400 Maryland Avenue, SW • Washington, D.C. 20202-4605

According to FERPA a person becomes a student when they are in attendance as defined by the institution. A person who has registered and attended an academic offering of Ozark Christian College is considered a student. This includes online students who have registered and submitted an assignment. FERPA takes effect on the first day of class for newly admitted students. A prospective student who is accepted but does not register for a course or cancels his/her course registration before attending is not a student of the college subject to FERPA.

The college has designated certain information contained in the education records of its students as directory information for purposes of the FERPA: student name, email address, local address and telephone number, permanent address and telephone number, parents' names, hometown, degree program, class standing (senior, junior, sophomore, freshman), participation in officially recognized activities and sports, Christian service activities, dates of attendance, current enrollment status (full-time or part-time), degrees and awards received, most recent previous school attended, photograph, class schedule and class roster.

Directory information may be disclosed by the college for any purpose in its discretion, without the consent of a student. Students have the right, however, to refuse to permit the disclosure of any or all of the designated directory information. In that case, this information will not be disclosed except with the consent of a student unless otherwise allowed by FERPA.

Any student requesting nondisclosure of any or all of the designated directory information must file a written notification to this effect with the college Registrar during regular business hours. Forms for this purpose are available in the office of the Registrar. The written notification does not apply retroactively to previously released directory information.

To prevent the release of directory information, written notification must be filed no later than the second week of classes of the fall semester. If no request for nondisclosure is filed, the college assumes that a student does not object to the release of the designated directory information. Further information about educational records and the process of obtaining access to records may be obtained from the office of the Registrar.

Education records and personally identifiable information (PII) contained in such records—including your Social Security Number, grades, or other private information—may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities (“Federal and State Authorities”) may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is “principally engaged in the provision of education,” such as early childhood education and job training, as well as any program that is administered by an education agency or institution.

Second, federal and state authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and state authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your PII, but the authorities need not maintain direct control over such entities.

In addition, in connection with Statewide Longitudinal Data Systems, state authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other federal or state data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service and migrant student records systems.

## **RELEASE OF INFORMATION**

Records are maintained in the following offices: Academics-Registrar; Admissions-Vice President of Enrollment Management; Housing and Discipline-Vice President of Student Life; Financial-Vice President of Campus Operations and Director of Financial Aid.

## **REPEATING COURSES**

Students may retake courses in which they earned a “D” or an “F.” In order for the grade to be replaced and improve the student’s cumulative GPA, the student must retake the exact same course and receive a higher grade. Some financial limitation may apply.

## LEARNING CENTER

The Learning Center (LC) exists to help all OCC students succeed academically by providing supplementary academic assistance, resources and special needs accommodation. Peer tutoring for all OCC courses and writing support services are free of charge. The LC also staffs the Testing Center where students can make up tests, quizzes and memory work. Hours of operation are posted outside the LC office in the lower level of the Library (L12). Contact the LC (ext. 2725 or [learningcenter@occ.edu](mailto:learningcenter@occ.edu)) to inquire about these services or to schedule a session with a tutor.

## SCHEDULE CHANGES

A student may add or drop a course anytime the Add/Drop period is open on the OCC student portal. In addition, students receiving financial aid must also talk with the Financial Aid office to determine whether adding or dropping creates a change in financial aid status.

A student may add a course during the first week of the semester in the Registrar's Office. A student may not add a course to his/her schedule after the start of the second week of school. Sometimes exceptions are made in the case of weekend seminars, but those must be approved by the Academic Dean.

Any courses dropped during the first week of the semester will not be recorded on the student's transcript.

Any student who wishes to drop a class outside of the open Add/Drop period must go to the Registrar's Office and formally request to be dropped from the class. Until this is done, the student is officially enrolled in the class whether or not he/she attends. Likewise, the student is responsible for appropriate charges and course work until he/she has officially dropped a course through the Registrar's office.

Courses dropped after the first week but before the eleventh week of the semester will be recorded as a "W" on transcripts. A grade of "W" will not be calculated into the GPA but will impact financial aid Satisfactory Academic Progress. Courses cannot be dropped after ten weeks of class. The only exception is for reasons approved by the Academic Dean and Vice President of Student Life.

[Click Here for Amended Information](#)

## ONLINE COURSES DROP POLICY

Any online courses dropped during the first four (4) days of the course will not be recorded on the student's transcript. Courses dropped after the fourth day, but before the sixth week of the course, will be recorded as a "W" on transcripts. A grade of "W" will not be calculated into the GPA but will impact financial aid Satisfactory Academic Progress. Courses cannot be dropped after the fifth week of class. Students must communicate their intention to drop an online course via email to the Registrar's Office.

## WITHDRAWAL FROM COLLEGE

To officially withdraw from the college, a student must obtain permission from the Student Life Office. If the withdrawal is within the first ten weeks of the semester, the student must then officially drop his or her classes through the Registrar's Office.

The student is expected to meet all obligations involving his instructors, fellow students, deans, residence hall directors, executive director of campus operations and librarian. Students who leave college without officially withdrawing through the Registrar's Office will receive a failing grade in each course.

In a limited number of circumstances, a student may be automatically withdrawn from his courses. OCC will not execute an administrative withdrawal until attempting to communicate with the student via phone and/or OCC student email account and allowing the student 48 hours to respond. Students will be dropped from their course(s) if they do not respond accordingly. If this occurs within the first 10 weeks of the semester, a grade of "W" will be given for each course. If after the first 10 weeks, the student will receive a failing grade. No refunds will be given for administrative withdrawals.

Administrative withdrawals will be used in the following scenarios:

- Online students who do not login to their course(s) within 6 consecutive days of the start of the course (see Distance Learning Attendance requirements).
- Any type of student that has been absent for 14 consecutive calendar days and has not communicated his/her intentions to continue in the course to the instructor and/or a school official.
- A student who is experiencing an extraordinary circumstance (or for disciplinary purposes) that the college deems it appropriate to grant a withdrawal after the tenth week of the semester.

### **APPLICATION FOR DEGREE**

Students expecting to graduate at the end of the academic year must make application for the degree by November 1 of that school year. Students who apply after November 1 but by February 1 will be charged a \$20 late application fee. No one may apply for graduation after February 1.

Students who plan to complete their degree at the end of the fall semester must notify the registrar's office in writing by April 1 of the previous semester. Their transcript will be checked prior to pre-enrollment for their final semester.

The graduation fee is \$45. An additional \$12 charge is made for the second degree in the same year. This fee applies even if the student is not participating in the graduation exercises.

All course work must be up-to-date by May 1 of the year of graduation, and all financial arrangements must be satisfactory to the Vice President of Campus Operations by April 1. No diploma will be granted until all course work is completed and financial obligations to the college are satisfied.

### **RELEASE AND MAILING OF ACADEMIC TRANSCRIPTS**

The Family Educational Rights and Privacy Act (FERPA) prohibits release of student academic transcripts and certain other educational information without the student's written consent. Ozark Christian College policy is to not copy transcripts and other personal data from high schools and other colleges for anyone.

Official transcripts from Ozark Christian College, Ozark Bible College, and Midwest Christian College may be requested in person, by mail or by fax at 417.626.1232. Because the student's signature is required for release of transcripts, requests made by telephone or by email cannot be honored.

All requests should include: the student's full name (including maiden name, if applicable), address, birth date, social security number, dates of attendance, and name and address of the person to whom the transcripts should be sent. Transcript fees are part of the Student Services fee; however, a charge of \$10 is assessed for faxing a transcript.

Academic transcripts will not be released for current and former students whose financial accounts with the college are not paid in full.

All transcript requests should be directed to the Registrar.

### **TRANSFER OF CREDIT POLICIES**

According to the established practice in Higher Education, receipt of credit from other institutions is neither automatic nor obligatory. The receiving institution has the exclusive right to accept or reject credits earned at other institutions.

1. Ozark Christian College will accept credit for equivalent courses for degrees offered at Ozark from other institutions accredited by regional or national accrediting organizations recognized by CHEA (Council for Higher Education Administration).
2. Academic transcripts from previous colleges must be submitted to the Registrar's Office for evaluation. Transcripts must be mailed to the Ozark Christian College Registrar's Office directly from the college(s) and/or university(ies) previously attended. The transcripts must be official, authentic, signed, and affixed with the school seal. Transcripts may be faxed to the college; however, they will be considered unofficial documents only, pending the official, authenticated, signed and sealed documents received in the mail from the other institution.
3. Determination of equivalency will be made by the Registrar's Office in conjunction with the Executive Vice President of Academic Affairs/Academic Dean. Students may be asked to submit either a course description or course syllabus to evaluate equivalency of course work.
4. Students must have earned a grade of at least 2.000 on a 4-point scale in the course to be considered for transfer. Grades do not transfer—only credits transfer.
5. Ozark Christian College measures all courses in semester credits. Transferred courses that were transcribed using a quarter system will be converted to semester credits.
6. For students enrolling in bachelor's degree programs:  
A maximum of 75% of transfer credits will be accepted toward a bachelor's degree.  
For students enrolling in associate's degree programs:  
A maximum of 60% of transfer credits will be accepted towards an associate's degree.

## 7. ADVANCED PLACEMENT CREDITS

Ozark Christian College accepts some credits earned through the College Board Advance Placement (AP) program. Credits will be granted for courses in which a student has completed AP examinations with a score of 3 or above. If a student wishes to receive AP credit, they must request their scores be sent from the College Board to the OCC Registrar's Office.

ADVANCED PLACEMENT COURSE	REQUIRED SCORE	CREDIT HRS GRANTED	OCC COURSE NUMBER	OCC COURSE TITLE
Calculus AB**	3, 4, 5	5	MA 1111	Contemporary Mathematics
Calculus BC**	3, 4, 5	5	MA 1111	Contemporary Mathematics
Statistics***	3, 4, 5	3	MA 1111	Contemporary Mathematics
English Language & Composition	3, 4, 5	3	EL 1210	English Composition 1
English Literature & Composition	3, 4, 5	6	EL 2312 & EL 1210	British Literature & English Composition 1
Human Geography***	3, 4, 5	3	HI 2310	World Geography
Music Theory	3, 4, 5	1	MU 1111	Basics of Music Theory
Psychology	3, 4, 5	3	PC 2210	Psychology
United States History	3, 4, 5	3	HI 2211	United States History 1492-1877
World History	3, 4, 5	3	HI 2210	History of Western Civilization
European History	3, 4, 5	3	XXX	History Elective
Chinese Language & Culture	3, 4, 5	5	XXX	Missions Elective
French Language & Culture	3, 4, 5	5	XXX	Missions Elective
German Language & Culture	3, 4, 5	5	XXX	Missions Elective
Italian Language & Culture	3, 4, 5	5	XXX	Missions Elective
Japanese Language & Culture	3, 4, 5	5	XXX	Missions Elective
Spanish Language	3, 4, 5	5	XXX	Missions Elective
Spanish Literature***	3, 4, 5	5	XXX	Missions Elective
Art History	3, 4, 5	3	XXX	General Elective
Biology	3, 4, 5	4	XXX	General Elective
Chemistry	3, 4, 5	5	XXX	General Elective
Computer Science A	3, 4, 5	3	XXX	General Elective
Environmental Science***	3, 4, 5	3	SI 2110	Intro to Environmental Science
Government & Politics: Comparative	3, 4, 5	3	XXX	General Elective
Government & Politics: United States	3, 4, 5	3	XXX	General Elective
Latin: Vergil***	3, 4, 5	3	XXX	General Elective
Macroeconomics	3, 4, 5	3	XXX	General Elective
Microeconomics	3, 4, 5	3	XXX	General Elective
Physics B	3, 4, 5	5	XXX	General Elective
Physics C: Electricity and Magnetism	3, 4, 5	3	XXX	General Elective
Physics C: Mechanics	3, 4, 5	3	XXX	General Elective

To order AP scores, visit the College Board Reporting services page [apcentral.collegeboard.org/scores](https://apcentral.collegeboard.org/scores). The College Board code for OCC is: 6542.

Students who are pursuing a co-op degree with Missouri Southern State University may have additional AP credits that can apply toward their degree requirements. For a listing of the AP credits accepted by MSSU, see [mssu.edu/registrar/ap.php](https://mssu.edu/registrar/ap.php).

\*\*Five hours of credit is given for these courses for MSSU co-op students. OCC's mathematics course only requires three hours.

\*\*\*MSSU does not accept these AP credits.

AP credit is issued as "credit" (a grade is not assigned to the credit). AP credit is not calculated in the Grade Point Average.

## 8. CLEP

Ozark Christian College accepts some credits earned through the College Board's College Level Examination Program (CLEP). Credits will be granted for courses in which a student has completed a CLEP test with a score of 50 or above. If a student wishes to receive CLEP Credit they must request their scores be sent from the College Board to the OCC Registrar's Office.

CLEP SUBJECT	MINIMUM SCORE ALLOWED	CREDIT HOURS GRANTED	OCC COURSE OR ELECTIVE CATEGORY
College Composition	50	3	EL 1210 (NOT EL 1211)
Biology	50	3	Science Elective
Chemistry	50	3	Science Elective
Natural Sciences	50	3	Science Elective
College Mathematics	50	3	Math Elective
College Algebra	50	3	Math Elective

CLEP SUBJECT (con't)	MINIMUM SCORE ALLOWED	CREDIT HOURS GRANTED	OCC COURSE OR ELECTIVE CATEGORY
Precalculus	50	3	Math Elective
Calculus	50	3	Math Elective
History of the United States I: Early Colonization to 1877	50	3	HI 2211
History of the United States II: 1865 to the Present	50	3	History Elective
Western Civilization I: Ancient Near East to 1648	50	3	History Elective
Western Civilization II: 1648 to the Present	50	3	HI 2210
American Literature	50	3	EL 2311
English Literature	50	3	EL 2312
French Language	50	3	Language & Literature Elective
German Language	50	3	Language & Literature Elective
Spanish Language	50	3	LA 1210

\*The number of CLEP scores allowed are not to exceed an equivalent of 12 credit hours.

\*\*CLEP test must be taken before matriculation.

\*\*\*Other subjects may be accepted for the general education credit if approved by the Academic Dean.

#### 9. CREDIT FOR PRIOR LEARNING

Students with significant previous ministry experience or other training may be able to receive credit toward degree requirements through Credit for Prior Learning (CPL). Credit for Prior Learning is earned by demonstrating that college-level learning has occurred in a variety of settings, such as workshops, seminars, self-study, non-credit classes, training programs, work-related learning and life experience.

Students must successfully complete the SD 3110 Orientation to Credit for Prior Learning course and meet all CPL portfolio requirements. Portfolios are evaluated by a faculty member who will determine the amount of and level of credit to be awarded. Please note: credit is awarded based on the information that was learned, not for the experience itself. A maximum of 16 hours may be awarded through CPL.

#### 10. LIMITATIONS OF CREDIT (Applied toward a degree):

Vocal or instrumental music (private lessons)	9 hours (Music majors excepted)
Physical education courses	2 hours
Study Skills	1 hour
Field Experience Courses	2 hours

Ozark Christian College reserves the right to change or cease offering any curricular program at any time. The school will make a reasonable effort to help students thus affected to complete their education in a comparable program if at all possible.

#### 11. Articulation Agreement

Ozark Christian College has an articulation agreement with Missouri Southern State University in Joplin, Missouri.

## ACADEMIC STANDING

Students enrolled at OCC are in good academic standing when they maintain a cumulative GPA of 1.670 during the first 59 earned hours or 2.000 once 60 hours are earned. Academic progress will be checked at the end of each semester.

### DEAN'S LIST

Excellence in academic achievement is recognized by the Dean's List. To qualify for the Dean's List in a given semester, a student must complete at least 12 hours and have a minimum 3.670 grade point average for that semester.

### ACADEMIC HONORS

A student will graduate with Academic Honors if they earn a 3.670 OCC cumulative grade point average at the end of the last semester prior to commencement.

### ACADEMIC CONCERN

Students will be placed on Academic Concern if their previous semester GPA falls below the above stated criteria and will be notified in writing by the Registrar's Office.

**ACADEMIC WARNING**

Students will be placed on Academic Warning if their cumulative GPA falls below the above stated criteria and will be notified in writing by the Registrar's Office. During the semester on Academic Warning, students will be limited to a maximum class load of 13 semester hours, and they will also be required to attend tutoring sessions and a series of academic skills workshops. It is recommended that the student not engage in more than 24 hours of employment per week.

In addition, the student shall not participate in inter-collegiate athletics, college-sponsored music groups and programs. Students taking four credit hours or less and are non-degree seeking will not be put on Academic Warning or Suspension for low GPA.

Residential students on Academic Warning are limited to two online classes (maximum of 8 hours) unless approved by the director of distance learning or the Academic Dean.

**ACADEMIC SUSPENSION**

At the end of a semester on Academic Warning, students not meeting the cumulative GPA requirements stated above will be moved to Academic Suspension and will not be allowed to enroll at OCC for one semester. Students will be notified in writing from the Registrar's Office.

**ACADEMIC RE-ADMITTANCE**

Students returning to OCC after an Academic Suspension must provide written evidence which demonstrates they will achieve academic success. This written evidence must be presented to the Vice President of Admissions and an Admissions committee. Upon approval for re-admittance on Academic Warning, the student will be permitted to take a maximum class load of 13 semester hours and will be required to attend tutoring sessions and a series of academic skills workshops.

**ACADEMIC PROBATION**

Students who experience a significant life circumstance during the semester on Academic Warning (personal injury, illness, the death of a relative, or other special circumstances) may appeal, in writing, to the Academic Dean's Office. Appeals will be considered by a probationary committee and must include the following written requirements:

- A description of why the student failed to make satisfactory academic progress.
- A statement of what has changed in the student's situation that will allow him/her to make satisfactory academic progress by the next evaluation.

Academic Probation will be granted after a successful appeal and may include a revised academic plan.

**DISCIPLINARY SUSPENSION**

If a student is suspended for disciplinary reasons within the first ten weeks of the semester, the student will be withdrawn from school. After the tenth week, all grades will be "F."

**ATTENDANCE  
AND  
ASSIGNMENT  
POLICIES****ATTENDANCE (ON-CAMPUS)**

Attendance is taken seriously because Christian leaders must be self-disciplined. The student receives a benefit from the discussion, interaction, and emphasis of a class session, which can be appreciated in no other way, even by additional make-up work. When the student is absent from class, a loss is experienced which may not show up on examinations but is nonetheless real.

The student is expected to attend each meeting of the class in which he/she is enrolled. Roll will be taken in each class.

Tardy students will be counted absent for the period unless they inform the professor of their presence at the conclusion of the class period. Four tardies constitute an absence. Any tardiness over fifteen minutes constitutes an absence. Faculty are free to establish their own reporting procedures.

Faculty members may make some specific requirements regarding attendance stated in their course syllabi that students will need to meet, but general attendance regulations apply to all classes.

Distance learning includes all course types (readings, independent studies and internships, etc. This does not include online courses) where a separation exists between the teacher and the student. Students will be expected to actively participate according to the individual course syllabus. Participation may include, but not be limited to: submitting written assignments, posting in graded forum discussions, completing exams, and written communication with the instructor directly related to the course. Distance learning students who do not participate in the above ways for seven consecutive days will be considered absent.

The equivalent of two weeks of absences plus one additional absence in a class will result in the

student receiving an “F” for the course. Any absences for school sponsored activities (such as varsity sports, courses that require travel, or employment responsibilities at the college) are not counted towards this number of absences. In cases of extenuating circumstances (such as an extended illness) beyond the student’s control, appeal for credit may be made to a faculty-led committee. This appeal must be in writing stating reasons for the absences, and must be presented to the Assistant Academic Dean before final exams begin for the semester in question. Petition forms are available from the Executive Assistant to the Academic Dean.

### **ATTENDANCE (ONLINE COURSES)**

Online courses often demand greater discipline and careful attention to details within a compressed period of time compared to on-campus courses. Students are strongly advised to remain in close contact with their online instructor in the event that they must be absent for a brief period of time. Attendance in online courses will be taken on a weekly basis. Students will be expected to actively participate according to the individual course syllabus. Participation may include, but not be limited to: submitting written assignments, posting in graded forum discussions, completing exams, and written communication with the instructor directly related to the course. Online students who do not participate in the above ways for seven consecutive days will be considered absent. Students are permitted a maximum of one absence.

The following scenarios may negatively impact a student’s academic record and financial aid opportunities. (1) Students who do not login within the first four (4) days of an online course will be administratively dropped. They will receive a 100% refund but will be assessed a drop fee. Personnel from the Online Learning Office will contact students via their OCC student email account and current phone number to assist them prior to this deadline. (2) Any online student who misses twelve consecutive days will be contacted by the instructor via the student’s OCC email account. The student will be given 48 hours to communicate their intentions. Those who do not respond, or who do not wish to continue in the course, will be dropped and will not receive a refund. Instructors will promptly convey this information to the Registrar’s Office. If this occurs within the first five weeks of the course, a grade of “W” will be given. If after the fifth week, the student will receive a failing grade. (3) If online students acquire two non-consecutive absences, they will fail the course.

### **ASSIGNMENTS**

Students will be held responsible for all classroom lectures and assignments. If absent from class, the student is personally responsible to learn the assignments made and to obtain the data for notes of the missed lecture.

Normally, in all college classes, assignments of study, exercises, papers, research, etc., are to be accomplished outside of the class period. Ozark Christian College expects an average of two hours study time for each hour in class and students should plan their schedule accordingly. For example, a regular sixteen-hour course load will demand a schedule of forty-eight hours a week “on the job” in study and classes. Therefore, the normal course load should not be exceeded without special permission from faculty advisors. Outside work should be considered when enrolling in classes.

### **EXAMINATIONS**

Final examinations or equivalent work will be given in all courses.

A fee of \$10 will be charged to students who take any scheduled tests or examinations at a special time, apart from the class, except that the fee will be \$30 for a final exam in a four-hour class, \$25 in a three-hour class, \$20 in a two-hour class, \$15 in a one-hour class. This privilege is subject to the approval of the teacher in the class. The procedure for a make-up examination is to first secure approval from the teacher, secure a receipt for such from the business office and then present this receipt to personnel in the Testing Center. Teachers can designate other requirements in their syllabi.

### **INCOMPLETE WORK**

Incomplete assignments or make-up work must be turned in during the semester, according to each individual faculty member’s stated requirements. However, no make-up work can be accepted for any semester after the last class day of that semester.



# DEGREE PROGRAMS

COLLEGE LEARNING OUTCOMES

DEGREES OFFERED

GENERAL REQUIREMENTS FOR GRADUATION

BACHELOR DEGREES

ASSOCIATE DEGREES



## COLLEGE LEARNING OUTCOMES

Students graduating from Ozark Christian College will:

1. Know and value the historical and theological content of the Bible.
2. Interpret Scripture to discover the author's intended meaning.
3. Communicate effectively in written and oral forms.
4. Think critically from a Christian worldview.
5. Evaluate their spiritual formation and develop plans for continued growth.
6. Articulate how the global mission of the Church relates to their intended ministry settings.
7. Meet specific ministry competencies (assessments are developed and implemented in each major program).

## DEGREES OFFERED

Ozark Christian College offers six bachelor's degrees and three associate's degrees. There are majors and minors available within some degrees.

### BACHELOR DEGREES

- Bachelor of Theology
- Bachelor of Arts in Christian Ministry (a double major is available in this degree)
- Bachelor of Arts in Music and Worship
- Bachelor of Arts in Bible and Ministry
- Bachelor of Arts in Bible and Intercultural Studies
- Bachelor of Arts in Bible and Interdisciplinary Studies

### ASSOCIATE OF ARTS DEGREES

- Associate of Arts in Christian Ministry
- Associate of Arts in Music and Worship
- Associate of Arts in Intercultural Studies



One's education is a life-long process involving both classroom instruction and hands-on experience. Each of the bachelor's degrees is designed to provide preparation for leadership in Christian service. In this sense each degree is terminal.

Some programs are designed to be preparatory to further study. The various associate's degrees as well as the degree in interdisciplinary studies are intended to prepare the student to complete his studies at another institution of higher education.

Even though all degree programs are designed to prepare persons for Christian ministry and therefore viewed as terminal, the degree programs may also serve as a basis for graduate study. Many Ozark graduates have continued their education in graduate school.

All academic programs are intended to develop spiritual maturity, intellectual understanding and vocational skill.

*The college reserves the right to change or revoke unilaterally any part of this catalog at any time without notice.*

**All changes and amendments will be reflected in the catalog posted on the OCC website and student portal.**

## GENERAL REQUIREMENTS FOR GRADUATION

This entire catalog is prepared as a comprehensive statement of the requirements for attendance and graduation at Ozark Christian College. Students must meet all of the requirements covered in this catalog to qualify for graduation. The following list is intended as a summary only:

1. A student must first complete all requirements for full acceptance and admission to Ozark Christian College.
2. A student must satisfy the academic requirements of the chosen degree as listed in the Ozark Christian College catalog.
3. A student may graduate under the requirements listed in the catalog in effect at the time of initial enrollment. If one does not graduate within one year after the normal time frame for the bachelor's degree or associate's degree, one must meet the graduation requirements published in the first year of the time frame when one does graduate. The student's advisor and the Academic Dean must both approve any substitutions or waiver of requirements.
4. No distance learning work outside of the OCC system is to be taken during the semester of graduation unless approved by the Academic Dean.
5. Students must have a passing grade in all required courses and in acceptable electives in order to be a candidate for graduation. An "F" grade is not acceptable in any course counted toward graduation requirements. A 2.000 cumulative grade point average must be maintained after 60 hours.
6. The candidate must make satisfactory arrangements with the Vice President of Campus Operations for all financial obligations with the college. No diplomas will be awarded nor transcripts released for students owing money to the college.
7. Maintain to the satisfaction of the administration and faculty a high level of biblical, moral and spiritual integrity. After the deadline for application for graduation, the faculty will review the names of the candidates. If the faculty decides that a person has serious character deficiencies, they may direct counseling or even deny the application for graduation.
8. Candidates for graduation will have been involved in documented Christian service. Christian service is recorded as a pass/fail grade on the college transcript.
9. Application for graduation must be made to the Registrar's Office. The diplomas and transcripts will reflect the semester the student finishes all degree requirements (August, December or May). Diplomas will be held and presented at the annual commencement in May. The following are the deadlines to apply for graduation. The late application fee is \$20. Students may not apply for graduation after the deadline with the late application fee.
 

August Graduation	Deadline: June 1	Deadline with late application fee: July 1
December Graduation	Deadline: Sept. 1	Deadline with late application fee: Oct. 1
May Graduation	Deadline: Nov. 1	Deadline with late application fee: Feb. 1
10. Attend the baccalaureate and commencement programs unless prior notification is given to the Registrar's Office or the Alumni Relations administrative assistant.
11. No student will be permitted to participate in graduation ceremonies, nor will the academic diploma be granted, prior to the completion of all work applied thereto.
12. All bachelor's degree graduates [except Bachelor of Arts in Christian Ministry Psychology and Counseling Major] will be required to have an internship or directed field experience of at least 2 hours of credit. (How the internship hours are recorded is evident in degree check sheets.)
13. At least 32 hours must be taken from Ozark Christian College for bachelor's degree graduates and 28 hours for associate's degree graduates unless approved by the Academic Dean.
14. In all Bachelor of Theology majors, the Theological and Professional electives need to be courses that have 2000 or higher course number.

15. All bachelor's degrees require at least 40 hours of upper division (3000 level or above) credit.
16. A student may minor in a ministry field by taking 18 additional hours. Twelve of those need to be unique to the minor and include the core ministry courses for that particular field. Note: This does not apply to the Bachelor of Theology Degree or the Associate of Arts Degrees.

## BACHELOR DEGREES

### BACHELOR OF THEOLOGY

The Bachelor of Theology degree prepares students to integrate biblical scholarship with service to God's church. Students who complete this 5-year, 160-hour degree will be ready to serve as preaching or teaching ministers in local churches, and also to continue in graduate study towards careers in academia. Students may major in Old Testament, New Testament, or Biblical Worldview. Unique aspects of the program include: 2 years of biblical language study (including one year of biblical Greek), specialized courses in theology, and a senior thesis guided by a member of the faculty.

#### BASIC REQUIREMENTS for Bachelor of Theology

All students working for the Bachelor of Theology degree are required to complete the education listed below.

<b>Biblical Education</b>	<b>60</b>	Christian Life	2	Counseling Elective	2
<i>Old Testament (12)</i>		Doctrinal Electives	4	Expository Preaching/Teaching	3
History of Ancient Israel 1 & 2	6	Spiritual Formation Retreat	2	Principles of Christian Discipleship and Education	2
Old Testament Poetry Elective	3			Foundations for Christian Mission	3
Old Testament Prophets Elective	3	<b>General Education</b>	<b>38</b>	Homiletics (Men) or	
<i>New Testament (21)</i>		Church History 1 & 2	6	Biblical Communication (Women)	3
Acts	4	First Year Student Success	1	Internship	2
Gospel	4	English Composition 1 & 2	6	Leadership in Ministry	2
Life of Christ	4	General Education Elective (Greek 1B)	3	Ministry Electives	8
New Testament Epistle Elective	3	History Elective	3	Personal Evangelism	2
Romans	3	Language/Literature Elective (Greek 1A)	3	Practical Issues in Ministry	2
Timothy and Titus	3	Lifetime Wellness	1	Strategies for Teaching	3
<i>Hermeneutics (12)</i>		Mathematics Elective	3	Major Field of Study	30
Issues in Interpretation	3	Philosophy	3		
NT Critical Background Elective	3	Psychology	3	<b>Totals</b>	
OT Critical Background Elective	3	Science Elective	3	Biblical Education	60
Principles of Interpretation	3	Speech 1	3	General Education	38
<i>Doctrine (15)</i>				Professional Education	62
Christ and the Bible	3	<b>Professional Education</b>	<b>62</b>	<b>Total Required</b>	<b>160</b>
Christian Apologetics and Worldview	4	Christian Service	0		

**NOTE:** At the beginning of the third year, the student must declare a major and commence courses required in the major field.



## RECOMMENDED COURSE OF STUDY for Bachelor of Theology

## FIRST YEAR

First Semester		Second Semester	
First Year Student Success	1	English Composition 2	3
Acts	4	Principles of Christian Discipleship and Education	2
Christ and the Bible	3	History of Ancient Israel 2	3
Christian Life	2	Lifetime Wellness	1
English Composition 1	3	Personal Evangelism	2
History of Ancient Israel 1	3	Science Elective <sup>1</sup>	3
<b>Total</b>	<b>16</b>	Speech 1	3
		<b>Total</b>	<b>17</b>

## SECOND YEAR

First Semester		Second Semester	
Gospel	4	Foundations for Christian Mission	3
Greek 1A <sup>2</sup>	3	Greek 1B <sup>5</sup>	3
History Elective <sup>3</sup>	3	Homiletics (Men) or Biblical Communication (Women)	3
Mathematics Elective <sup>4</sup>	3	Philosophy	3
Principles of Interpretation	3	Psychology	3
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>15</b>

## THIRD YEAR

First Semester		Second Semester	
Issues in Interpretation	3	Christian Apologetics & Worldview	4
Life of Christ	4	Leadership in Ministry	2
Ministry Elective <sup>6</sup>	3	Old Testament Poetry Elective <sup>7</sup>	3
Strategies for Teaching	3	Spiritual Formation Retreat	2
Major Courses	3	Timothy and Titus	3
<b>Total</b>	<b>16</b>	Major Course	3
		<b>Total</b>	<b>17</b>

## FOURTH YEAR

First Semester		Second Semester	
Church History 1	3	Church History 2	3
Expository Preaching/Teaching	3	Counseling Elective <sup>9</sup>	2
Ministry Elective <sup>6</sup>	2	Doctrinal Seminar <sup>10</sup>	2
New Testament Epistle Elective <sup>8</sup>	3	Ministry Elective <sup>6</sup>	3
Major Courses	5	OT Prophets Elective <sup>11</sup>	3
<b>Total</b>	<b>16</b>	Major Courses	3
		<b>Total</b>	<b>16</b>

## FIFTH YEAR

First Semester		Second Semester	
Doctrinal Seminar <sup>10</sup>	2	NT Critical Background Elective <sup>14</sup>	3
Internship <sup>12</sup>	2	Romans	3
OT Critical Background Elective <sup>15</sup>	3	Major Courses	9
Practical Issues in Ministry <sup>13</sup>	2	<b>Total</b>	<b>15</b>
Major Courses	7		
<b>Total</b>	<b>16</b>		

1. Acceptable Science Electives: Environmental Science (additional science courses may be added in the future).

2. Greek 1A is the Language and Literature Elective requirement.

3. Acceptable History Electives: U.S. History 1492-1877, History of the Roman Empire, or History of Western Civilization.

4. Acceptable Mathematics Electives: Contemporary Mathematics, Elementary Statistics, or Math for Life.

5. Greek 1B is the General Education Electives requirement.

6. Acceptable Ministry Electives: Any CE, IS, MN, MU or PC course not already required in degree.

7. Acceptable OT Poetry Electives: Psalms or Wisdom Literature.

8. Acceptable New Testament Epistle Electives: Hebrews, 1 Corinthians or Revelation.

9. Acceptable Counseling Electives: Any PC course 3000 level or above.

10. Acceptable Doctrinal Seminar Electives: Any 5000 level DO course.

11. Acceptable OT Prophets Electives: Isaiah, Jeremiah, Daniel and Ezekiel, Minor Prophets, or Messianic Prophecy.

12. Eight hours of internship may be taken in this degree. The first two hours are designated. The next six hours come from Ministry Electives.

13. Other practical issues courses may be substituted here for students also receiving that major.

14. Acceptable New Testament Critical Background Elective: New Testament Introduction or Introduction to the Gospels

15. Acceptable Old Testament Critical Background Elective: Old Testament Introduction or Introduction to Biblical Archeology.

## REQUIREMENTS for Bachelor of Theology Majors

In order to receive the Bachelor of Theology degree, each student must choose one of the major fields below and complete all requirements. In the event any required subject duplicates one taken to fulfill basic Bachelor of Theology requirements, such course is not to be repeated, but the same number of hours must be chosen from recommended electives in that same major field.

### New Testament Major

Additional NT Critical Background <sup>1</sup>	3
Additional NT Electives <sup>2</sup>	6
Greek 2	6
Greek 3	4
New Testament Senior Thesis	2
Revelation	3
Theological Electives <sup>3</sup>	6

1. Acceptable New Testament Critical Background Elective: New Testament Introduction or Introduction to the Gospels.
2. Acceptable New Testament Elective: Any NT class 2000 level or above.
3. Acceptable Theological Elective: Any OT, NT, DO, PI, or LA course (2000 level above) not already required in degree.

### Old Testament Major

Additional OT Prophets Elective <sup>1</sup>	3
Ancient Language Electives <sup>2</sup>	6
Hebrew 1	6
Hebrew Exegesis	4
Old Testament Electives <sup>3</sup>	9
Old Testament Senior Thesis	2

1. Acceptable OT Prophets Electives: Isaiah, Jeremiah, Daniel and Ezekiel, Minor Prophets, or Messianic Prophecy.
2. Acceptable Ancient Language Electives: Greek 2A, Greek 2B, Greek 3A, Greek 3B, Greek 4 Patristic, Syriac, Biblical Aramaic, Ugaritic.
3. Acceptable Old Testament Electives: Any OT class 2000 level or above, Hebrews or Revelation.

### Biblical Worldview Major

Additional Critical Background <sup>1</sup>	3
Ancient Language Electives <sup>2</sup>	6
Biblical Worldview Electives <sup>3</sup>	6
Biblical Worldview Senior Thesis	2
Christianity and Culture	2
Creation and Science	2
Theological Electives <sup>4</sup>	9

1. Acceptable ~~New Testament~~ Critical Background Elective: New Testament Introduction or Introduction to the Gospels. Old Testament Introduction or Introduction to Biblical Archeology
2. Acceptable Ancient Languages Electives: Greek 2A, Greek 2B, Greek 3A, Greek 3B, Greek 4 Patristic, Hebrew 1A, Hebrew 1B, Syriac, Aramaic, Ugaritic.
3. Acceptable Biblical Worldview Electives: Any PI or HI course, World Religions, Introduction to Islam, Sociology, Anthropology, Foundations for Biblical Justice, Foundations in Multi-Ethnic Ministry, Exegeting the City, Dynamics of the City, Life and Legacy of C.S. Lewis, Orientation to Biblical Justice, Leveraging Social Media, Ministering as a Family, Cross-Cultural Trip Experience, Orientation to College Ministry, Seminar In College Ministry, Ministry to the Fatherless, Bridging Racial Divide and Authentic Multi-Cultural Ministry, Urban Student Ministry, Music History and Literature: Antiquity to Present, British Literature, American Literature, World Literature, Masterpieces of Western Literature, and American Sign Language 1.
4. Acceptable Theological Elective: Any OT, NT, DO, PI, or LA course (any 2000 level) not already required in degree.



## BACHELOR OF ARTS IN CHRISTIAN MINISTRY

The Bachelor of Arts in Christian Ministry degree is a four-year program of study that equips students in a particular area for vocational leadership ministry. Its primary content is the study of the Bible, but a core of general education and professional education is also taken. A student can elect preparation for general ministry if no specific major is chosen. A double major may be chosen in intercultural studies. A student may minor in a ministry field by taking 18 additional hours. Twelve of those need to be unique to the minor and include the core ministry courses for that particular field.

### BASIC REQUIREMENTS for Bachelor of Arts in Christian Ministry

<b>Biblical Education</b>	<b>57</b>	<i>Doctrine and Integration (13)</i>		Speech 1	3
<i>Old Testament (12)</i>		Christ and the Bible	3	<b>Professional Education</b>	<b>33</b>
History of Ancient Israel 1 & 2	6	Christian Apologetics and Worldview	4	Christian Service	0
Old Testament Poetry Elective	3	Christian Life	2	Principles of Christian Discipleship and Education	2
Old Testament Prophets Elective	3	Spiritual Formation Retreat	2	Foundations for Christian Mission	3
<i>New Testament (18)</i>		Theological Integration for Ministry	2	Homiletics (Men) or Biblical Communication (Women)	3
Acts	4	<b>General Education</b>	<b>38</b>	Leadership in Ministry	2
Gospel	4	Church History 1 & 2	6	Personal Evangelism	2
Life of Christ	4	First Year Student Success	1	Strategies for Teaching	3
Romans	3	English Composition 1 & 2	6	Major Field of Study	18
Timothy and Titus	3	General Education Elective	3	<b>Totals</b>	
<i>Exegetical Electives (5)</i>		History Elective	3	Biblical Education	57
Bible Exegesis Elective	2	Language/Literature Elective	3	General Education	38
New Testament Epistle Elective	3	Lifetime Wellness	1	Professional Education	33
<i>Hermeneutics (9)</i>		Mathematics Elective	3	<b>Total Required</b>	<b>128</b>
Critical Background Elective	3	Philosophy	3		
Issues in Interpretation	3	Psychology	3		
Principles of Interpretation	3	Science Elective	3		

### RECOMMENDED COURSE OF STUDY for Bachelor of Arts in Christian Ministry

#### FIRST YEAR

##### First Semester

First Year Student Success	1
Acts	4
Christ and the Bible	3
Christian Life	2
English Composition 1	3
History of Ancient Israel 1	3
Lifetime Wellness	1
<b>Total</b>	<b>17</b>

##### Second Semester

English Composition 2	3
Principles of Christian Discipleship and Education	2
History of Ancient Israel 2	3
Personal Evangelism	2
Science Elective <sup>1</sup>	3
Speech 1	3
<b>Total</b>	<b>16</b>

#### SECOND YEAR

##### First Semester

Foundations for Christian Mission	3
Language/Literature Elective <sup>2</sup>	3
Mathematics Elective <sup>3</sup>	3
Principles of Interpretation	3
Psychology	3
<b>Total</b>	<b>15</b>

##### Second Semester

Gospel	4
History Elective <sup>4</sup>	3
Homiletics (Men) or Biblical Comm (Women)	3
Philosophy	3
Major Course	3
<b>Total</b>	<b>16</b>

**THIRD YEAR**

<b>First Semester</b>		<b>Second Semester</b>	
General Education Elective <sup>5, 6</sup>	3	Issues in Interpretation	3
Life of Christ	4	Leadership in Ministry	2
Old Testament Poetry Elective <sup>7</sup>	3	Spiritual Formation Retreat	2
Strategies for Teaching	3	Timothy and Titus	3
Major Course	3	Major Course	6
Total	16	Total	16

**FOURTH YEAR**

<b>First Semester</b>		<b>Second Semester</b>	
Christian Apologetics & Worldview	4	Bible Exegesis Elective <sup>10</sup>	2
Church History 1	3	Church History 2	3
New Testament Epistle Elective <sup>8</sup>	3	Critical Background Elective <sup>11</sup>	3
Old Testament Prophets Elective <sup>9</sup>	3	Romans	3
Major Course	3	Theological Integration for Ministry	2
Total	16	Major Course	3
		Total	16

1. *Acceptable Science Electives: Environmental Science (additional science courses may be added in the future).*
2. *Acceptable Language/Literature Electives: British Literature, American Literature, World Literature, Masterpieces of Western Literature, Practical Applications for English Grammar, Greek language, Hebrew language, or Spanish language.*
3. *Acceptable Mathematics Electives: Contemporary Mathematics, Elementary Statistics, or Math for Life.*
4. *Acceptable History Electives: U.S. History 1492-1877, History of the Roman Empire or History of Western Civilization.*
5. *Acceptable General Education Electives: World Geography, World Religions, U.S. History 1492-1877, History of Western Civilization, History of American Civil Religion, History of Christian Worship, Anthropology, Sociology, Music Appreciation, or the second semester of a language course.*
6. *History of Christian Worship is the General Studies Elective in the Worship Ministry Major.*
7. *Acceptable OT Poetry Electives: Psalms or Wisdom Literature.*
8. *Acceptable New Testament Epistles Electives: Hebrews, 1 Corinthians or Revelation.*
9. *Acceptable OT Prophets Electives: Isaiah, Jeremiah, Daniel and Ezekiel, Minor Prophets, or Messianic Prophecy.*
10. *Acceptable Bible Exegesis Electives: Foundations for Christian Worship or any exegetical course counts if not required somewhere else in the degree. Background electives or survey courses do not count. Eligible courses include most courses identified with OT, NT, or DO.*
11. *Acceptable Critical Background Electives: Old Testament Introduction, New Testament Introduction, Introduction to the Gospels or Introduction to Biblical Archaeology.*

**REQUIREMENTS for Bachelor of Arts in Christian Ministry****BIBLICAL COMMUNICATION MAJOR – 30 hours**

This program is designed to prepare female students for ministry involving various forms of biblical communication to a variety of audiences. Students in this program will enroll in each of our core preaching and teaching courses having multiple opportunities to speak in classroom environments. In addition, students will choose courses of study in the area of ministry in which they are most interested (e.g., women's, college age, children's, student, etc.).

Ministry Internship or Field Experience	2
Advanced Biblical Communication	3
Expository Preaching or Teaching	3
Practical Issues in Ministry	2
Ministry Area Elective <sup>1</sup>	3
Counseling Elective <sup>2</sup>	2
Ministry Electives <sup>3</sup>	3
Professional Education (Taken in the core)	12

1. *Acceptable Ministry Area Electives: Family Ministry, College Ministry, Women's Ministry, Adult Ministry, Foundations for Biblical Justice, Foundations for Children's Ministry, Foundations for Church Planting, Foundations for Christian Formation and Spirituality or Foundations for Student Ministry.*

2. *Acceptable Counseling Electives: Any PC 3000-level or above.*

3. *Acceptable Ministry Electives: CE, IS, MN, MU or PC course.*

*NOTE: Internship is limited to 6 hours. Additional internship hours come from Leadership in Ministry & Ministry Electives.*

**BIBLICAL JUSTICE MAJOR – 30 hours**

This program is designed to prepare students to share the healing love of Jesus in ministries that engage various social injustices. Students in this program will receive a strong theological foundation that communicates the heart of God to redeem the bodies and souls of broken humanity. In addition, the student will have direct interaction with local churches, parachurch organizations, and cross-cultural contexts that implement justice ministries of a wide variety. As a result, this degree positions the student to be able to engage justice issues from a balanced biblical perspective in a wide range of ministry contexts both at home and abroad.

Biblical Justice Internship	2
Crisis Counseling	2
Ethics	2
Foundations for Biblical Justice	3
Practical Issues in Biblical Justice	2
Strategies for Biblical Justice	3
Major Electives <sup>1</sup>	4
Professional Education (Taken in the core)	12

1. *Acceptable Major Electives: Anthropology, Culture Codes & Behaviors, Doctrine of Missiology, Orientation to Biblical Justice, Organizational Crisis Management, OT Minor Prophets, Dynamics of the City, Revelation, Leveraging Social Media, Multi-Ethnic Ministry, Cross-Cultural Trip Experience, Cross-Cultural Trip Leadership Training, Ministry to the Disabled, Exegeting the City, Christian Community Development, Ministry to the*

*Fatherless, Bridging Racial Divide and Authentic Multi-Cultural Ministry, Discipleship in Post Christian America, Urban Student Ministry and Introduction to Sociology.*

**NOTES:** Internship is limited to 6 hours. Additional Internship hours come from Major Electives.

*The Language/Literature Elective in the core must be a Language Elective.*

### CHILDREN'S MINISTRY MAJOR – 30 hours

This program equips students to design and lead educational programs for children (birth-age 13) and their families in church and parachurch ministries. Students will be trained in issues of faith development in children, creating age-appropriate lesson materials, and equipping volunteers for service. Upon completion, students will possess the skills to develop and administer a children's ministry program and serve as a children's minister/director or other ministry roles.

Ministry Internship or Field Experience	2
Curriculum Planning	1
Foundations for Children's Ministry	3
Practical Issues in Children's Ministry	2
Pastoral Counseling	2
Strategies for Children's Ministry	2
Teaching the Developing Child	2
Major Electives <sup>1</sup>	4
Professional Education (Taken in the core)	12

*1. Acceptable Major Electives: Children's Ministry Conference, Ministry to Children in Crisis, Theology of Childhood, Preaching & Storytelling, Principles of Family Living and Ministry to Children in Cross-Cultural and Multi-Ethnic Settings.*

**NOTES:** Internship is limited to 4 hours. Additional internship hours come from Leadership in Ministry.

### CHRISTIAN FORMATION MAJOR – 30 hours

This program is designed to prepare students for various types of ministries to adults (discipleship, small groups, family, men's, women's, college age, or senior adult ministries) in various church or parachurch organizations. Students in this program will participate in courses focused on personal and community formation toward facilitating a culture of discipleship. In addition, students will choose courses of study and participate in an internship in the area of ministry in which they are most interested.

Ministry Internship or Field Experience	2
Curriculum Planning	1
Foundations Christian Formation & Spirituality	3
Practical Issues in Ministry	2
Spiritual Direction and Mentoring	2
Strategies for Formation in Community	2
Counseling Elective <sup>1</sup>	2
Ministry Elective <sup>2</sup>	4
Professional Education (Taken in the core)	12

*1. Acceptable Counseling Electives: Any PC 3000-level or above.*

*2. Acceptable Ministry Electives: CE, IS, MN, MU or PC course.*

**NOTES:** Internship is limited to 4 hours. Additional internship hours come from Leadership in Ministry.

### CHURCH PLANTING MAJOR – 30 hours

This program is designed for students who wish to participate in the establishment of new congregations in areas of need, both domestically and abroad. Students will be equipped to manage themselves, raise funds, navigate team dynamics, and faithfully contextualize the Gospel in diverse cultural settings. Students will engage in traditional classroom experiences with additional off-site educational opportunities in places such as New York City and San Francisco, along with an internship at a church plant.

Ministry Internship	2
Exegeting the City	2
Expository Preaching or Expository Teaching	3
Foundations for Church Planting	3
Practical Issues in Church Planting Ministry	2
Strategies for Church Planting	2
Ministry Electives <sup>1</sup>	4
Professional Education (Taken in the core)	12

*1. Acceptable Ministry Electives: CE, IS, MN, MU or PC course.*

**NOTES:** Internship is limited to 6 hours. Additional hours come from Ministry Electives.

### CREATIVE ARTS MINISTRY MAJOR – 30 hours

This program is designed to prepare students in a variety of skills and principles related to creative arts ministry. In addition to developing a theology of technology and pastoral leadership skills, students will gain hands-on experience with audio, video, and lighting equipment. Project-based courses allow students to develop a portfolio of their work in audio-video recording, stage set design and graphic arts. Graduates from this program will serve the church and parachurch organizations in the areas of worship production and creative arts ministry.

Foundations for Christian Worship	2
Foundations for Creative Arts Ministry	2
Strategies for Creative Arts Ministry	2
Practical Issues in Worship Ministry	2
Advanced Audio or Advanced Video	2
Creative Arts Ministry Internship	4
Ministry Electives <sup>1</sup>	4
Professional Education (Taken in the core)	12

*1. Acceptable Ministry Electives: CE, IS, MN, MU or PC course.*

**NOTE:** Internship is limited to 4 hours.

### GENERAL MINISTRY MAJOR – 30 hours

Rather than offering field specific preparation, this program takes a broader approach to ministry preparation. Vocationally, a graduate in this program may serve in various ministries within a church or parachurch organization. General Ministry would be an attractive option to a student who desires the flexibility of getting some training in multiple fields of ministry. A larger number of ministry elective hours are offered in this program for students to pursue different areas of interest.

Ministry Internship or Field Experience	2
Practical Issues in Ministry	2
Counseling Elective <sup>1</sup>	2
Foundations in Ministry Elective <sup>2</sup>	3
Ministry Electives <sup>3</sup>	6
General Electives <sup>4</sup>	3
Professional Education (Taken in the core)	12

*1. Acceptable Counseling Electives: Any PC 3000-level or above.*

*2. Acceptable Foundations in Ministry Electives: Adult Ministry, College Ministry, Expository Preaching, Expository Teaching, Family Ministry, Foundations for Biblical Justice, Foundations for Children's Ministry, Foundations for Church Planting, Foundations for Christian Formation and Spirituality, Foundations for Student Ministry, Multi-Ethnic Ministry, and Women's Ministry.*

*3. Acceptable Ministry Electives: CE, IS, MN, MU or PC course.*

*4. Any course not already required in the degree.*

**NOTE:** Additional internship hours come from General Electives and Ministry Electives.

**INTERCULTURAL STUDIES MAJOR – 30 hours**

This program is designed for students who wish to develop their skills and deepen their passion for ministry that crosses cultural barriers. This preparation is accomplished with three avenues of engagement in mind: 1) resident service in a cultural setting other than the student's home culture (traditional missions); 2) stateside service in the home base of a mission organization; or 3) ministry that involves mobilizing both workers and senders in the local church. As a part of their program, students carry out a field internship in a cross-cultural setting under the supervision of an experienced cross-cultural worker. The specific skills needed for entry into cross-cultural service are emphasized throughout the course of study and the field experiences.

Intercultural Studies Internship	2
Global Outreach & the Church	2
History of the World Christian Movement	2
Practical Issues in Intercultural Life	2
Practical Ministry in Intercultural Service	2
Strategies for Intercultural Ministry	2
World Religions	3
Major Electives <sup>1</sup>	3
Professional Education (Taken in the core)	12

1. Acceptable Major Electives: Any IS course, any Church Planting course, any Multi-Ethnic Ministry course, any LA course, Exegeting the City, Dynamics of the City, and Teaching the Developing Child.

**NOTES:** Internship is limited to 4 hours. Additional internship hours come from Major Electives. Internship must include a cross cultural experience.

The Language/Literature Elective in the core must be a Language Elective.

The General Education Elective in the core must be Anthropology.

**PREACHING MINISTRY MAJOR – 30 hours**

This program is designed to help male students communicate biblical truth accurately and persuasively to the various audiences to whom they minister. Students enroll in core preaching classes including an internship, select from a combination of preaching electives, and choose additional courses that address complementary ministry interests. Preaching courses combine lecture, class interaction, and preaching by the students themselves.

Ministry Internship or Field Experience	2
Advanced Biblical Communication	3
Expository Preaching	3
Practical Issues in Ministry	2
Counseling Elective <sup>1</sup>	2
Preaching Seminar Electives <sup>2</sup>	2
Ministry Electives <sup>3</sup>	4
Professional Education (Taken in the core)	12

1. Acceptable Counseling Electives: Any PC 3000-level or above.

2. Acceptable Preaching Seminar Electives: Audience Analysis, Preaching & Application, Inductive Preaching, Practical Issues in Preaching, Preaching & Creativity, Preaching and Humor, Preaching and Leadership, Preaching & Self-Disclosure, Preaching & Storytelling, Preaching and the New Church, Preaching in a Secular Culture, and Preaching to Youth.

3. Acceptable Ministry Electives: CE, IS, MN, MU or PC course.

**NOTES:** Additional internship hours come from the Preaching Seminars and Ministry Electives.

Greek 1A and Greek 1B (6 hours) may be added by eliminating the Language/Literature Elective (3), English Composition 2 (3). Greek 2A and Greek 2B (6 hours) may be added by eliminating Ministry Electives (4 hours) the Bible Exegesis Elective (2 hours). If the Greek 1 track is chosen, the internship is limited to 2 hours.

**PSYCHOLOGY AND COUNSELING MAJOR – 30 hours**

This program is designed to give students a solid biblical base and the tools to do critical thinking in the area of psychology and counseling so that they can go from here and provide pastoral counseling in the church or pursue graduate work that will allow them to be a licensed professional in the various counseling fields and to be able to offer counseling and insight from a Christian perspective. Students will receive training in crisis counseling, pastoral counseling, developmental psychology, abnormal psychology, family relationships and the opportunity to choose elective classes in their particular area of interest.

Introduction to Counseling	3
Developmental Psychology	3
Abnormal Psychology	3
Major Electives <sup>1</sup>	9
Professional Education (Taken in the core)	12

1. Any PC course may be used here.

**NOTE:** No internship is required.

**STUDENT MINISTRY MAJOR – 30 hours**

This program is aimed at training and inspiring the next wave of student ministers to effectively lead Christ-centered student ministries, guiding teenagers to become lifelong disciples of Jesus. Courses in this program are very practical in nature using lectures, projects, guest teachers, current studies of youth culture, interviews with student workers on the field, hands-on experience, internships under veteran student ministry mentors, and one-on-one evaluation meetings each semester with the head of the student ministry department. Upon completion of the program students will be prepared to lead student ministries inside and outside of the local church.

Ministry Internship or Field Experience	2
Counseling Youth	2
Expository Preaching or Teaching	3
Foundations for Student Ministry	3
Practical Issues in Student Ministry	2
Strategies for Student Ministry	2
Ministry Electives <sup>1</sup>	4
Professional Education (Taken in the core)	12

1. Acceptable Ministry Electives: CE, IS, MN MU or PC course.

**NOTES:** Internship is limited to 6 hours. Additional internship hours come from Ministry Electives.

Greek 1A and Greek 1B (6 hours) may be added by eliminating the Language/Literature Elective (3 hours) and English Composition 2 (3 hours). Greek 2A and Greek 2B are not an option for this major. If the Greek 1 track is chosen, the internship is limited to 2 hours.



**WORSHIP MINISTRY MAJOR – 30 hours**

This program is designed to provide the student with the needed information to be an effective leader in the field of worship ministry. The student will gain a foundational knowledge of the history and biblical theology of worship practices and how to make practical application and adaptation of it all in the context of current worship styles and trends. In addition, the student will acquire the practical skills needed in worship planning, tools for effective team leadership, and principles for healthy ministry/staff relationships. This program seeks to fill in the gaps that frequently exist for those in worship ministry, between musical skills and basic biblical knowledge.

Music Internship or Field Experience	2
Applied Voice	1
Concert Choir	1

Doctrine of Word and Table	2
Foundations of Christian Worship	2
Practical Issues in Worship Ministry	2
Strategies for Worship Leadership	2
Foundations for Creative Arts Ministry	2
Major Electives <sup>1</sup>	4
Professional Education (Taken in the core)	12

1. Acceptable Major Electives: Additional Applied Voice, Additional Concert Choir, Applied Guitar, Applied Piano, Basics of Music Theory, Choral Conducting, Drama in Ministry, Electronic Music, Music for Children, Music History and Literature: Antiquity-Present, Music in Worship Literature, Music Theory 1, Pastoral Counseling, Sound System Design, Worship Leading and Student Ministry, and Vocal and Instrumental Arranging.

**NOTES:** Internship is limited to 6 hours. Additional internship hours come from the Major Electives.

The General Education Elective in the core must be History of Christian Worship.

**BASIC REQUIREMENTS for Minors**

A student may minor in a ministry field in any degree, except the BTh and AA, by taking 18 additional hours. Twelve of those need to be unique to the minor and include the core ministry courses for that particular field.

**BIBLICAL COMMUNICATION**

Advanced Biblical Communication	3
Expository Preaching or Teaching	3
Pastoral Counseling or Crisis Counseling	2
Preaching Seminar Elective	2

[Preaching & Self-Disclosure, Practical Issues in Preaching, Preaching in Secular Culture, Preaching & Storytelling, Audience Analysis, Preaching and Leadership, Preaching & the New Church, Preaching & Humor, Preaching & Creativity, Preaching & Application, Inductive Preaching, or Preaching to Youth]

Ministry Elective	2
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[Exegeting the City, Ministry through Small Groups, Foundations in Church Planting, Preaching to Youth, Counseling Youth, Pre-Marital Counseling, Ministering to Women in Crisis, Pastoral Counseling, or Crisis Counseling]

Spiritual Direction and Mentoring	1
Strategies for Formation in Community	2
Ministry Area Elective	3
[Family Ministry, College Ministry, Women's Ministry, or Adult Ministry]	
Ministry Elective	1
[Multi-Site Church, Ministry Through Small Groups, Seminar in College Ministry, Orientation to Church Planting]	

**BIBLICAL LANGUAGES**

Languages	12
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[Not used in Major: Greek 1A, Greek 1B, Greek 2A, Greek 2B, Hebrew 1A, Hebrew 1B, Greek 3A, Greek 3B, Hebrew Exegesis 1 or 2, Greek 4 Patristics, Biblical Aramaic, Syriac or Ugaritic]

**CREATIVE ARTS MINISTRY**

Foundations for Christian Worship	2
Foundations for Creative Arts Ministry	2
Strategies for Creative Arts Ministry	2
Practical Issues in Worship Ministry	2
Advanced Audio or Advanced Video	2
Ministry Electives	2

[Sound System Design or Creative Arts Conference]

**BIBLICAL JUSTICE**

Crisis Counseling	2
Ethics	2
Foundations for Biblical Justice	3
Practical Issues in Biblical Justice	2
Strategies for Biblical Justice	3

**PREACHING MINISTRY**

Advanced Biblical Communication	3
Expository Preaching <del>or Teaching</del>	3
Pastoral Counseling or Crisis Counseling	2
Preaching Seminar Elective	2

[Preaching & Self-Disclosure, Practical Issues in Preaching, Preaching in Secular Culture, Preaching & Storytelling, Audience Analysis, Preaching and Leadership, Preaching & the New Church, Preaching & Humor, Preaching & Creativity, Preaching & Application, Inductive Preaching, or Preaching to Youth]

Ministry Elective	2
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[Exegeting the City, Ministry through Small Groups, Foundations in Church Planting, Preaching to Youth, Counseling Youth, Pre-Marital Counseling, Ministering to Women in Crisis, Pastoral Counseling, or Crisis Counseling]

**CHILDREN'S MINISTRY**

Curriculum Planning	1
Foundations for Children's Ministry	3
Issues in Children's Ministry	2
Strategies for Children's Ministry	2
Teaching the Developing Child	2
Minor Elective	2

[Ministering to Children in Crisis, Children's Ministry Conference, Ministering to Children in a Cross-Cultural Setting]

**STUDENT MINISTRY**

Counseling Youth	2
Foundations for Student Ministry	3
Practical Issues in Student Ministry	2
Strategies for Student Ministry	2
Ministry Elective	3

[Worship Leading and Student Ministry, Urban Student Ministry, Preaching to Youth, Principles of Family Living]

**CHRISTIAN FORMATION**

Foundations for Christian Formation & Spirituality	3
Christian Formation Teaching Elective	2

[Curriculum Planning or Teaching the Developing Adult or Expository Preaching/Teaching]

**CHURCH PLANTING**

Exegeting the City	2
Foundations for Church Planting	3
Practical Issues in Ministry	2
Strategies for Church Planting	2
Ministry Electives	3
[Anthropology, Advanced Biblical Communication or Pastoral Counseling]	

**INTERCULTURAL STUDIES**

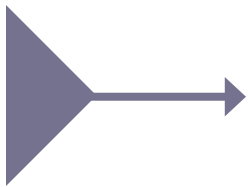
Global Outreach and the Church	2
History of the World Christian Movement	2
Practical Issues in Intercultural Life	2
Practical Ministry in Intercultural Service	2
Strategies for Intercultural Ministry	2
Minor Electives	2
[Doctrine of Missiology, Multi-Ethnic Ministry, Exegeting the City, Discipleship in Post-Christian America, Orientation to Church Planting, Foundations for Church Planting or any IS course not required elsewhere in the degree]	

**PSYCHOLOGY AND COUNSELING**

Introduction to Counseling	3
Developmental Psychology	3
Abnormal Psychology	3
Major Electives	3
[Principles of Family Living, Authentic Human Sexuality, Counseling Youth, Ministering to Women in Crisis, Mental Health First Aid, Pastoral Counseling, Suicide Intervention or Crisis Counseling]	

**WORSHIP MINISTRY**

Foundations for Christian Worship	2
Doctrine of Word and Table	2
Concert Choir	2
Applied Voice	1
Strategies for Worship Leader	2
Practical Issues in Worship Ministry	2
Additional Applied Music	1
[Beginning Piano Class 1 or 2, Piano Proficiency Class 1 or 2, Private Piano, Voice or Guitar, Voice Class or Beginner Guitar Class]	



## BACHELOR OF ARTS IN CHRISTIAN MINISTRY (Double Major - Bible and Intercultural Studies)

This program offers a significant increase in the total credit hours in the area of intercultural studies over the standard BACM and gives the student an optimum preparation for entry level, field-based cross-cultural ministry.

### BASIC REQUIREMENTS for Bachelor of Arts in Christian Ministry (Double Major - Bible and Intercultural Ministry)

<b>Biblical Education</b>	<b>57</b>	Spiritual Formation Retreat	2	Foundations for Christian Mission	3
<i>Old Testament Studies (12)</i>		Theological Integration for Ministry	2	Homiletics (Men) or Biblical Communication (Women)	3
History of Ancient Israel	6	<b>General Education</b>	<b>38</b>	Leadership in Ministry	2
Old Testament Poetry Elective	3	Church History 1 & 2	6	Personal Evangelism	2
Old Testament Prophets Elective	3	First Year Student Success	1	Strategies for Teaching	3
<i>New Testament Studies (18)</i>		English Composition 1 & 2	6	<i>Intercultural Studies (28)</i>	
Acts	4	General Education Elective	3	Global Outreach & the Church	2
Gospel	4	History Elective	3	History of the World Christian Movement	2
Life of Christ	4	Language/Literature Elective	3	Intercultural Studies Internship	2
Romans	3	Lifetime Wellness	1	Practical Issues in Intercultural Life	2
Timothy and Titus	3	Mathematics Elective	3	Practical Ministry in Intercultural Service	2
<i>Exegetical Electives (5)</i>		Philosophy	3	Strategies for Intercultural Ministry	2
Bible Exegesis Elective	2	Psychology	3	World Religions	3
New Testament Epistle Elective	3	Science Elective	3	Intercultural Studies Electives	13
<i>Hermeneutics (9)</i>		Speech 1	3	<b>Totals</b>	
Critical Background Elective	3	<b>Professional Education</b>	<b>43</b>	Biblical Education	57
Issues in Interpretation	3	Christian Service	0	General Education	38
Principles of Interpretation	3	<i>General Ministry (15)</i>		Professional Education	43
<i>Doctrine and Integration (13)</i>		Principles of Christian Discipleship and Education	2	<b>Total Required</b>	<b>138</b>
Christ and the Bible	3				
Christian Apologetics and Worldview	4				
Christian Life	2				

## RECOMMENDED COURSE OF STUDY for Bachelor of Arts in Christian Ministry (Double Major - Bible and Intercultural Studies)

### FIRST YEAR

First Semester		Second Semester	
First Year Student Success	1	English Composition 2	3
Acts	4	Foundations for Christian Mission	3
Christ and the Bible	3	History of Ancient Israel 2	3
Christian Life	2	Personal Evangelism	2
English Composition 1	3	Science Elective <sup>1</sup>	3
History of Ancient Israel 1	3	Speech 1	3
Lifetime Wellness	1	Total	17
Total	17		

### SECOND YEAR

First Semester		Second Semester	
Principles of Christian Discipleship and Education	2	History Elective <sup>4</sup>	3
Gospel	4	Homiletics (Men) or Biblical Communication (Women)	3
Language/Literature Elective <sup>2</sup>	3	Mathematics Elective <sup>5</sup>	3
Principles of Interpretation	3	Philosophy	3
Psychology	3	Practical Ministry in Intercultural Service	2
Intercultural Studies Electives <sup>3</sup>	2	Intercultural Studies Electives <sup>3</sup>	3
Total	17	Total	17

### THIRD YEAR

First Semester		Second Semester	
Anthropology <sup>6</sup>	3	Global Outreach and the Church	2
Bible Exegesis Elective <sup>7</sup>	2	Issues in Interpretation	3
History of the World		Leadership in Ministry	2
Christian Movement	2	Old Testament Poetry Elective <sup>9</sup>	3
Intercultural Studies Internship <sup>8</sup>	2	Spiritual Formation Retreat	2
Life of Christ	4	Timothy and Titus	3
Strategies for Teaching	3	World Religions	3
Intercultural Studies Electives <sup>3</sup>	2	Total	18
Total	18		

### FOURTH YEAR

First Semester		Second Semester	
Christian Apologetics and Worldview	4	Church History 2	3
Church History 1	3	Critical Background Elective <sup>11</sup>	3
Old Testament Prophets Elective <sup>10</sup>	3	New Testament Epistle Elective <sup>12</sup>	3
Practical Issues in Intercultural Life	2	Strategies for Intercultural Ministry	2
Romans	3	Theological Integration for Ministry	2
Intercultural Studies Electives <sup>3</sup>	2	Intercultural Studies Electives <sup>3</sup>	4
Total	17	Total	17

1. Acceptable Science Electives: Environmental Science (additional science courses may be added in the future).

2. Acceptable Language/Literature Electives: Practical Applications for English Grammar, Greek language, Hebrew language, or Spanish language.

3. Acceptable Intercultural Studies Electives: Any IS course, any Church Planting course, any Multi-Ethnic Ministry course, any Language course, Exegeting the City, Dynamics of the City, Teaching the Developing Child, or Teaching the Developing Adult.

4. Acceptable History Electives: U.S. History 1492-1877, History of the Roman Empire or History of Western Civilization.

5. Acceptable Mathematics Electives: Contemporary Mathematics, Elementary Statistics, or Math for Life.

6. Anthropology is the General Education Elective requirement.

7. Acceptable Bible Exegesis Electives: Foundations for Christian Worship or any exegetical course counts if not required somewhere else in the degree. Background electives or survey courses do not count. Eligible courses include most courses identified with OT, NT, or DO.

8. Eight hours of internship may be taken in this degree. The first two hour are designated. The next six hours come from Intercultural Studies Electives.

9. Acceptable OT Poetry Electives: Psalms or Wisdom Literature.

10. Acceptable OT Prophets Electives: Isaiah, Jeremiah, Daniel and Ezekiel, Minor Prophets, or Messianic Prophecy.

11. Acceptable Critical Background Elective: New Testament Introduction, Old Testament Introduction, Introduction to the Gospels or Introduction to Biblical Archaeology.

12. Acceptable New Testament Epistle Electives: Hebrews, 1 Corinthians or Revelation.

## BACHELOR OF ARTS IN MUSIC AND WORSHIP

This degree focuses primarily on preparing worship leaders for the church. It also provides training in additional areas of ministry in the total program of the church.

### OBJECTIVES

In addition to the objectives listed for the BA in Christian Ministry, the student who successfully completes this program of study should be able to:

1. Articulate a biblical philosophy of worship that is biblical and sensitive to changing styles and valued traditions.
2. Demonstrate competence in planning and leading worship services, assisting in a broad range of ministry in the church, and giving evidence of adequate skill in a chosen instrument (voice, keyboard or guitar).

### GENERAL REQUIREMENTS

1. Entrance Audition. The music faculty must audition all prospective majors before the student begins his degree program. All candidates are on probationary status from one to four semesters or are accepted as full candidates for the degree.
2. Entrance Interview. The music faculty must interview all music majors during their first semester. This interview will assess the student's goals.
3. Music Theory Placement Test. This test is required of all prospective music majors. Failure to pass will result in enrollment in Basics of Music Theory as a prerequisite to Music Theory I.
4. Large Ensemble Participation. All BAMW students are required to participate in at least four semesters of concert choir.
5. Juries. All BAMW students are required to perform before the music faculty at the end of each semester. Repertoire will be chosen from the student's applied lessons.
6. Faculty Review. After completion of four semesters towards the BAMW degree, each student will meet with the music faculty in a program review. The music faculty reserves the right to recommend a change of major or concentration at this time.

### BASIC REQUIREMENTS for Bachelor of Arts in Music and Worship

<b>Biblical Education</b>	<b>57</b>	Spiritual Formation Retreat	2	Foundations for Christian Mission	3
<i>Old Testament Studies (12)</i>		Theological Integration for Ministry	2	Homiletics (Men) or Biblical Communication (Women)	3
History of Ancient Israel	6	<b>General Education</b>	<b>38</b>	Personal Evangelism	2
Old Testament Poetry Elective	3	Church History 1 & 2	6	Strategies for Worship Leadership	2
Old Testament Prophets Elective	3	First Year Student Success	1	<i>Music and Worship (29)</i>	
<i>New Testament Studies (18)</i>		English Composition 1 & 2	6	Concert Choir	4
Acts	4	General Education Elective	3	Music Electives	3
Gospel	4	History Elective	3	Worship Internship	2
Life of Christ	4	Language/Literature Elective	3	Music Skills	2
Romans	3	Lifetime Wellness	1	Music Theory	6
Timothy and Titus	3	Mathematics Elective	3	Primary Applied	6
<i>Exegetical Electives (5)</i>		Philosophy	3	Secondary Applied	4
Bible Exegesis Elective	2	Psychology	3	Third Applied	2
New Testament Epistle Elective	3	Science Elective	3	<b>Totals</b>	
<i>Hermeneutics (9)</i>		Speech 1	3	Biblical Education	57
Critical Background Elective	3	<b>Professional Education</b>	<b>43</b>	General Education	38
Issues in Interpretation	3	<i>General Ministry (14)</i>		Professional Education	43
Principles of Interpretation	3	Christian Service	0	<b>Total Required</b>	<b>138</b>
<i>Doctrine and Integration (13)</i>		Practical Issues for Worship Ministry	2		
Christ and the Bible	3	Doctrine of Word and Table	2		
Christian Apologetics and Worldview	4				
Christian Life	2				

## RECOMMENDED COURSE OF STUDY for Bachelor of Arts in Music and Worship

### FIRST YEAR

First Semester		Second Semester	
First Year Student Success	1	Concert Choir	1
Acts	4	Christ and the Bible	3
Lifetime Wellness	1	History of Ancient Israel 2	3
Christian Life	2	Speech 1	3
Concert Choir	1	Music Skills 1	1
English Composition 1	3	Music Theory 1	3
History of Ancient Israel 1	3	Personal Evangelism	2
Primary Applied	1	Primary Applied	1
Secondary Applied	1	Secondary Applied	1
Total	17	Total	18

### SECOND YEAR

First Semester		Second Semester	
Concert Choir	1	Concert Choir	1
English Composition 2	3	Gospel	4
Foundations for Christian Worship <sup>1</sup>	2	Philosophy	3
Principles of Interpretation	3	Primary Applied	1
Secondary Applied	1	Foundations for Christian Mission	3
Psychology	3	Music Elective <sup>2</sup>	1
Music Skills 2	1	Psalms <sup>3</sup>	3
Music Theory 2	3	Secondary Applied	1
Primary Applied	1	Total	17
Total	18		

### THIRD YEAR

First Semester		Second Semester	
Timothy and Titus	3	Practical Issues for Worship Ministry	2
Homiletics (Men) or Biblical Communication (Women)	3	History Elective <sup>6</sup>	3
Music Electives	2	Issues in Interpretation	3
Mathematics Elective <sup>4</sup>	3	Life of Christ	4
Music History and Literature <sup>5</sup>	3	Third Applied	1
Primary Applied	1	Primary Applied	1
Strategies for Worship Leadership	2	Spiritual Formation Retreat	2
Third Applied	1	Total	16
Total	18		

### FOURTH YEAR

First Semester		Second Semester	
Christian Apologetics and Worldview	4	Church History 2	3
Church History 1	3	Critical Background Elective <sup>9</sup>	3
Language/Literature Elective <sup>7</sup>	3	Science Electives <sup>10</sup>	3
Old Testament Prophets Elective <sup>8</sup>	3	Worship Internship <sup>11</sup>	2
Doctrine of Word and Table	2	New Testament Epistle Elective <sup>12</sup>	3
Romans	3	Theological Integration for Ministry	2
Total	18	Total	16

1. *Foundations for Christian Worship is the Bible Exegesis Elective.*

2. *Acceptable Music Electives: Basic Music Theory, Electronic Music, Choral Conducting, Vocal and Instrumental Arranging, Music in Worship Literature, or Music for Children.*

3. *Psalms is the OT Poetry requirement.*

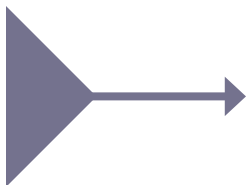
4. *Acceptable Mathematics Electives: Contemporary Mathematics, Elementary Statistics, or Math for Life.*

5. *Music History & Literature is the General Education requirement.*

6. *Acceptable History Electives: U.S. History 1492-1877, History of the Roman Empire or History of Western Civilization.*

7. *Acceptable Language/Literature Electives: British Literature, American Literature, World Literature, Masterpieces of Western Literature, Practical Applications for English Grammar, Greek language, Hebrew language, or Spanish language.*

8. Acceptable OT Prophets Electives: Isaiah, Jeremiah, Daniel and Ezekiel, Minor Prophets, or Messianic Prophecy.
9. Acceptable Critical Background Electives: Old Testament Introduction, New Testament Introduction, Introduction to the Gospels, or Introduction to Biblical Archaeology.
10. Acceptable Science Electives: Environmental Science (additional science courses may be added in the future).
11. Four hours of internship may be taken in this degree. The first two are designated. The next two come from Music Electives.
12. Acceptable New Testament Epistle Electives: Hebrews, 1 Corinthians or Revelation.



## BACHELOR OF ARTS IN BIBLE AND MINISTRY

This program is designed for students who have already completed an Associate of Arts or a Bachelor of Arts program at an accredited institution of higher education. Students who have already completed 30 hours in general education are given a foundation in biblical and professional training. Graduates from this program will be prepared to serve in various ministry settings both in the church and the parachurch. This program may be completed in 4 to 5 semesters.

### BASIC REQUIREMENTS for Bachelor of Arts in Bible and Ministry

<b>Biblical Education</b>	<b>49</b>	Principles of Interpretation	3	Homiletics (Men) or	
<i>Old Testament (9)</i>		<i>Doctrine and Integration (11)</i>		Biblical Communication (Women) or	
History of Ancient Israel 1 & 2	6	Christ and the Bible	3	Strategies for Teaching	3
Old Testament Poetry or Prophets Elective	3	Christian Apologetics and Worldview	4	Internship	2
<i>New Testament (20)</i>		Spiritual Formation Retreat	2	Leadership in Ministry	2
Acts	4	Theological Integration for Ministry	2	Pastoral Counseling	2
Bible Exegesis Elective	2	<b>General Education</b>	<b>3</b>	Practical Issues in Ministry	2
Gospel	4	Church History 2	3	<b>Totals</b>	
Life of Christ	4	<b>Professional Education</b>	<b>16</b>	Biblical Education	49
Romans	3	Christian Service	0	General Education	3
Timothy and Titus	3	Principles of Christian Discipleship and Education	2	Professional Education	16
<i>Hermeneutics (9)</i>		Foundations for Christian Mission	3	<b>Total Required</b>	<b>68</b>
Critical Background Elective	3				
Issues in Interpretation	3				

### RECOMMENDED COURSE OF STUDY for Bachelor of Arts in Bible and Ministry

#### FIRST YEAR

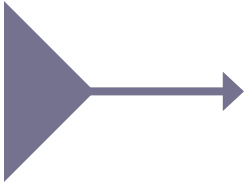
First Semester	Second Semester
Acts	Principles of Christian Discipleship and Education
Christ and the Bible	Gospel
Foundations for Christian Mission	History of Ancient Israel 2
History of Ancient Israel 1	Homiletics (Men) <sup>1</sup> or
Principles of Interpretation	Biblical Communication (Women) <sup>1</sup> or
Total	Strategies for Teaching
	Spiritual Formation Retreat
	Timothy and Titus
	Total

#### SECOND YEAR

First Semester	Second Semester
Bible Exegesis Elective <sup>2</sup>	Christian Apologetics and Worldview
Internship <sup>3</sup>	Church History 2
Issues in Interpretation	Critical Background Elective <sup>6</sup>
Leadership in Ministry	Practical Issues in Ministry
Life of Christ	Romans
OT Poetry or OT Prophets Elective <sup>4</sup>	Theological Integration for Ministry
Pastoral Counseling <sup>5</sup>	Total
Total	

1. Speech prerequisite must be met for Homiletics and Biblical Communication.

2. *Acceptable Bible Exegesis Electives: Foundations for Christian Worship or any exegetical course counts if not required somewhere else in the degree. Background electives or survey courses do not count. Eligible courses include most courses identified with OT, NT, or DO.*
3. *Internship is limited to 2 hours.*
4. *Acceptable OT Poetry or OT Prophets Electives: Psalms, Wisdom Literature, Isaiah, Jeremiah, Daniel and Ezekiel, Minor Prophets, or Messianic Prophecy.*
5. *Psychology prerequisite must be met.*
6. *Acceptable Critical Background Electives: Old Testament Introduction, New Testament Introduction, Introduction to the Gospels, or Introduction to Biblical Archaeology.*



## BACHELOR OF ARTS IN BIBLE AND INTERCULTURAL STUDIES

This program is designed for students who have already completed an Associate of Arts or a Bachelor of Arts program at an accredited institution of higher education. Students who have already completed 30 hours in general education are given a foundation in biblical and professional training. The emphasis in this program is placed on preparation for ministry in a cross-cultural context. This program may be completed in 4 to 5 semesters.

### BASIC REQUIREMENTS for Bachelor of Arts in Bible and Intercultural Studies

<b>Biblical Education</b>	<b>47</b>	<b>Doctrine and Integration (11)</b>		<b>Intercultural Studies (12)</b>	
<i>Old Testament (9)</i>		Christ and the Bible	3	Global Outreach and the Church	2
History of Ancient Israel 1 & 2	6	Christian Apologetics and Worldview	4	History of the World Christian Movement	2
Old Testament Poetry or		Spiritual Formation Retreat	2	Internship	2
Prophecy Elective	3	Theological Integration for Ministry	2	Practical Issues in Intercultural Life	2
<i>New Testament (18)</i>				Practical Ministry in Intercultural Service	2
Acts	4	<b>General Education</b>	<b>3</b>	Strategies for Intercultural Ministry	2
Gospel	4	Anthropology	3		
Life of Christ	4			<b>Totals</b>	
New Testament Exegesis Elective	3	<b>Professional Education</b>	<b>18</b>	Biblical Education	47
Romans	3	Christian Service	0	General Education	3
<i>Hermeneutics (9)</i>		<i>General Ministry (6)</i>		Professional Education	18
Critical Background Elective	3	Foundations for Christian Mission	3	<b>Total Required</b>	<b>68</b>
Issues in Interpretation	3	Homiletics (Men) or			
Principles of Interpretation	3	Biblical Communication (Women)	3		



## RECOMMENDED COURSE OF STUDY for Bachelor of Arts in Bible and Intercultural Studies

### FIRST YEAR

First Semester		Second Semester	
Acts	4	Gospel	4
Christ and the Bible	3	History of Ancient Israel 2	3
Foundations for Christian Mission	3	Homiletics (Men) <sup>1</sup> or Biblical Communication (Women) <sup>1</sup>	3
History of Ancient Israel 1	3	New Testament Epistle Elective <sup>2</sup>	3
Principles of Interpretation	3	Practical Ministry in Intercultural Service	2
Total	16	Spiritual Formation Retreat	2
		Total	17

### SECOND YEAR

First Semester		Second Semester	
Anthropology	3	Christian Apologetics and Worldview	4
History of the World		Critical Background Elective <sup>5</sup>	3
Christian Movement	2	Global Outreach and the Church	2
Internship <sup>3</sup>	2	Romans	3
Issues of Interpretation	3	Strategies for Intercultural Ministry	2
Life of Christ	4	Theological Integration for Ministry	2
OT Poetry or Prophecy Elective <sup>4</sup>	3	Total	16
Practical Issues in Intercultural Life	2		
Total	19		

1. Speech prerequisite must be met for Homiletics and Biblical Communication.

2. Acceptable New Testament Epistle Elective: Hebrews, 1 Corinthians, Timothy & Titus, or Revelation.

3. Internship is limited to 2 hours.

4. Acceptable OT Poetry or OT Prophets Electives: Psalms, Wisdom Literature, Isaiah, Jeremiah, Daniel and Ezekiel, Minor Prophets, or Messianic Prophecy.

5. Acceptable Critical Background Electives: Old Testament Introduction, New Testament Introduction, Introduction to the Gospels, or Introduction to Biblical Archaeology.



## BACHELOR OF ARTS IN BIBLE AND INTERDISCIPLINARY STUDIES

This program combines an emphasis in biblical training at Ozark Christian College with professional courses in a specific discipline from Missouri Southern State University. The combination of these emphases results in an earned bachelor's degree at each institution. Many of the General Education courses are shared between these two degrees, allowing the student to complete both degrees in five years. This program prepares students to minister and serve as Christian leaders within the context of their chosen profession. Students may choose any major at MSSU to combine with their bachelor's degree at OCC.

### BASIC REQUIREMENTS for Bachelor of Arts in Bible and Interdisciplinary Studies

- Both bachelor's degrees must conclude in the same semester in order for a student to remain eligible for federal financial aid.
- There may be additional departmental requirements for the bachelor's degree at Missouri Southern State University dependent upon the respective discipline and degree chosen. Please contact a Missouri Southern Departmental Adviser for additional information and requirements.
- The suggested course sequence reflects a typical number of hours per semester a student may choose to be enrolled in at MSSU to work toward their respective bachelor's degree there. The exact number of hours required per semester may vary dependent upon the number of hours required for the degree. Some MSSU hours will be transferred to OCC to complete the 124 hour requirement for the bachelor's degree in Bible and Interdisciplinary Studies. At least 19 of the hours transferred must be upper division courses (3000-4000 level).

**BASIC REQUIREMENTS for Bachelor of Arts in Bible and Interdisciplinary Studies**

<b>Biblical Education</b>	<b>32</b>	<b>General Education</b>	<b>38</b>	Ministry Concentration (12)	
<i>Old Testament (6)</i>		Church History 2	3	Foundations for Christian Mission	3
History of Ancient Israel 1 & 2	6	First Year Student Success	1	Principles of Christian Discipleship and Education	2
<i>New Testament (14)</i>		English Composition 1 & 2	6	MN, PC, IS, DO, MU, NT, OT elective	2
Acts	4	General Education Electives	9	Counseling Electives	2
Life of Christ	4	History Elective	3	Foundations in Interdisciplinary Studies	1
New Testament Epistle Elective	3	Language/Literature Elective	3	Issues in Interdisciplinary Studies	2
Romans	3	Lifetime Wellness	1	MSSU Concentration (42)	
<i>Hermeneutics (3)</i>		Mathematics Elective	3	MSSU Courses	42
Principles of Interpretation	3	Psychology	3		
<i>Doctrine and Integration (9)</i>		Science Elective	3	<b>Totals</b>	
Christ and the Bible	3	Speech 1	3	Biblical Education	32
Christian Apologetics and Worldview	4			General Education	38
Christian Life	2	<b>Professional Education</b>	<b>54</b>	Professional Education	54
		Christian Service	0	<b>Total Required</b>	<b>124</b>

**RECOMMENDED COURSE OF STUDY  
for Bachelor of Arts in Bible and Interdisciplinary Studies****FIRST YEAR****First Semester**

First Year Student Success	1
Acts	4
Christ and the Bible	3
Christian Life	2
English Composition 1	3
History of Ancient Israel 1	3
Total	16

**Second Semester**

English Composition 2	3
Principles of Christian Discipleship and Education	2
History of Ancient Israel 2	3
Lifetime Wellness	1
Foundations for Christian Mission	3
Speech 1	3
Total	15

**SECOND YEAR****First Semester**

Science Elective <sup>1</sup>	3
Mathematics Elective <sup>2</sup>	3
History Elective <sup>3</sup>	3
Principles of Interpretation	3
Psychology	3
Total	15

**Second Semester**

New Testament Epistle Elective <sup>4</sup>	3
General Education Electives <sup>5</sup>	9
Language/Literature Elective <sup>6</sup>	3
Foundations for Interdisciplinary Studies	1
Total	16

**THIRD YEAR****First Semester**

Christian Apologetics and Worldview	4
Counseling Elective	2
Professional Courses (MSSU Courses) <sup>7</sup>	12
Total	18

**Second Semester**

MN, PC, IS, DO, MU, NT, OT elective	2
Professional Courses (MSSU Courses) <sup>7</sup>	16
Total	18

**FOURTH YEAR****First Semester**

Life Of Christ <sup>8</sup>	4
Professional Courses (MSSU Courses) <sup>7</sup>	14
Total	18

**Second Semester**

Church History 2	3
Additional MSSU Courses	
Total	3

**FIFTH YEAR**

**First Semester**

Romans	3
Additional MSSU Courses	
<b>Total</b>	<b>3</b>

**Second Semester**

Issues in Interdisciplinary Studies	2
Additional MSSU Courses	
<b>Total</b>	<b>2</b>



1. *Acceptable Science Electives:* Transfer appropriate science course needed at MSSU.
2. *Acceptable Mathematics Electives:* Contemporary Mathematics or transfer appropriate Mathematics course from MSSU degree.
3. *Acceptable History Electives:* U.S. History 1492-1877, History of Western Civilization or history course from MSSU.
4. *Acceptable New Testament Epistle Electives:* Hebrews, 1 Corinthians, Revelation, or Timothy & Titus.
5. *Acceptable General Education Electives:* Students may choose any general education courses which best fit their respective degree requirements for OCC and MSSU. These could include: World Geography, World Religions, Anthropology, Sociology, Music/Art/Theatre Appreciation, Economics, additional Science requirements, Government or any course approved by the Academic Dean.
6. *Acceptable Language/Literature Electives:* British Literature, American Literature, World Literature, Masterpieces in Western Literature, Practical Applications for English Grammar, Greek language, Hebrew language, Spanish language, and American Sign Language 1. Students should check with their academic advisor for courses that transfer to meet MSSU requirements.
7. At least 19 hours of the MSSU courses must be upper division courses (3000-4000 level). Any OCC course that is not part of the core requirements, that transfers to MSSU and is an upper division course (3000-4000 level), can count toward the 19 hours needed in upper division courses.
8. A Gospel may not be taken for the Life of Christ requirement.

**ASSOCIATE DEGREES**

**ASSOCIATE OF ARTS IN CHRISTIAN MINISTRY**

This program is designed to prepare students to complete their education at another institution. In addition to completing a number of hours in general education, students are trained in a biblical worldview and are given some foundational principles for Christian ministry. Graduates from this program will typically serve the church in a volunteer capacity.

**BASIC REQUIREMENTS for Associate of Arts in Christian Ministry**

<b>Biblical Education</b>	<b>27</b>	<b>Christian Life</b>	<b>2</b>	<b>Principles of Christian Discipleship and Education</b>	<b>2</b>
<i>Old Testament Studies (6)</i>				<b>Foundations for Christian Mission</b>	<b>3</b>
History of Ancient Israel 1 & 2	6	<b>General Education</b>	<b>25</b>	<b>Personal Evangelism</b>	<b>2</b>
<i>New Testament Studies (8)</i>		First Year Student Success	1		
Acts	4	English Composition 1 & 2	6	<b>General Electives</b>	<b>3</b>
Gospel	4	General Education Electives	6		
<i>Exegetical Electives (5)</i>		History Elective	3	<b>Totals</b>	
Bible Exegesis Elective	2	Philosophy	3	<b>Biblical Education</b>	<b>27</b>
New Testament Epistle Elective	3	Psychology	3	<b>General Education</b>	<b>25</b>
<i>Hermeneutics (3)</i>		Speech 1	3	<b>Professional Education</b>	<b>7</b>
Principles of Interpretation	3	<b>Professional Education</b>	<b>7</b>	<b>General Electives</b>	<b>3</b>
<i>Doctrine and Integration (5)</i>		Christian Service	0	<b>Total Required</b>	<b>62</b>
Christ and the Bible	3				

## RECOMMENDED COURSE OF STUDY for Associate of Arts in Christian Ministry

### FIRST YEAR

First Semester		Second Semester	
First Year Student Success	1	English Composition 2	3
Acts	4	Principles of Christian Discipleship and Education	2
Christ and the Bible	3	General Education Elective <sup>1</sup>	3
Christian Life	2	History of Ancient Israel 2	3
English Composition 1	3	Personal Evangelism	2
History of Ancient Israel 1	3	Speech 1	3
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>16</b>

### SECOND YEAR

First Semester		Second Semester	
Bible Exegesis Elective <sup>2</sup>	2	General Education Elective <sup>1</sup>	3
Foundations for Christian Mission	3	History Elective <sup>3</sup>	3
Gospel	4	New Testament Epistle Elective <sup>4</sup>	3
Principles of Interpretation	3	Philosophy	3
Psychology	3	General Elective <sup>5</sup>	3
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>15</b>

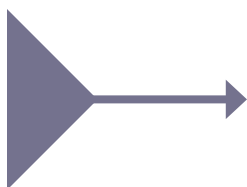
1. Acceptable General Education Electives: Anthropology, World Geography, World Religions, U.S. History 1492-1877, History of Western Civilization, History of American Civil Religion, History of the Roman Empire, History of Christian Worship, Sociology, Music Appreciation, Greek language, or Spanish language.

2. Acceptable Bible Exegesis Electives: Foundations for Christian Worship or any exegetical course counts if not required somewhere else in the degree. Background electives or survey courses do not count. Eligible courses include most courses identified with OT, NT, or DO.

3. Acceptable History Electives: U.S. History 1492-1877, History of the Roman Empire or History of Western Civilization.

4. Acceptable New Testament Epistles Electives: Hebrews, 1 Corinthians, Timothy & Titus, or Revelation.

5. Acceptable General Elective: Any course not already required in degree.



## ASSOCIATE OF ARTS IN MUSIC AND WORSHIP

This program is designed for the student who desires a position of voluntary leadership in music ministry. The student will gain both a foundational knowledge of the Bible and a strong foundation of musical understanding. The skill level of the student's musicianship will be enhanced through private instruction and group participation. Frequently, this program is selected as an added area of study in addition to a bachelor's degree although graduates will also be positioned to complete their education at another institution.

### BASIC REQUIREMENTS for Associate of Arts in Music and Worship

<b>Biblical Education</b>	<b>24</b>	<b>General Education</b>	<b>25</b>	Music in Worship Literature	2
Old Testament (6)		First Year Student Success	1	Music Skills 1 and 2	2
History of Ancient Israel 1 and 2	6	English Composition 1 & 2	6	Music Theory 1 and 2	6
New Testament (10)		General Education Electives	6	Primary Applied	4
Acts	4	History Elective	3		
Foundations for Christian Worship	2	Music Appreciation	3	<b>Totals</b>	
Gospel	4	Psychology	3	Biblical Education	24
Hermeneutics (3)		Speech 1	3	General Education	25
Principles of Interpretation	3			Professional Education	18
Doctrine and Integration (5)		<b>Professional Studies</b>	<b>18</b>	<b>Total Required</b>	<b>67</b>
Christ and the Bible	3	Christian Service	0		
Christian Life	2	Concert Choir	4		

## RECOMMENDED COURSE OF STUDY for Associate of Arts in Music and Worship

### FIRST YEAR

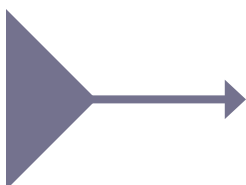
First Semester		Second Semester	
First Year Student Success	1	Christ and the Bible	3
Acts	4	Christian Life	2
Concert Choir	1	Concert Choir	1
English Composition 1	3	English Composition 2	3
History of Ancient Israel 1	3	History of Ancient Israel 2	3
Music Appreciation	3	Music Skills 1	1
Primary Applied	1	Music Theory 1	3
Total	16	Primary Applied	1
		Total	17

### SECOND YEAR

First Semester		Second Semester	
Concert Choir	1	Concert Choir	1
Music in Worship Literature	2	Foundations for Christian Worship	2
Music Skills 2	1	General Education Electives <sup>1</sup>	6
Music Theory 2	3	Gospel	4
Primary Applied	1	History Elective <sup>2</sup>	3
Principles of Interpretation	3	Primary Applied	1
Psychology	3	Total	17
Speech 1	3		
Total	17		

1. Acceptable General Education Electives: Anthropology, World Geography, World Religions, U.S. History 1492-1877, History of Western Civilization, History of American Civil Religion, History of the Roman Empire, History of Christian Worship, Sociology, Greek language, or Spanish language.

2. Acceptable History Electives: U.S. History 1492-1877, History of the Roman Empire or History of Western Civilization.



## ASSOCIATE OF ARTS IN INTERCULTURAL STUDIES

This program is designed for students who wish to develop their skills and deepen their passion for ministry that crosses cultural barriers. This preparation is accomplished with two avenues of engagement in mind: 1) stateside service in the home base of a mission organization; or 2) ministry that involves mobilizing both workers and senders in the local church. The specific skills needed for entry into cross-cultural service in a stateside missions ministry are emphasized throughout the course of study. Should a student desire to continue his/her training in cross-cultural ministry, this associate's degree is ideally suited for that purpose at an undergraduate level.

### BASIC REQUIREMENTS for Associate of Arts in Intercultural Studies

<b>Biblical Education</b>	<b>25</b>	<b>General Education</b>	<b>25</b>	Global Outreach and the Church	2
<i>Old Testament (6)</i>		Anthropology	3	History of the World Christian Movement	2
History of Ancient Israel 1 & 2	6	First Year Student Success	1	Intercultural Studies Electives	5
<i>New Testament (11)</i>		English Composition 1 & 2	6	Practical Ministry in Intercultural Service	2
Acts	4	General Education Electives	6		
Gospel	4	Psychology	3	<b>Totals</b>	
New Testament Epistle Elective	3	Speech 1	3	Biblical Education	25
<i>Hermeneutics (3)</i>		World Religions	3	General Education	25
Principles of Interpretation	3			Professional Education	14
<i>Doctrine and Integration (5)</i>		<b>Professional Education</b>	<b>14</b>	<b>Total Required</b>	<b>64</b>
Christ and the Bible	3	Christian Service	0		
Christian Life	2	Foundations for Christian Mission	3		

## RECOMMENDED COURSE OF STUDY for Associate of Arts in Intercultural Studies

### FIRST YEAR

#### First Semester

First Year Student Success	1
Acts	4
Christ and the Bible	3
Christian Life	2
English Composition 1	3
History of Ancient Israel 1	3
Total	15

#### Second Semester

English Composition 2	3
Foundations for Christian Mission	3
General Education Elective <sup>1</sup>	3
History of Ancient Israel 2	3
Speech 1	3
Total	16

### SECOND YEAR

#### First Semester

Anthropology	3
Global Outreach and the Church	2
Gospel	4
History of the World Christian Movement	2
Principles of Interpretation	3
Intercultural Studies Elective <sup>2</sup>	3
Total	17

#### Second Semester

General Education Elective <sup>1</sup>	3
New Testament Epistle Elective <sup>3</sup>	3
Practical Ministry in Intercultural Service	2
Psychology	3
World Religions	3
Intercultural Studies Elective <sup>2</sup>	2
Total	16

1. Acceptable General Education Electives: World Geography, U.S. History 1492-1877, History of Western Civilization, History of American Civil Religion, History of the Roman Empire, History of Christian Worship, Sociology, Music Appreciation, Greek language, or Spanish language.

2. Acceptable Intercultural Studies Electives: Any IS course, any Church Planting course, any Multi-Ethnic Ministry course, any Language course, Exegeting the City, Dynamics of the City, Teaching the Developing Child, or Teaching the Developing Adult.

3. Acceptable New Testament Epistles Electives: Hebrews, 1 Corinthians, or Timothy & Titus.



# COURSES OF INSTRUCTION

GENERAL INFORMATION

COURSE DESCRIPTIONS

AREA OF BIBLICAL EDUCATION

AREA OF GENERAL EDUCATION

AREA OF PROFESSIONAL EDUCATION

ARTICULATION AGREEMENTS



## GENERAL INFORMATION

Each course number represents a semester course. The credit hours are expressed in terms of semester hours. The following two-letter prefixes used in the course number indicate the area or department of study:

<b>BIBLICAL STUDIES</b>	PAGE
DO – Doctrine	62
NT – New Testament	63
OT – Old Testament	66
<b>GENERAL EDUCATION</b>	
CM – Communication Methods	68
EL – English Language	68
HI – History	69
LA – Language	70
MA – Mathematics	72
PC – Psychology and Counseling	72
PE – Physical Education	74
PI – Apologetics, Philosophy and Interpretation	75
SD – Student Development	76
SI – Science	76
SO – Sociology	77
<b>PROFESSIONAL EDUCATION</b>	
BE – Business Education	77
CE – Christian Education	77
CS – Christian Service	78
IS – Intercultural Studies	78
MN – Ministry	82
MU – Music	89
Internships, Field Experience	92

The first digit of the four numbers in a course number indicates the year in one's college career in which it is normally recommended that the particular course be taken. Courses unrelated to any particular year in the curriculum are numbered along with freshman courses with "1" as the first digit.

When applicable, prerequisites are listed with course descriptions. The college reserves the right to cancel any course for which there is insufficient registration. Schedules of classes for the next year are published prior to registration.

## COURSE DESCRIPTIONS

### BIBLICAL EDUCATION

#### Doctrine

##### **DO 1100 Christian Life**

A course designed to give a biblical understanding of Christian character and conduct. Students gain a scriptural view of themselves, their interpersonal relations and their relationship to God, with emphasis on the spiritual disciplines. A study of Scripture and devotional literature challenges the student to excellence in Christian living and service. The course will be taught through the practice of spiritual disciplines, interactive lecture, written projects, memory work and tests. (2 hours)

##### **DO 1111 Christ and the Bible**

An introductory study of the nature of the Bible and the primary claims of Jesus Christ. Students learn about the formation of the Bible as Canon, the nature of Jesus Christ and the fundamentals of personal Bible study. The course will be taught through interactive lecture, written projects and tests. (3 hours)

##### **DO 2112 Foundations for Christian Worship**

A study of the Bible's teaching concerning worship and application of that teaching to both public and private expressions of worship. Attention is given to evaluation of current practices in the light of the Bible's teaching, establishing one's own private, personal worship, and the current issues of cultural relevance and evangelism. The role of music in worship is studied with attention given to the selection and direction of songs appropriate for worship. The course will be taught through interactive lecture, written projects and tests. (2 hours)

##### **DO 3110 Spiritual Formation Retreat**

An advanced Christian Life Retreat where students evaluate their spiritual health, while being exposed to and participating in the fundamental forms of prayer, meditation, contemplation and other spiritual disciplines rooted in the Christian tradition. The course will have biblical, historical, theological, pastoral components and exercises. Prerequisite: students must have completed 60 hours. Course fee. (2 hours)

##### **DO 3111 Wilderness Challenge**

Students will be challenged to grow spiritually, mentally and physically in the areas of self-awareness, confidence and team unity through the rigors of a ten-day wilderness experience and a weekend seminar. Prerequisite: Student must have completed 30 hours. This course fulfills the DO 3110 Spiritual Formation Retreat requirement. Course fee. (2 hours)

##### **DO 4110 Doctrine of Word and Table**

A study of the Eucharist as an act of worship presented as the sacrifice of expiation, thanksgiving, and communion in celebration of Christ's death, resurrection and coming glory. This course will also explore how the content, form, and styles of worship are enlivened through intentional worship design and the expression of the arts. Class will be conducted by lecture, assigned readings, research, and discussion. Prerequisites: DO 2112 Foundations for Christian Worship, ~~HI 3213 History of Christian Worship~~. (2 hours)

##### **DO 4111 Theological Integration for Ministry**

A capstone course to integrate a student's study and development from a biblical or ministry perspective. Students will integrate their major or specialization through an e-portfolio project. Several testing measurements will be used. Prerequisite: PI 2410 Principles of Interpretation and student must have complete 60 hours. (2 hours)

##### **DO 4112 Stone-Campbell Conference**

This course will require students to attend and participate in the Stone-Campbell Conference. Students will be exposed to current trends in biblical exegesis, doctrine and scholarship within the Stone-Campbell Movement. This seminar will consist of lecture, discussion and critique of papers and presentations. Prerequisite: must have completed 60 hours. Seminar format. Course fee. (1 hour)

**DO 5210 Doctrine of Heaven and Hell**

A study of the doctrine of heaven and hell as revealed in Scripture. Each student will research a specific aspect of the topic and present a paper for class discussion. Class pedagogy will also include assigned readings, lectures and a critique of other students' papers. (2 hours)

**DO 5211 Doctrine of Missiology**

Studies missiology in Scripture. Students produce a paper that synthesizes a specific aspect of the doctrine of missions. Class pedagogy will also include assigned readings, lectures and a critique of other students' papers. Prerequisite: IS 2210 Foundations for Christian Mission. (2 hours)

**DO 5212 Doctrine of Christ**

A course designed to insure a working knowledge of the person and work of Jesus Christ. Students produce a paper that synthesizes a specific aspect of Christ. Class pedagogy will also include assigned readings, lectures and a critique of other students' papers. (2 hours)

**DO 5213 Doctrine of the End Times**

A scriptural study of eschatology. Students produce a paper that synthesizes a specific aspect of the doctrine of the end times. Class pedagogy will also include assigned readings, lectures and a critique of other students' papers. (2 hours)

**DO 5214 Doctrine of the Church**

A study of the doctrine of God's Covenant Community, the Body and Bride of Christ from the Scriptures. Students will produce a major doctrinal paper synthesizing biblical teachings about a specific aspect of the church. Class pedagogy consists of lectures, readings and critique of students' papers. (2 hours)

**DO 5215 Doctrine of the Holy Spirit**

A study of the doctrine of the Holy Spirit as revealed in the Bible, primarily the New Testament. Each student will produce a paper dealing with some aspect of the Holy Spirit. Class pedagogy consists of readings, lectures and critiques of other students' papers. (2 hours)

**DO 5216 Doctrine of God**

A study of the doctrine of God as revealed in the Bible and Patristic sources. The "Classic" view of God will be presented and defended. Students will be exposed to contemporary theologies as well. Each student will produce a paper dealing with some characteristic of God. Class pedagogy consists of readings, lectures and critiques of other students' papers. (2 hours)

**DO 5217 Doctrine of Humanity**

A study of human nature as revealed in Scripture. Attention will be focused on various aspects of what it means to be persons created in God's image, corrupted by sin, and redeemed in Christ. Each student will produce a major doctrinal paper synthesizing biblical teachings about a specific aspect of what it means to be human. Class pedagogy consists of reading, lectures, discussion, and critical evaluation of other students' papers. (2 hours)

**New Testament****NT 1110 Acts**

An exegetical study of the book of Acts that considers the expansion of Christianity in the earliest days of the church from AD 30-60. Students will learn how the church understood its mission in Jewish and Greco-Roman settings, the doctrines related to Christian conversion, the Holy Spirit (and spiritual gifts), church polity, church challenges, and how the NT epistles fit into the framework of the missionary journeys. Students will develop a reliance on the Holy Spirit, love for the church, and be able to translate principles into ministry and intercultural settings. Classes will be conducted primarily in lecture format. (4 hours)

**NT 2210 Matthew**

An exegetical study of the Gospel of Matthew. Students will learn Matthew's unique presentation of Jesus as the royal Messiah through the various narratives and the five major discourses. The text is exegeted verse by verse and is developed primarily through lecture, discussion and commentary research. (4 hours)

**NT 2211 Mark**

An exegetical study of the Gospel of Mark. Students will learn of Mark's unique presentation of Jesus as the powerful servant of God. The text is exegeted verse by verse and is developed through lecture, discussion and commentary research. (4 hours)

**NT 2212 Luke**

An exegetical study of the Gospel of Luke. Students will learn Luke's unique presentation of Jesus as the Son of Man, his role as Savior and Lord, and several other themes. The text is exegeted verse by verse and is developed primarily through lecture, discussion and commentary research. (4 hours)

**NT 2213 John**

An exegetical study of the Gospel of John giving attention to the claims and credentials of Jesus as God in flesh. Emphasis is also given to the teaching of Jesus recorded in John's Gospel. Students will respond to lectures, learn chapter contents, memorize passages and produce written assignments. (4 hours)

**NT 3211 - 3214 Life of Christ**

An exegetical study of the Gospel accounts harmonized in chronological order covering four semesters. This study involves a serious attempt to understand Jesus—his person, his work and his teachings. The student will be equipped through interactive lectures, written assignments, memory work, and tests to follow Jesus' teachings, apply his principles of ministry, and raise up disciples who will further expand his kingdom. (4 hours)

**NT 3211 Life of Christ 1**

Semester one covers the beginnings of the Gospel up through the first year of ministry. It concentrates on the birth narratives, early Judean ministry, and early Galilean ministry. Major sermons: Jesus' deity and credentials (Jn. 5) and the Sermon on the Mount (Matt. 5-7). Students will concentrate on learning Jesus' primary identity and proclamation of the kingdom. (4 hours)

**NT 3212 Life of Christ 2**

Semester two covers the Later Galilean ministry including the feeding of the 5,000, Peter's great confession and the transfiguration. This is classic Jesus, including many major miracles. Major sermons: kingdom parables (Matt. 13), Bread of Life (Jn. 6) and the sending of the apostles (Matt. 10). Students will concentrate on learning Jesus' miracles, parables, and claims to deity. (4 hours)

**NT 3213 Life of Christ 3**

Semester three covers the Later Judean and Perea ministry up through Tuesday of the last week. It includes travel narrative (Lk. 9-19) and a number of major confrontations with Jewish leaders, culminating in the triumphal entry and the cleansing of the temple. Major sermons: sermon on light and the Good Shepherd (Jn. 7, 10) and the debate in the temple (Matt. 21-23). Students will concentrate on learning the ethics of Jesus. (4 hours)

**NT 3214 Life of Christ 4**

Semester four covers the passion through the ascension. It includes the last supper, arrest, crucifixion and resurrection. Major sermons: prediction of Jerusalem's destruction (Matt. 24) and the farewell discourse (Jn. 13-17). Students will concentrate on understanding the meaning of Jesus' death, resurrection and return. (4 hours)

**NT 3310 First and Second Thessalonians**

An exegetical study of 1 and 2 Thessalonians that gives special attention to attitudes about the Lord's return, elements of successful ministry, living in a manner pleasing to God and other themes essential to Christian re-socialization. The text is exegeted verse by verse and is developed through lecture, discussion and commentary research. (2 hours)

**NT 3311 Timothy and Titus**

An exegetical study of 1 and 2 Timothy and Titus. Students learn the letters' themes, including the importance of godly conduct and the qualifications and duties of church leaders, for personal application and preaching/teaching purposes. Study of the Scripture is developed verse by verse through lecture, discussion and commentary research. (3 hours)

**NT 3312 Second Peter; First, Second, & Third John; and Jude**

An exegetical study of 2 Peter, 1, 2, 3 John, and Jude. Students will learn the themes of these letters, including the danger of false teachers in the church and the joy of fellowship with God. Study of the Scripture text is developed through lecture, discussion and commentary research. (2 hours)

**NT 3313 James and First Peter**

An exegetical study of James and 1 Peter. Students learn the letters' themes, including the importance of a working faith and hope amid persecution. Study of the Scripture text is developed verse by verse through lecture, discussion and commentary research. (2 hours)

**NT 3314 Hebrews**

An exegetical study of the letter to the Hebrews focusing on the superiority of Jesus and His covenant to all other religious persons and systems. Students will learn the contents of Hebrews, practice solid doctrinal thinking about its teachings, and experience the freeing impact of Jesus' "once-for-all" atonement. Students will learn the message of the text through interactive lectures, discussions, assigned readings and projects. (3 hours)

**NT 4310 First Corinthians**

An exegetical study of 1 Corinthians. Students learn the content of the book in its historical setting, learn the letter's major themes, and understand the key points of application for the modern church. The book is exegeted verse by verse and is developed through lecture, discussion and commentary research. (3 hours)

**NT 4311 Second Corinthians**

An exegetical study of 2 Corinthians. Students learn the content of the book in its historical setting, as well as key points of application for the modern church. The course includes a study of Paul's example in ministry, defense of his apostolic ministry and his instructions in Christian giving. The book is exegeted verse by verse and is developed through lecture, discussion and commentary research. (2 hours)

**NT 4312 Galatians and Philippians**

The exegetical study of Galatians investigates the theological and practical implications of the Christian's freedom from legalism. The exegesis of Philippians deals especially with the personal aspects of Paul, the apostolic prisoner. Lectures and class discussion are supplemented with selected memory work and special projects. (2 hours)

**NT 4313 Ephesians and Colossians**

The exegetical study of Ephesians develops the doctrine of the church as the body of Christ. The exegesis of Colossians deals with Christ as the Head of the body, and gives special attention to the Colossian heresy. The course includes lecture, class discussion, memory work and writing projects. (2 hours)

**NT 4314 Romans**

This course probes the meaning of Paul's letter to the Romans from an exegetical and theological perspective. Students will know the text, its meaning and its implications for the Christian life. Lectures and class discussion are supplemented with selected memory work and special projects. Prerequisite: students must have completed at least 60 hours. (3 hours)

**NT 4315 Revelation**

An exegetical study of the book of Revelation, focusing on how John's vision reveals the sovereignty of God over all human history: past, present and future. Students will learn and utilize the special principles for interpreting apocalyptic literature that will enable them to understand the book's meaning for the first-century church and apply that meaning for the church today. The class will follow a lecture, discussion and research format. (3 hours)



**NT 4410 Introduction to the Gospels**

The course covers the historical background of the Gospels, historical critical issues concerning Christ and the Gospels, and special introduction to each of the Gospels. Students will learn about the history of the intertestamental period, the search for the historical Jesus, critical methodologies for studying the Gospels (including source criticism, form criticism, and redaction criticism), related issues such as the Gnostic gospels and critical background information for each of the Gospels. The class is conducted by lecture and class discussion. (3 hours)

**NT 4411 New Testament Introduction**

This class focuses on New Testament criticism and introduction. Students will develop a deeper understanding of the nature, text and problems of the New Testament. Class time consists of instructor lectures and some student presentations accompanied by electronic presentations. (3 hours)

**NT 5110 New Testament Guided Readings**

An elective and independent study course on selected topics/texts/issues of the New Testament. The student will be assisted in this selection by the professor. Students will learn the message of the text through readings and written analysis. (1 hour)

**NT 5990 New Testament Senior Thesis 1**

A guided study course where students will propose, write and defend a central thesis in the area of New Testament Studies. This course will focus on the research for the thesis. Students may present their findings in the form of a colloquium. Prerequisite: students must have completed 90 hours. (1 hour)

**NT 5991 New Testament Senior Thesis 2**

A guided study course where students will propose, write and defend a central thesis in the area of New Testament Studies. This course will focus on the writing for the thesis. Students may present their findings in the form of a colloquium. Prerequisite: NT 5990 New Testament Senior Thesis 1. (1 hour)

## Old Testament

**OT 1110 History of Ancient Israel 1**

A study of the Old Testament historical books Genesis through Joshua focusing on chronological history. The course includes summaries and introductions to the various books, questions over the text, and information about the redemptive plan of God to save the world. Students will learn the facts of the text through lecture, discussions, assigned reading and projects. (3 hours)

**OT 1111 History of Ancient Israel 2**

A study of the Old Testament historical books of Judges through Esther. The course includes summaries and introductions to the various books, questions over the text, and information about the redemptive plan of God to save the world. Students will learn the facts of the text through lecture, discussions, assigned reading and projects. (3 hours)

**OT 3210 Psalms**

A study of the characteristics of Hebrew poetry will be followed by an examination of the book of Psalms. Included in the course will be a general introduction to the book of Psalms and a study of individual psalms that stress the major themes of the book. Students will learn the themes of the text through lecture, discussions, assigned reading and projects. A devotional diary will also be kept. (3 hours)

**OT 3211 Wisdom Literature**

A study of the characteristics of Hebrew poetry will be followed by an examination of the books of Job, Proverbs, Ecclesiastes and Song of Songs (or Solomon). A topical study will cover the major theses in the books. For Job, special attention will be given to the nature of God and the problem of evil. Students will learn the theses of the text through lecture, discussions, assigned reading and projects. (3 hours)

**OT 3212 Old Testament Wisdom Literature and Contemporary Culture**

This course provides an overview of the wisdom literature of the Old Testament with an emphasis on applying the moral and ethical teachings of these writings in a contemporary context. Students will learn principles for understanding the OT wisdom writings in the context of ancient Hebrew thought and explore practical ways in which these writings can inform and critique the thinking of today's culture. The class will be taught through interactive lecture, class discussion and written projects. Seminar format. (1 hour)

**OT 4110 Genesis**

An exegetical survey emphasizing the biblical teachings on creation and upon the line of promise beginning with Abraham. Modern critical views regarding date and authorship will also be examined and critiqued. Students will learn the message of the text through lecture, discussions, assigned reading and projects. (2 hours)

**OT 4111 Deuteronomy**

An overview of the elements of Old Testament law and theology will be accomplished through the exegesis of the fifth book of Moses. Attention will be paid to comparison with other Old Testament books and to New Testament applications. Students will learn the message of the text through lecture, discussions, assigned reading and projects. (2 hours)

**OT 4113 Israel After Exile**

A study of the biblical books which cover the time of the exile, the return to Jerusalem, and the reconstruction of the city and the temple. A survey of the Intertestamental Period will also be made. Students will learn the message of the text through lecture, discussions, assigned reading and projects. (2 hours)

**OT 4114 Exodus**

An exegesis of Exodus with special attention to Egypt, the exodus of Israel, and the wilderness wanderings. Students will learn the message of the text through lecture, discussions, assigned reading and projects. (2 hours)

**OT 4310 Messianic Prophecy**

An exegesis of the Old Testament Messianic prophecies and the records of their fulfillment in the New Testament. Major themes covered include: the Messianic kingdom, the restoration of Israel, and the person and work of the Messiah. Students will learn the message of the text through lecture, discussions, and assigned reading and projects. (3 hours)

**OT 4311 Isaiah**

An exegetical study of the eighth-century prophetic book of Isaiah. Special emphasis will be placed on the Messianic texts, devotional material and preaching values. Critical issues such as date and authorship will also be analyzed. Students will learn the message of the text through lecture, discussions, assigned reading and projects. (3 hours)

**OT 4312 Jeremiah**

One of the most tragic periods of Hebrew history will be studied through the life and message of Jeremiah of Anathoth. Special emphasis will be placed on the Messianic texts, devotional material and preaching values. The student will appreciate God's call to repentance in the midst of suffering and upcoming judgment. Students will learn the message of the text through lecture, discussions, assigned reading and projects. (3 hours)

**OT 4313 Daniel and Ezekiel**

An exegetical study of the books of Daniel and Ezekiel, with a thorough analysis of the background, message and prophetic significance of the books. Emphasis will be given to prophecies of the Messiah and his kingdom. Controversies regarding higher critical views as well as different millennial positions will be addressed. Students will learn the message of the text through lecture, discussions, assigned reading and projects. (3 hours)

**OT 4314 Minor Prophets**

A survey study of the twelve Minor Prophets. The backgrounds, messages, and prophets themselves will be considered. Messianic content will be emphasized. Students will learn the message of the text through lecture, discussions, assigned reading and projects. (3 hours)

**OT 4410 Introduction to Biblical Archaeology**

A study of the ancient biblical world through historical surveys, material culture and other related "background" issues. The primary purpose is to discover what ancient Near Eastern history, as told in the ruins and relics, reveals about biblical-historical Israel. This will be a visual learning experience, including lecture, discussions and assigned readings. The learner will better understand the value of archaeology for biblical studies and other faith-related issues. (3 hours)

**OT 4411 Old Testament Introduction**

The reliability and divine origin of the Old Testament are affirmed in this study of Introductory Issues. The course analyzes the text, canon and inspiration of the Old Testament and in addition presents a brief overview of Jewish

apocryphal and pseudepigraphal works. Each Old Testament book is examined to learn its date, authorship and message. Critical theories about authorship are investigated. The class follows a lecture, discussion and research format. (3 hours)

#### **OT 5110 Old Testament Guided Readings**

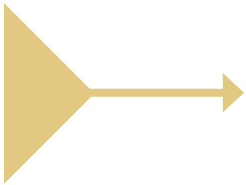
An elective and independent study course on selected topics/texts/issues of the Old Testament. The student will be assisted in this selection by the professor. Students will learn the message of the text through readings and written analysis. (1 or 2 hours)

#### **OT 5990 Old Testament Senior Thesis 1**

A guided study course where students will propose, write and defend a central thesis in the area of Old Testament Studies. This course will focus on the research for the thesis. Students may present their findings in the form of a colloquium. Prerequisite: students must have completed 90 hours. (1 hour)

#### **OT 5991 Old Testament Senior Thesis 2**

A guided study course where students will propose, write and defend a central thesis in the area of Old Testament Studies. This course will focus on the writing for the thesis. Students may present their findings in the form of a colloquium. Prerequisite: OT 5990 Old Testament Senior Thesis 1. (1 hour)



## **GENERAL EDUCATION**

### **Communication Methods**

#### **CM 1110 Speech 1**

Speech 1 involves instruction and interaction concerning the formation and oral presentation of material. The student will be involved in research, writing and delivery of speeches, primarily in extemporaneous speaking with some exposure to impromptu and manuscript styles. The student will gain experience and increased confidence through a number of speaking opportunities in order to discover and develop speaking skills. (3 hours, one extra hour lab)

#### **CM 1111 Speech 2**

A study of psychological, logical and ethical persuasive appeals and methods. Both principles and practice are adapted primarily to public address and evangelistic appeals. The student will be involved in research, writing and delivery of speeches. The course includes some instruction and practice in debate and other especially difficult speaking situations. Prerequisite: at least one full year of high school speech. (3 hours, one extra hour lab)

#### **CM 3110 Writing for Publication**

A seminar on learning how to write for publication. Students will be exposed to several models of writing and be required to submit an article for publication. Prerequisite: EL 1210 English Composition 1. Seminar format. (1 hour)

### **English Language**

#### **EL 1210 English Composition 1**

The first course in English Composition teaches fundamental skills necessary for competent writing. Students will read professional essays. Students will write several essays including Description, Narration and Division-Classification. (3 hours)

#### **EL 1211 English Composition 2**

The second course in English Composition builds upon the fundamentals of writing. In Composition 2 students move to more objective writing, using sources for their essays. Students will write several essays including a persuasion paper, a research paper and a literary analysis. (3 hours)

#### **EL 2110 Practical Applications for English Grammar**

A hermeneutical tool that gives an overview of the relationship between parts of speech and sentence patterns. By learning to identify key grammatical components and diagram sentences, students will also diagram Scripture to correctly connect words for biblical study and clear understanding. Course combines lecture, text, and written practice. (3 hours, one extra hour lab)

**EL 2210 Introduction to Writing Fiction**

A study of the techniques for writing a novel. Readings, lectures/discussions, and assignments completed inside and outside of class will help the student further his or her understanding and handling of the elements of fiction. Emphasis on what editors and agents are looking for in a manuscript. Prerequisites: EL 1210 English Composition 1 and EL 1211 English Composition 2. Seminar format. (1 hour)

**EL 2310 Children's Literature**

A course designed to familiarize the potential elementary teacher with literature suited to children from kindergarten through the eighth grade. Emphasis is given to the techniques of presentation, dramatization, storytelling, and the history and development of children's books. Prerequisite: EL 1210 English Composition 1. (3 hours)

**EL 2311 American Literature**

A survey course designed to acquaint students with major American authors and literary periods from colonial to contemporary. Students will read non-fiction, fiction, and poetry. (3 hours)

**EL 2312 British Literature**

This course will acquaint students with major English authors from the sixteenth to the twentieth century. Readings include: William Shakespeare's *King Lear*, John Milton's *Paradise Lost* and selections from Blake, Wordsworth, Shelley, Hopkins, Browning, Tennyson, Joyce, Yeats and Eliot. (3 hours)

**EL 2313 Masterpieces of Western Literature**

A survey course designed to acquaint students with iconic works of literature from the 8th Century B.C. to the 20th Century. Students will read and discuss great works of literature from Greece and Rome emphasizing epics, dramas, and mythology as well as works by Dante, Shakespeare, Milton, Tolstoy, Dostoevsky and others. (3 hours)

**EL 2314 World Literature**

A survey course designed to acquaint students with major authors and works from the Renaissance to the present, excluding British and American literature. Students will read a variety of texts, including fiction, drama, and poetry. (3 hours)

**EL 3210 Creative Writing**

The course addresses the growing need for ministry students to demonstrate proficiency with the written word. The main objective of this course is to aid the student in the discovery of his or her unique writing voice through a focus on the craft of writing, with practice and discussion of short stories, poetry and creative nonfiction. Students will also be strongly encouraged to consider opportunities for the development of many other forms of creative writing. Seminar format. (1 hour)

## History

**HI 2210 History of Western Civilization**

An overview of western civilization from the Italian Renaissance to the present. This study of western culture emphasizes contributory intellectual developments and economic systems, as well as events of major historical significance. The course will consist primarily of lectures enhanced by handouts. (3 hours)

**HI 2211 U.S. History 1492 to 1877**

A survey of the history of America from Colonial times to 1877. Emphasis is given to the basic values safeguarded in our founding documents and to the role of religion in American life. The course will consist primarily of lectures enhanced by handouts. (3 hours)

**HI 2212 History of the Roman Empire**

Examination of the development and progress of Roman civilization from its origin to the principate, with special emphasis on the influence and impact in modern Western Civilization. This class highlights: the role and function of imperial myths, political organization, socio-cultural trends, the role of religion, imperial propaganda (e.g., architecture, coins, parades, etc.), and daily life for those in the empire (both citizen and subject). (3 hours)

**HI 2310 World Geography**

This course consists of a systematic survey of the ancient biblical world, emphasizing the interrelationship between Bible geography and Bible history. Special attention is given to Syro-Palestine. Based on the Great Commission, this course also surveys world regions and their impact for global missions. Visual learning,

lecture, discussion and assigned readings will aid the learner in understanding the value of geography for biblical studies. (3 hours)

### **HI 2311 Geography of Israel**

This course involves participation in a guided tour of Israel with selected readings. (3 hours)

### **HI 2312 Tour of Pauline Cities**

In this course students will take a professionally guided tour to various cities visited by the Apostle Paul in the first century such as Ephesus, Corinth, Athens, and Rome. Special attention will be paid to the history, art, and architecture of each city. Additional course work including journals, papers, and reading will be assigned by the instructor. This course may be taken in place of HI 2310 World Geography. Course fee. (3 hours)

### **HI 3210 Church History 1: Pentecost to Pre-Reformation**

An examination of the history of the church from the first century to the dawn of the Reformation (1500). Attention will be given to the major events, people, and issues that have shaped church history within this time period, as well as how these things integrate with biblical norms. (3 hours)

### **HI 3211 Church History 2: Reformation to the Restoration Movement**

An examination of the history of the church from the Protestant Reformation into the modern era, including particular focus on the emergence and history of the Restoration Movement (Stone-Campbell Movement). Attention will be given to the major events, people, and issues that have shaped church history within this time period, as well as how these things integrate with biblical norms. (3 hours)

### **HI 3212 History of American Civil Religion**

This course is a study of the major issues in American religious history. These include the foundational mythologies of America's "civic faith," the dominant Christologies throughout American history, and the influence of minority religious traditions in American life. The course will consist primarily of lectures enhanced by handouts and electronic presentations. (3 hours)

### **HI 3213 History of Christian Worship**

This course is an overview of the history of Christian worship from the first century to present, focusing primarily on worship in the Western (Latin) and Protestant traditions. The course emphasizes the theology, architecture, practice (liturgy), art and music of corporate worship in the Roman world, Europe and the United States. The lecture format is used and complemented by electronic multi-media and group projects. (3 hours)

## **Language**

### **LA 1111 American Sign Language 1**

This is the basic sign language course to learn the essentials of communication with deaf people. (3 hours)

### **LA 1210 Spanish 1**

This course is an introduction to the vocabulary and syntax of the Spanish language. (3 hours)

### **LA 1211 Spanish 2**

This course is a continuation of LA 1210 Spanish 1. Prerequisite: LA 1210 Spanish 1. (3 hours)

### **LA 2410 Introduction to Biblical Languages**

The student who has not studied Hebrew or Greek is introduced to the resources and methods that will enable him or her to learn the meaning of Bible words in the original languages. (2 hours)

### **LA 2411 Greek 1A**

New Testament Greek for beginners, with emphasis on noun declensions and indicative verbs. Basic translation principles are introduced through exposure to the Greek New Testament and textbook exercises. (3 hours, one extra hour lab)

### **LA 2412 Greek 1B**

This course completes the coverage of the basic grammar and vocabulary of the New Testament. Special attention is given to the complete verb system of New Testament Greek. Prerequisite: LA 2411 Greek 1A. (3 hours, one extra hour lab)

**LA 3411 Greek 2A**

This semester of intermediate New Testament Greek consists of continuing emphasis on syntax and vocabulary. A special area of concentration is the research and writing of Greek word studies. Prerequisite: LA 2412 Greek 1B. (3 hours)

**LA 3412 Greek 2B**

This semester of intermediate Greek completes the instruction of special features of grammar in the Greek New Testament. Principles of exegesis are thoroughly discussed and applied. A working knowledge of the vocabulary of the Greek New Testament is finalized. Prerequisite: LA 3411 Greek 2A. (3 hours)

**LA 3413 Hebrew 1A**

This course is an introduction to the study of biblical Hebrew. Students study a grammar textbook to learn Hebrew vocabulary and grammatical forms, and read simple sections from the Hebrew Scriptures. (3 hours, one extra hour lab)

**LA 3414 Hebrew 1B**

This course is a continuation of LA 3413 Hebrew 1A. Students continue to study a grammar textbook, expand vocabulary knowledge, and translate extensive sections of Hebrew Scripture, such as the book of Ruth. Prerequisite: LA 3413 Hebrew 1A. (3 hours, one extra hour lab)

**LA 4411 Greek 3A**

This course is an advanced study of advanced New Testament Greek, with extensive reading from the New Testament to develop facility in translation. Attention is given to the exegetical process, attempting to grasp the exact meaning of the author by examining the exact form of expression. Prerequisite: LA 3412 Greek 2B. (2 hours)

**LA 4412 Greek 3B**

This course is an advanced study of advanced New Testament Greek, with careful reading of large sections of the New Testament not covered in LA 4411 Greek 3A. With the application of computer technology, investigation is conducted to derive new grammatical insights. Prerequisite: LA 4411 Greek 3A. (2 hours)

**LA 4413 Hebrew Exegesis 1**

This course is an advanced study of the Hebrew language, accompanied by the reading of large sections of the Old Testament in Hebrew. Systematic vocabulary development continues. Prerequisite: LA 3414 Hebrew 1B. (2 hours)

**LA 4414 Hebrew Exegesis 2**

This course is a continuation of LA 4413, advanced study of the Hebrew language. Advanced grammar study continues and extensive portions of Scripture are translated. An introduction to the paleo-Hebrew script is included. Prerequisite: LA 4413 Hebrew Exegesis 1. (2 hours)

**LA 4415 Greek 4 Patristic**

This course is advanced Greek, with extensive reading from the Apostolic Fathers to develop facility in translation. Attention is given to attempting to grasp the exact meaning of the author by examining the exact form of expression. Prerequisite: LA 4412 Greek 3B. (2 hours)

**LA 4416 Biblical Aramaic**

This course is an introduction to the study of biblical Aramaic. Students study a grammar textbook designed to cover much of the text in the Aramaic portions of Ezra and Daniel. A brief introduction to early Aramaic inscriptions is presented, including an examination of the early scripts. Prerequisites: LA 3414 Hebrew 1B. (3 hours)

**LA 4417 Syriac**

This course is an introduction to the Syriac (a Christian Aramaic) language. Students study a grammar textbook to learn Syriac vocabulary and grammatical forms. Selections from the Syriac Bible (Peshitta) and other texts will be examined as time permits. Prerequisite: One year of a Semitic language, e.g., Hebrew, or permission from the instructor. (LA 4416 Biblical Aramaic is also recommended before taking.) (3 hours)

**LA 4418 Ugaritic**

This course is an introduction to the study of the Ugaritic language, an ancient Semitic language with close ties to Canaanite linguistics and culture. Students study a grammar textbook to learn Ugaritic vocabulary and grammatical forms. Prerequisite: One year of a Semitic language, e.g., Hebrew, or permission from the instructor. (LA 4416 Biblical Aramaic is also recommended before taking.) (3 hours)

## Mathematics

### MA 1110 Math for Life

A course designed to introduce students to methods that will assist them in managing money. Students learn to budget income and expenses, to evaluate insurance needs, to assess investment and to use credit wisely. Students are also introduced to income tax regulations and forms, with emphasis given to special circumstances applicable to ministers. (3 hours)

### MA 1111 Contemporary Mathematics

This course is an introduction to various areas of mathematics, such as set theory, logic, geometry, probability and statistics. It is contemporary in the sense that we study topics that will enrich your life and be useful today. (3 hours)

### MA 2110 Elementary Statistics

Provides a basic statistical background. Topics include data summary, measures of central tendency and variation, linear regression and hypothesis testing. (3 hours)

## Psychology and Counseling

### PC 1110 Healthy Relationships

This course will cover the often overlooked fundamental, biblical principles of healthy relationships including such dynamics as family of origin, friendships, dating and working relationships. Students will learn to follow the lead of Christ as they relate to others with both confidence and gentleness, assertiveness and sacrifice, persuasiveness and humility. Pedagogical techniques will include lecture, in-class demonstrations, hands-on exercises and personal spiritual reflection. (2 hours)

### PC 2111 Understanding and Restoring Sexual Integrity

This seminar is a course designed to train men in sexual integrity. Specific teaching will include how we are created to be in relationship, the beauty of woman, how sex has gone wrong in our culture, the resulting shame, and the effects of shame's stronghold. Students will be introduced to their own cycle of shame and identify false comforts. They will learn research from neuroscience explaining how sexual experiences impact the brain's development. Students will learn how implicit memory develops and contributes to the "sinful nature." Finally, the class will examine the condition of the heart and discuss the transforming power of grace. Students will be encouraged to seek Scripture and discuss because of Jesus we are forgiven, reconciled, cleansed, delivered and given new life. Seminar format. Course fee. (1 hour)

### PC 2210 Psychology

This course is a general survey of the interests and fields of psychology such as human development, perception, learning, personality and psychological disorders, and treatment theory. Current popular conceptions about the nature of man, health and healing are analyzed in light of psychological theory and discovery. Special emphasis is given to integrating modern psychology and theory in the light of scriptural principles, and the use of such insight in the work of the Christian minister. (3 hours)

### PC 2310 Introduction to Counseling

This course is an introductory study of counseling methods, issues and application. Students learn a Christian counseling approach, survey various secular approaches, and work toward developing their own Christian counseling style through in-class activities and an analysis of specific counseling scenarios. Prerequisite: PC 2210 Psychology. (3 hours)

### PC 2311 Strategic Lay Counseling

Strategic Lay Counseling provides the student with a philosophy of lay counseling, an understanding of the legal issues pertaining to lay counseling, and a specific plan on how to train lay leaders with the basic skills needed to provide spiritual counseling in the church. Students will learn how to train lay counselors to do intakes, evaluations, counseling and follow up. The course will be taught through lecture, PowerPoint, case studies, reading assignments, video and role play. Prerequisite: PC 2210 Psychology. Seminar format. (1 hour)

### PC 3110 Parenting Skills

This is an intensive course in advanced techniques of parenting, designed to prepare the student to be an effective parent and to be an effective minister to parents. Identification of problem areas and strategies for solutions are presented. Prerequisite: PC 2210 Psychology. Seminar format. (1 hour)

**PC 3111 Authentic Human Sexuality**

Biblically led and supported by research from sociology, psychology and theology, this course will investigate how human sexuality originates both biologically and socially. It will also lay groundwork for a normative Christian interpretation of sexuality, show how authentic sexuality is necessarily grounded in relationships, and explore such difficult issues as homosexuality, sexual harassment, pornography and rape. Prerequisite: PC 2210 Psychology. (2 hours)

**PC 3113 Christian Counseling (AACC Convention)**

This course involves participation in the annual American Association of Christian Counselors Convention. Major Christian counselors, counseling organizations, publishing houses and graduate training institutions are regular participants in the AACC Convention. Main sessions and workshops afford a unique opportunity for students to learn from the most qualified Christian counselors and teachers on a wide variety of counseling issues. Prerequisite: PC 2210 Psychology. Seminar format. Course fee. (1 hour)

**PC 3114 Principles of Family Living**

This course teaches God's order for the family as seen in the Bible, as a benefit to each family member, and as an essential basis for the strength of the church. (2 hours)

**PC 3310 Counseling Youth**

Counseling Youth is designed to offer insight and skills into the basic problems of adolescents. An overview of common adolescent problems, areas of family conflict and special crisis issues common to youth are examined. Counseling Youth provides a Christian framework that will enable the student to minister directly to troubled teens and to assist the student in evaluating various counseling models and techniques when referring youth for professional counseling. Students will accomplish this through lecture, discussion, small groups, and case studies as well as observations outside of the classroom. Prerequisite: PC 2210 Psychology. (2 hours)

**PC 3311 Pre-Marital Counseling**

This course will be a survey of the principles and methods of counseling couples that are preparing for marriage. Important topic areas include: an understanding of biblical roles, marriage expectations, personality, communication, conflict resolution, finances, leisure activities, sexual expectations, parenting, family of origin and spiritual beliefs. Class participants will learn to enhance their own relationships as they learn to assist others in preparing for marriage. Prerequisite: PC 2210 Psychology. (2 hours)

**PC 3312 Ministering to Women in Crisis**

A course designed to examine the unique crises affecting women in our culture today. Issues such as crisis pregnancies, physical and sexual abuse, domestic violence, abortion, miscarriage, menopause and empty-nest syndrome will be discussed. Students will explore the nature of these crises as well as the ways to minister to these women through readings, lecture, discussion, and case studies. Prerequisite: PC 2210 Psychology. (2 hours)

**PC 3313 Mental Health First Aid**

Mental Health First Aid (MHFA) is a 12-hour course to train people in knowing how to give the appropriate initial help to someone who may be developing a mental health problem or experiencing a mental health crisis. The aid provided is not a substitute for professional help, but may help in stabilizing the person until an appropriate professional can be engaged. Participants will learn the signs and symptoms of the most common mental health problems, where and when to get help, and what type of help has been shown to be effective. Prerequisite: PC 2210 Psychology. Seminar format. (1 hour)

**PC 3314 Pastoral Counseling**

This is a basic counseling course for students training for vocational ministry. Students will learn how to do some appropriate levels of counseling as part of their ministry in the church and how and when to refer clients to professionals. Class will consist of lecture, group discussions, problem solving and role play. Prerequisite: PC 2210 Psychology. (2 hours)

**PC 3315 Suicide Intervention**

This course consists of training in the QPR method of suicide intervention by a certified and licensed instructor and reading in the area of suicide prevention, intervention and pastoral care of survivors. Students will learn and be able to implement the three main steps of suicide intervention according to the QPR method of training. They will also be able to identify the specific behaviors that identify a person who is at risk as a possible suicide. Prerequisite: PC 2210 Psychology. Seminar format. (1 hour)

**PC 4210 Abnormal Psychology**

This course will explore the major approaches to understanding what constitutes “abnormal behavior” including the physiological, behavioral, psychoanalytical, humanistic, cognitive and family system approaches. The students will learn how to evaluate abnormal behavior from childhood through adulthood as well as be familiar with the most common treatment methods and the associated legal and ethical issues that accompany the treatment of mentally ill patients from a Christian worldview. The course will be taught through lecture, PowerPoint, videos, case studies, research projects and presentations where student groups will be assigned opposing sides concerning some controversial aspect or treatment of mental illness. Prerequisite: PC 2310 Introduction to Counseling. (3 hours)

**PC 4211 Developmental Psychology**

This course consists of the tracing of the developing human psyche in the course of the normal life cycle. Students will learn the moral, emotional, physiological and psychological development of the human psyche in chronological format. The class will be conducted through lecture, case studies, group discussions and videos. Prerequisite: PC 2210 Psychology. (3 hours)

**PC 4310 Prepare and Enrich**

This course provides special training for Christian leaders to use with premarital and married couples who want to get their marriage off to a good start or enrich their marriage. Students will learn how to access premarital or marital couples as being in one of five key relationship types. Prerequisite: PC 2210 Psychology. Seminar format. Course fee. (1 hour)

**PC 4311 Administering and Interpreting the Taylor-Johnson Temperament Analysis**

This course provides special training so that the student will be qualified and certified to use the T-JTA assessment test for use in individual, premarital and marital counseling. Students will learn how to correctly administer and interpret the T-JTA testing instrument. Prerequisite: PC 2210 Psychology. Seminar format. Course fee. (1 hour)

**PC 4312 Crisis Counseling**

This course is a study of the nature, common causes and skills used to respond to personal crises in the local church or counseling ministry. The student will learn a biblical framework for understanding and responding to crises, as well as mastering fundamental counseling skills used in responding to these. The course will utilize readings, lecture, guided experiences and skill-centered projects. Prerequisite: PC 2210 Psychology. (2 hours)

**PC 4991 Psychology/Counseling Field Experience (Hospital or Hospice)**

(See Field Experience section for detailed description.) Course fee.

## Physical Education

Our bodies are the temple of God, and physical wellness can be a great benefit in one’s service to Christ. A maximum of two hours of PE will count toward degree requirements.

**PE 1110 Lifetime Wellness**

This course presents information about the benefits of a healthy lifestyle. Attention is given to eating and exercise habits. Classroom work is supplemented by a prescribed regimen of exercise. (1 hour)

**PE 1111 Varsity Soccer - Men**

Involves intercollegiate participation in soccer. Class meets 4-5 times a week during soccer season. (1 hour)

**PE 1112 Varsity Basketball - Men**

Involves intercollegiate participation in basketball. Class meets 4-5 times a week during the basketball season. (1 hour)

**PE 1113 Varsity Basketball - Women**

Involves intercollegiate participation in basketball. Class meets 4-5 times a week during the basketball season. (1 hour)

**PE 1114 Varsity Volleyball - Women**

Involves intercollegiate participation in volleyball. Class meets 4-5 times a week during the volleyball season. (1 hour)

**PE 1115 Varsity Sport Activity Fee**

Any student participating in varsity sports who has already fulfilled his/her Lifetime Wellness requirement will be enrolled in any Varsity Sports Activity Fee. Course Fee. (0 hours; repeatable)

**PE 1116 Varsity Cross Country**

Involves intercollegiate participation in cross country track. Class meets 4-5 times a week during cross country season. (1 hour)

## Apologetics, Philosophy and Interpretation

**PI 2110 Technological Applications for Bible Study with Logos 4.0**

This course is designed to teach the Logos 4.0 Bible Software program for Bible study and sermon preparation. The focus will be on teaching participants how the program works, how to configure it to retrieve needed information, and how to use it in Bible study and sermon preparation. Special attention will be given to the ability to navigate, customize, and search Logos 4.0, for preparing templates, handouts to use in Bible study and sermon preparation. Resources like commentaries, Greek and Hebrew language tools, as well as other reference works, will be examined and integrated into the Bible study process. Seminar format. Course fee. (1 hour)

**PI 2111 The Spiritual Discipline of Reading**

This course addresses the growing need for ministry students to develop a lifelong habit of reading—first and foremost the reading of their Bible and secondly the vast array of other literature that can help equip them for effective kingdom service. The main objectives of this course are: 1) to fan into flame the student's passion for reading; 2) to broaden the student's selection of a wide variety of different genres of literature; and 3) to hopefully help each student incorporate the spiritual discipline of reading into their daily ministry lives. Each student will either confirm or discover his or her unique regimen for reading in the future. In a highly interactive format, students will critique quality reading material and will engage in discussion of short stories, poetry and creative nonfiction. Seminar format. (1 hour)

**PI 2310 Philosophy**

This course is an introduction to the history and the major problems of philosophy, showing their relationship to the divine truth revealed in the Scriptures, and their effect upon the thinking and attitudes of the people. The course will be taught through interactive lecture, written projects and tests. (3 hours)

**PI 2410 Principles of Interpretation**

This is an introductory course concerning the principles of interpreting language. Students learn both general and specific principles required to interpret and apply the Bible accurately. The course will be taught through interactive lecture, a major exegetical project and tests. Course fee. (3 hours)

**PI 3210 Cults**

This course is a comprehensive overview and examination of the major religious cults (Mormonism, Jehovah's Witnesses, New Age and the Occult) and their theological positions in light of Scripture. The course will be taught through interactive lecture, written projects and tests. (2 hours)

**PI 3211 Life and Legacy of C.S. Lewis**

This course will serve as a "primer" on the life and literary works of C.S. Lewis. His major writings will be briefly introduced with the goal of each student committing to a lifetime of further study. Directed readings, exposure to major works, lecture and assigned projects will be the focus of this seminar. Seminar format. (1 hour)

**PI 3212 Christian Apologetics and Worldview**

This course will train students in the history, the arguments, and the techniques for defending and commending the truthfulness of the Christian faith. Special attention will be paid to both positive apologetics and negative apologetics. Upon finishing this course, the student should be strengthened in his or her personal faith and be prepared to defend Christianity in response to attacks. The course will be taught using lecture, readings, case studies and discussion. Prerequisite: DO 1111 Christ and the Bible. (4 hours)

**PI 3213 Readings in Christian Apologetics and Worldview**

The course will acquaint the student with current issues and significant recent resources in apologetic literature published since AD 2000. This is a directed readings course with the student choosing sources from the given bibliography. Prerequisite: DO 1111 Christ and the Bible (2 hours)

**PI 3310 Logic**

This course is a study of the science of reasoning or how to think. A systematic examination of the methods by which we reach conclusions and produce convictions will be conducted. A survey of formal deductive logic, showing its uses and limitations, will be introduced. (3 hours)

**PI 3311 Ethics**

This course is an introductory study of New Testament teaching about ethical standards and moral conduct. Students learn the development of moral thought and behavior according to the Bible, and compare philosophical ethics with biblical ethics. The course will be taught through interactive lecture, written projects and tests. (2 hours)

**PI 3410 Issues in Interpretation**

This course is an examination of various approaches of biblical interpretation. The course begins with a historical survey and culminates with an array of contemporary approaches and current issues. Students learn to recognize, critique and implement these current hermeneutical practices. The class follows a lecture, discussion and research format. Prerequisite: PI 2410 Principles of Interpretation. (3 hours)

**PI 4310 Christianity and Culture**

A course helping students understand contemporary Western culture and how the Christian faith intersects with the worldviews of modern and postmodern society. Students will learn basic approaches Christians have toward culture and how culture shapes Christian mission and ecclesiology. In addition to directed readings, students will engage critically with products of contemporary culture and give oral presentations. (2 hours)

**PI 5990 Biblical Worldview Senior Thesis 1**

A guided study course where students will propose, write and defend a central thesis in the area of Biblical Worldview Studies. This course will focus on the research of the thesis. Students may present their findings in the form of a colloquium. Prerequisite: students must have completed 90 hours. (1 hour)

**PI 5991 Biblical Worldview Senior Thesis 2**

A guided study course where students will propose, write and defend a central thesis in the area of Biblical Worldview Studies. This course will focus on the writing of the thesis. Students may present their findings in the form of a colloquium. Prerequisite: PI 5990 Biblical Worldview Senior Thesis 1. (1 hour)

## Student Development

**SD 1112 First Year Student Success**

This course is designed to introduce freshman to the general scope and distinctive emphases of an Ozark Christian College education. This class looks at three critical dimensions of human life: intellectual, emotional, and social (the spiritual dimension is covered in DO 1110/Christian Life and the physical dimension is covered in PE 1110). This class will help the student see how these dimensions are tightly interwoven and interdependent for a life of wholeness and flourishing. This class will be conducted through lecture, readings and group discussions. (1 hour)

**SD 3110 Orientation to Credit for Prior Learning**

This course reviews the process for developing a prior learning portfolio. Students gain an awareness of experiential learning theory and improve writing skills. A synthesis of prior learning experiences is created through a series of reflective and critical-thinking writing assignments leading up to the development of a Credit for Prior Learning Portfolio. Portfolios may be submitted as a petition for credit for college-level experiential learning. (1 hour)

## Science

**SI 2110 Introduction to Environmental Science**

This course serves as an introduction to both the current process of science as well as the study of human interactions with and impacts on the world around us. Elements of physics, chemistry, and biology are inherently incorporated as the field of environmental science spans multiple disciplines. Areas of emphasis include basic philosophy of science, the science/religion divide, Christian viewpoints on origins, water use and pollution, natural resources and agriculture, air pollution and climate change, and conventional versus sustainable energy. (3 hours)

**SI 3110 Creation and Science**

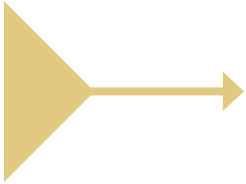
This course is an introductory study of the relationship between Christian faith and science, with emphasis on biblical teaching and scientific evidences for creation, as well as an examination of the theory of evolution and scientific naturalism. Students will learn the scientific validity of the supernatural creation of Genesis and

its foundational relationship to New Testament Christianity. The class is conducted by means of lecture, discussion, readings/research and videos. (2 hours)

## Sociology

### **SO 1110 Introduction to Sociology**

This course provides a broad overview of sociology and how it applies to everyday life. Perspectives and concepts cover culture, deviance, inequality, social change, and social structure. Students explore the influence of social class and social institutions including churches, educational organizations, healthcare, government, economy and environment. (3 hours)



## PROFESSIONAL EDUCATION

### Business Education

#### **BE 2112 Business Leadership**

This course is a brief introduction to current leadership issues in a business or corporate context. It involves the study and analysis of successful leadership styles and models while introducing students to current events in the business realm with a Christian perspective. This course is intended for students who desire to serve in a secular business or administrative field. Seminar format. Course fee. (1 hour)

#### **BE 3111 Building Teams**

This course uses an experiential approach to learning the skills and attitudes necessary for building and leading effective teams. Seminar format. (1 hour)

#### **BE 3112 Organizational Crisis Management**

This two-part course deals with crisis management for churches, parachurch and non-profit organizations, and businesses. This course will address issues such as embezzlement, employee misbehavior, on-the-job injuries and environmental disasters. Part One examines internal organizational risk management, prevention, and preparedness plans. Part Two explores organizational evaluation, public relations, and general response procedures after an event occurs. A student can substitute this course for MN 3116 Legal Issues in Ministry. Seminar format. (2 hours)

### Christian Education

#### **CE 1110 Principles of Christian Discipleship and Education**

This course is an Introduction to the principles of educational ministry of the church with specific focus on the process of discipleship in the life of a Christian. Students investigate biblical, historical, educational and leadership themes that form a theological foundation for the development of an effective disciple-making process. Skills in designing an educational plan for discipleship are gained through course lectures, contemporary reading, and a ministry team planning project. (2 hours)

#### **CE 2110 Strategies for Teaching**

This course is designed to explore the strategies governing the teaching/learning process and the methods used to convey biblical truth in the lesson plan, the classroom setting and the teacher/student relationship. The student will demonstrate mastery of the process through involvement in readings, lecture, discussion and lessons taught inside and outside the classroom setting. Prerequisite: CE 1110 Principles of Christian Discipleship and Education. (3 hours, one extra lab hour)

#### **CE 2111 Current Practices in Christian Education**

This course is a field trip that will give students opportunity to see firsthand what churches are doing in providing Christian education to their members. Seminar format. (1 hour)

#### **CE 2112 Teaching the Developing Student**

This course examines the five domains of human development across the lifespan (physical, social, emotional, mental and spiritual/moral). Classes will involve lecture, small group discussion, curriculum development and problem solving. Upon completion of the course, students will know how human development impacts both the learner and the teacher as well as how they as teachers can use developmental knowledge to be effective teachers in the classroom. (4 hours)

**CE 2113 Teaching the Developing Child**

This course examines the five domains of human development reflected in the lives of children (physical, social, emotional, mental and spiritual/moral). Classes will involve lecture, small group discussion, and problem solving. Upon completion of the course, students will know how human development impacts both the learner and the teacher as well as how they as teachers can use developmental knowledge to be effective teachers in the Christian education classroom. (2 hours)

**CE 2114 Teaching the Developing Adult**

This course examines the five domains of human development reflected in the lives of adolescents and adults (physical, social, emotional, mental and spiritual/moral). Classes will involve lecture, small group discussion, and problem solving. Upon completion of the course, students will know how human development impacts both the learner and the teacher as well as how they as teachers can use developmental knowledge to be effective teachers in the Christian education classroom. (2 hours)

**CE 2117 Ministry to Children in Crisis**

This course will help students understand various crises children can face and provide appropriate ministry responses to children and their families. Seminar format. (1 hour)

**CE 3112 Curriculum Planning**

This course is designed to create curricular materials for the educational programming in the local church. Attention will be given to the development of a scope and sequence, creating instructional plans for units of lessons, and writing lessons for publication. Prerequisite: CE 2110 Strategies for Teaching, Foundation Course in Major Area, 60 hours. Seminar format. (1 hour)

**CE 3113 Expository Teaching**

This course is designed to provide instruction and practice in preparing and teaching expository lessons from Scripture. Students learn to develop these lessons with application and life response applicable to the needs of the learners. Prerequisite: PI 2410 Principles of Interpretation and MN 2611 Homiletics or MN 2610 Biblical Communication. (3 hours, one extra hour lab)

## Christian Service

**CS 1110 Christian Service**

This non-credit course will serve as a Christian service accountability for students during their college career. Students will complete a Christian Service Accountability Report to record their Christian service experiences and reflect on their practice of Christian service for the semester. Students are expected to serve approximately 30 hours a semester. (0 hours)

## Intercultural Studies

**IS 2210 Foundations for Christian Mission**

Studies fundamental areas of missions. Surveying world needs, tracing missions throughout Scripture, and studying the overview of the many roles of mission work around the world. Students develop both a broad and biblical perspective on missions. Lecture, media, reading, discussion. (3 hours)

**IS 2211 Orientation to Intercultural Studies**

Participates in the annual International Conference on Missions (ICOM) and exposes students to a wide range of programs, activities, and information concerning present-day cross-cultural ministries. Field trip, guest lectures, reading, discussion. Course fee. (0 or 1 hour; repeatable)

**IS 2212 Ethnomusicology**

Discusses the relation of music to intercultural studies, especially as the locus of cultural religious practices, and provides an exploration of ethnomusicology and its expression in various cultures. Students will see music and religious expression as intersections that lead to mutual understanding of worldviews and development of spiritual maturity. Lecture, reading, discussion. Prerequisite: IS 2210 Foundations for Christian Mission. (1 hour)

**IS 2213 Practical Ministry in Intercultural Service**

Offers specific orientation for the missionary candidate as he/she readies for service. Practical in nature, their studies range from raising support to visa and passport acquisition—everything needed to get to the field. Lecture, reading, presentations, discussion. Prerequisite: IS 2210 Foundations for Christian Mission. (2 hours)

**IS 2214 Orientation to Intercultural Experience**

Provides instruction and hands-on experience with global outreach trips. Topics include cultural awareness, team dynamics, culture shock and culture stress, spiritual dynamics, cultural worldviews, and raising support. Students will go on a trip for this course. Field trip, guest lectures, reading, discussion. Prerequisite: IS 2210 Foundations for Christian Mission. (2 hours)

**IS 2215 Culture Codes and Behaviors**

Addresses unwritten codes and behaviors of shame/honor, guilt/innocence, and fear/power cultures that impact evangelism, church planting, and cultural engagement for Christians intending to minister to the whole of a person. Lecture, reading, discussion. Prerequisite: IS 2210 Foundations for Christian Mission. Seminar format. (1 hour)

**IS 2310 Foundations for Biblical Justice**

Explores the theological foundation for biblical justice. Themes include justice, suffering, government, poverty, and the church's response to God's call for "the least of these." Lecture, discussion, reading, practical learning experiences. Prerequisite: IS 2210 Foundations for Christian Mission. (3 hours)

**IS 2311 Orientation to Biblical Justice**

Introduces students to biblical justice administered through the local church. The class provides exposure to a variety of social ministries as well as interaction with church leaders carrying out biblical justice both locally and globally. Field trip, guest lectures, reading, discussion. Seminar format. Course fee. (1 hour)

**IS 2510 World Religions**

Surveys the historical development and teachings of our world's major religions. Students learn the impact religions have globally while also analyzing and discussing the appropriate approaches for church planting in places where other religions dominate the cultural context. Lecture, reading, discussion. (3 hours)

**IS 3110 Trip to Pauline Cities**

Field trip to many of the cities where Paul traveled in the book of Acts. Students compose a missionary strategy contiguous with the Apostle Paul. Travel, reading, a post-course assignment. Prerequisite: IS 2210 Foundations for Christian Mission. Course fee. (2 hours)

**IS 3111 Ministering as a Family**

In "Ministering as a Family" we will talk about the balance of family life and ministry life and how to combine the two in such a way that brings about blessing to both your family and ministry. Seminar format. (1 hour)

**IS 3210 Anthropology**

Introduces students to the general field of cultural anthropology. By ethnographic research, reading, and lectures, they learn the principles and patterns by which culture operates and how this affects the communication of divine truth from one culture to another. Lecture, reading, discussion. (3 hours)

**IS 3211 History of the World Christian Movement**

Studies the lives and ministries of men and women who have led missions over the history of the church. Students understand the people, issues and dynamics of the missions movement from the end of the New Testament through modern times. Lecture, media, reading, discussion. Prerequisite: IS 2210 Foundations for Christian Mission. (2 hours)

**IS 3212 Strategies for Intercultural Ministry**

Broad overview of brands and methodologies for reaching various contexts. Discussion of various approaches and kinds of ministry along with field-specific preparation. Lecture, media, reading, discussion. Prerequisite: IS 2210 Foundations for Christian Mission. (2 hours)

**IS 3213 Women in Intercultural Life**

Surveys the interface between missions and women's ministry. Students will see various models of the ways women get involved in the missions of the church. They will be exposed to obstacles and



opportunities of married and single woman on the field. Lecture, media, reading, discussion. Prerequisite: IS 2210 Foundations for Christian Mission. (2 hours)

### **IS 3215 Introduction to Translation Ministry**

Casts a vision for the Bible translation task, introduces the process, and demonstrates how students can join translation work in the future. Lecture, reading, discussion. Prerequisite: IS 2210 Foundations for Christian Mission. (2 hours)

### **IS 3216 Global Outreach and the Church**

Designed to equip leaders in local churches to set up an effective missionary program. Students learn the principles of the important church/missionary partnership and how the “sending” process needs to function. Models of successful programs are examined. Lecture, media, reading, discussion. Prerequisite: IS 2210 Foundations for Christian Mission. (2 hours)

### **IS 3217 International Student Ministry**

Offers principles for developing a successful campus ministry program among international students who are studying here in the USA. This kind of campus ministry is a unique opportunity for the prepared leader to meet and minister to people from many different cultures and nations. Lecture, media, reading, discussion, and field work. Prerequisite: IS 2210 Foundations for Christian Mission. (2 hours)

### **IS 3219 Readings in Intercultural Studies (1 hour)**

Independent study in a specific area of missions. Student works together with professor to construct guided readings, preparing the student for serving overseas in a specified field. Readings, critiques, and analysis of material covered. Prerequisite: IS 2210 Foundations for Christian Mission. (1 hour)

### **IS 3220 Readings in Intercultural Studies (2 hours)**

Independent study in a specific area of missions. Student works together with professor to construct guided readings, preparing the student for serving overseas in a specified field. Readings, critiques, and analysis of material covered. Prerequisite: IS 2210 Foundations for Christian Mission. (2 hours)

### **IS 3221 Business as Mission**

This course is an introduction to Business as Mission (BAM). It is a holistic combination of social entrepreneurship, business operation, and evangelism. The goal of BAM is to transform people and societies economically, environmentally, socially, and spiritually through the Gospel. Prerequisite: IS 2210 Foundations for Christian Mission. Seminar format. (1 hour)

### **IS 3222 Spiritual Conflict**

A study of the issues surrounding spiritual conflict in the world from a biblical perspective. Careful examination of scripture will be employed to help the student develop a healthy Christ-centered understanding of the spiritual forces at work especially in cross-cultural environments. Format includes lecture, media and discussion. Students will be involved in specific methodologies for practically engaging the subject. Prerequisite: IS 2210 Foundations for Christian Mission. Seminar format. (1 hour)

### **IS 3223 Microfinance and the Poor**

This class explores the use of microfinance as a tool to alleviate poverty in the world. Concepts that will be explored to include a scriptural basis for engaging the poor, an assessment of various forms of microfinance and criticisms of microfinance being discussed in the microfinance community. This will be developed through lecture, discussion, guided reading, non-American guest lecturers and practical “hands-on” learning experiences. Prerequisite: IS 2210 Foundations for Christian Mission. Seminar format. (1 hour)

### **IS 3310 Strategies for Biblical Justice**

Explores various strategies to address issues of injustice. This course engages practical ways the global church addresses issues of justice. Interaction with local and global leaders, lecture, sensory, and tactile-experiential learning. Prerequisite: IS 2310 Foundations for Biblical Justice. (3 hours)

**Intercultural Region Studies**

Studies culture and missionary activity in specific geographic areas. Courses taught by missionaries in residence through the Visiting Professor of Intercultural Studies program. Lecture, reading, discussion. Prerequisite: IS 2210 Foundations for Christian Mission. (2 hours)

**IS 3410 - Africa****IS 3411 - South & Central Asia****IS 3412 - East Asia****IS 3413 - Western Europe****IS 3414 - Eastern Europe and Russia****IS 3415 - Latin America****IS 3416 - USA & Canada****IS 3417 - Caribbean Region****IS 3418 - Australia & Oceania****IS 3510 Introduction to Islam**

Examines the history, beliefs, practices, and culture of Muslims that will help Christians understand their Muslim neighbors. Special attention given to Christian-Muslim relations. Lecture, media, reading, discussion. Prerequisite: IS 2210 Foundations for Christian Mission. (2 hours)

**IS 4210 Practical Issues in Intercultural Life**

Developing a philosophy of missions, this course looks at fundamentals of mission work. Student studies and considers the critical issues at work in cross-cultural ministry. Lecture, media, reading, discussion. Prerequisite: IS 2210 Foundations for Christian Mission. (2 hours)

**IS 4211 Practical Issues in Muslim Ministry**

Equips Christians to reach Muslims with the hope of Jesus. Overviews Islamic history and theology, studies the lives and cultures of our Muslim friends, and discusses critical issues involved in evangelism among Muslims. Lecture, reading, discussion. Prerequisite: IS 2210 Foundations for Christian Mission. (2 hours)

**IS 4212 International Church Planting**

Illuminates principles and methods of establishing churches in cultural settings divergent from the church planter's background. Principles given have wide application useful in U.S. settings. Lecture, media, reading, discussion. Prerequisite: IS 2210 Foundations for Christian Mission. (2 hours)

**IS 4213 Contemporary Issues in Global Outreach**

Addresses the challenging issues and topics facing today's global Christian stemming from the ever-changing face of world missions in today's society. Each student will wrestle with internal struggles confronting field workers, as well as contemporary matters in the church at large. Lecture, media, reading, discussion. Prerequisite: IS 2210 Foundations for Christian Mission. (2 hours)

**IS 4214 Practical Issues in Global Outreach**

Provides practical insights for work on the foreign mission field. Students will learn not theory, but hands-on material helpful for serving with effectiveness and joy. Lecture, small group interaction, round-table discussion, and local field work. Prerequisite: IS 2210 Foundations for Christian Mission. (2 hours)

**IS 4310 Practical Issues in Biblical Justice**

Explores major issues for workers in justice ministries. Ethical dilemmas, global crises, and spiritual warfare will drive the curriculum. Lecture, media, discussion, and additional lab hours. Prerequisite: IS 2310 Foundations for Biblical Justice. (2 hours)

**IS 4990 Biblical Justice Internship**

Helps students apply knowledge gained in previous coursework through an approved and guided practicum experience in organizations/churches dedicated to biblical justice. Most often this practicum focuses on one of three areas: a justice ministry with a local church, a stateside parachurch organization, or an overseas organization. Prerequisite: IS 3310 Strategies for Biblical Justice. Permission from Intercultural Studies Office required. (2 hours)

**IS 4993-4996 Intercultural Studies Internship**

(See Internship section for detailed description.) Prerequisite: IS 2210 Foundations for Missions. Permission from Intercultural Studies Office required.

**Ministry****MN 1110 Personal Evangelism**

This course examines the biblical message of the evangelist, and the communication of that message. Methods and materials for leading others to discipleship are examined. Attitudes and philosophy of evangelism will be considered. Attention is given to developing evangelism as a personal lifestyle and as a church priority. Format will be lecture and discussion. (2 hours)

**MN 1111 Drama in Ministry**

This course focuses on the philosophy, history, and use of drama and technical theater as a means of enriching the local church program of worship, education and evangelism. An overview of most technical aspects of producing a drama will be covered with hands-on experience in theater craft, lighting, makeup and costuming. Sketches and scripts will be selected and performed in class honing acting ability through improvisation and exercise. These techniques of preparation and presentation are applied in actual dramatic performance when possible. (2 hours)

**MN 2100 Leveraging Social Media for Ministry**

This course provides an exploration of the numerous avenues available for online ministry. Students will learn the philosophical underpinnings and practical tools for developing a biblical, strategic social media ministry presence. The course pedagogy consists of readings, lectures and interactive class discussion. Seminar format. (1 hour)

**MN 2110 Multi-Ethnic Ministry**

This course is a study of the growing trend toward intentional multi-ethnic church planting/building and preaching. Seminar format. Course fee. (2 hour)

**MN 2112 Foundations for Christian Formation and Spirituality**

This course will begin with a biblical, theological, and historical study of examining how various individuals and movements experienced and sought to nurture their relationship with God. The course will then examine principles for the life-long process of making disciples in a changing culture. Students will also be introduced to authors with Christian spiritual formation (Nouwen, Peterson, Tozer, Lawrence, etc.). Building upon the courses in Foundation in Christian Education and Christian Life, students will learn how to assess and coordinate spiritual growth through providing resources for individuals and groups to understand how they are maturing in Christ. (3 hours)

**MN 2113 Practical Issues in Ministry Marriages (Women)**

This course deals with the practical side (marriage, family, church relationships, homemaking skills, organizational skills in home and church) of ministry as a husband/wife team. Students will come to grips with their personality makeup and spiritual giftedness and how that affects their marriages and ministries. This seminar is interactive with a variety of lecture, discussion, and audio and video supplements. Seminar format. (1 hour)

**MN 2114 Cross-Cultural Trip Experience**

This one hour seminar is a guided trip to a cross-cultural destination. Topics covered will include culture shock, team dynamics in a cross-cultural setting, spiritual conflict, prayer, and other related themes. Costs of the trip are included in the course fee. This seminar can be coupled with (MN 2116) “Cross-Cultural Trip Leadership Training” for field-based experience in applying the principles learned in that seminar. Seminar format. Course fee. (1 hour)

**MN 2115 Orientation to College Ministry**

This course exposes students to three primary approaches to college ministry (church-based, campus based, and hybrid). Students will visit each type of college ministry, engage in discussion and conversation with ministers of each, and record observations from attending large ministry gatherings. Students will learn through discussion, assigned readings and projects. Seminar format. Course fee. (1 hour)

**MN 2116 Cross-Cultural Trip Leadership Training**

A one-hour weekend seminar that provides training in conceptualizing, structuring, leading, and carrying out successful cross-cultural mission trips. Important principles concerning a healthy philosophy of short term missions will be shared. Each student will come away from this course with a practical guide in the steps

needed to provide this important service in the local church. This seminar can be coupled with (MN 2114) “Cross-Cultural Trip Experience” for additional field-based training. Seminar format. (1 hour)

#### **MN 2117 Freedom Trail Experience**

This three-day journey to historic civil rights locations will help guide students to grasp the impact of non-violent struggle, the role of prayer, the prominence of the church and the people and places that served to cradle and incubate the struggle for freedom and equality in our nation. In various ways this will be a journey back through time in order for the students to physically touch an era in our nation’s recent history that defined the fight for equal treatment and protection under the law. Students will travel to Montgomery, Birmingham and Selma and will participate in the Freedom Trail Tour. The course will also consist of readings, group interactions and other required resources. Course fee. (1 hour)

#### **MN 2118 Orientation to Multi-Ethnic Ministry**

An introduction to multi-ethnic ministry through participation in the Mosaix Global Network’s National Multi-Ethnic Church Conference. Course fee. (1 hour)

#### **MN 2210 Family Ministry**

This course studies the principles and methods of ministering to the modern family. Consideration is given to determining the appropriate roles within the family, the needs of children in dysfunctional homes, and the role of the church in assisting families. (3 hours)

#### **MN 2211 College Ministry**

This is a comprehensive course in college ministry. Students will examine the college experience and explore ways to serve students in the context of both church and campus-based ministries. Students will learn through lectures, discussion, readings and field trips to area campus ministries. (3 hours)

#### **MN 2212 Women’s Ministry**

This is a course designed to explore the organization and administration of a women’s ministry program in the church. Attention is given to the biblical role of women and the role of mentoring, discipleship, and programming to meet the needs of women in the areas of spiritual growth, family nurture and ministry development. Students will accomplish the objectives of this course through lecture, readings and discussion in class as well as through interviews and observations outside of class. (3 hours)

#### **MN 2213 Adult Ministry**

This course is a study of adult ministry in the church today. Students will learn of the principles, methods and challenges that adult ministry faces. Classes will consist of lecture, discussion, group interaction and problem solving. (3 hours)

#### **MN 2310 Foundations for Children’s Ministry**

The first in a sequence of 3 courses for ministry to children (birth-12/13) and their families. The Foundations course will focus on the basic theological understanding of childhood, the development of a philosophy of ministry to children and families, and the faith development of children. The course will focus on teaching the Bible to children based on age, learning styles, and other contextual factors. Students will also be learning about classroom management, discipline and training of volunteers. (3 hours)

#### **MN 2311 Children’s Ministry Conference**

This course involves a field trip to hear from some of the most effective children’s ministers today. Students will observe firsthand principles and methods behind children’s ministry today. Directed readings and a significant project will help the student receive the most from the seminar. Course fee. (1 hour; repeatable)

#### **MN 2410 Foundations for Student Ministry**

Students will receive instruction in creating an effective student ministry in the local church. The course covers a history of student ministry, development of a personal philosophy of student ministry, models of student ministry, characteristics and needs of today’s youth, effective teaching methods, the personal life of the student minister, planning events and retreats, inter-staff relationships, recruiting and training of volunteers, student evangelism, and deepening students through discipleship and mentoring. Students learn through a combination of lectures, guest teachers, discussion, team work and practical projects. Prerequisite: Must have completed 14 credit hours. (3 hours)

**MN 2411 Student Ministry Conference**

This course is a field trip to a major student ministry convention or event. Students will participate by their attendance in the convention and by reading and reporting on sessions and resource materials. Prerequisite: MN 2410 Student Ministry Conference Course fee. (1 hour; repeatable)

**MN 2610 Biblical Communication (Women Only)**

This course is an introductory study of the preaching task. Students learn the skill needed for sermon construction, delivery and evaluation. This class also includes a section on a woman's role in preaching. Class will consist of lecture, models of good biblical communication and presentation in class. Prerequisite: CM 1110 Speech 1 or CM 1111 Speech 2. (3 hours, one extra hour lab)

**MN 2611 Homiletics (Men Only)**

This course is an introductory study of the preaching task. Students learn the skills needed for sermon construction, delivery and evaluation. This class also includes sections on the history of preaching and the theology of preaching. Classes will consist of lectures, models of good biblical communication and presentations in class. Prerequisite: CM 1110 Speech 1 or CM 1111 Speech 2. (3 hours, one extra hour lab)

**MN 3110 Multi-Site Church**

During this course students will learn principles and approaches to meeting as one church in different locations. Format will be lecture, discussion, and interaction with multi-site churches. Prerequisite: NT 1110 Acts. Seminar format. (1 hour)

**MN 3113 Ministry to the Disabled**

This course will examine ways in which to gain a deeper understanding of the disability community and the church's obligation to reach out to those who are most vulnerable. Seminar format. (1 hour)

**MN 3114 Ministry in the Smaller Church**

In this course students will gain appreciation and validation for serving and leading in a smaller church setting, strive to understand the cultural dynamics of a smaller church, and look at church health issues. Seminar format. (1 hour)

**MN 3115 Strategies for Christian Formation in Community**

Effective biblical community and fellowship are critical to the life of any church. Students will be introduced to the biblical and theological understanding of community so they might understand the positive and negative aspects of group dynamics and how groups impact the community of faith and spiritual growth of individuals. Students will develop and refine their skills in leading groups through discussion and also learn how to administrate group ministries so as to encourage personal spiritual formation and the life of the church. Prerequisite: MN 2112 Foundations for Christian Formation and Spirituality. (2 hours)

**MN 3116 Legal Issues in Ministry**

This course will expose students to the unique challenges of the ministerial landscape today. Students will learn of legal issues for their own personal ministries as well as challenges faced by the church at large. Directed readings, lecture and group assignments will focus this seminar. Seminar format. (2 hours)

**MN 3117 Dynamics of the City**

This course presents the ever-changing networks of neighborhoods, wealth, poverty, and social structures that make up cities. Students are introduced to the constant movement that is inherent to urban contexts through class discussion and lecture, neighborhood case studies, and hands-on experiences in one of the most dynamic "neighborhood cities" in the world. Most importantly, students will be challenged to actively participate in the Christian response to urban dynamics. Seminar format. Course fee. (1 hour)

**MN 3119 Ministry to Older Adults**

This course involves a study of the physical, psychological and social needs of older adults. Attention is given to approaches being made in ministry to older adults today. Students will be challenged to consider creative ministry to this untapped resource for the church. Directed readings, lecture and group projects will focus this course. Seminar format. (1 hour)

**MN 3120 Exegeting the City**

This course is designed to create awareness of the complexity of 21st century American cities and cultivate situational awareness and cultural agility in students. New York City will serve as a laboratory for experience and reflection. Models and theories of interpreting cultural texts with a biblical worldview will be explored. Prerequisite: Student must have completed 60 hours. Course fee. (2 hours)

**MN 3121 Expository Preaching**

This is a course designed to aid in the construction and delivery of the expository sermon. Students learn how to craft a series of sermons from one Bible book. The class follows a lecture and student-preaching format. Prerequisites: MN 2611 Homiletics and PI 2410 Principles of Interpretation. (3 hours, one extra hour lab)

**MN 3122 Introduction to Church Growth**

This course is an introductory study of the factors influencing the growth or non-growth of the church. Emphasis is given to the application of the principles of church growth to local churches. Format will be lecture and discussion. (2 hours)

**MN 3123 Ministry through Small Groups**

This course is a specialized study of group dynamics and the techniques that are being used successfully in small groups in the local church. Directed readings, lecture and small-group interaction will focus this seminar. Seminar format. (1 hour)

**MN 3124 Leadership in Ministry**

This course is a study of the dynamics of leadership and administration as they apply in the local church setting. Class meetings will involve lecture, small group discussion, problem solving and role play. During the course, each student will be led to discover his/her own leadership style and abilities while also honing personal organizational skills. (2 hours)

**MN 3125 Teaching Adults**

This course introduces a variety of topics related to the effective teaching of adults in the church. Through lecture and peer interaction, participants will discuss pertinent biblical/theological themes, survey adult educational theories and consider teaching methods that adequately facilitate adult learning. Prerequisite: MN 2213 Adult Ministry. Seminar format. (1 hour)

**MN 3126 Ministering to the Grieving**

This course will address the issue of grief and how to minister to those who are grieving. Some of the topics addressed include: what is grief, how people grieve differently, what is recovery, tools for recovery and grieving children. Students will learn through lecture and class discussions. Seminar format. (1 hour)

**MN 3128 Practical Issues in Ministry**

This course is a general study of the dynamics of ministry. The minister's professional and personal lives will be examined. This course is interactive with a variety of lecture, discussion, guest lectures, case studies as well as observations and projects. (2 hours)

**MN 3129 Christian Community Development**

This course is a study of the theology, principles and methods of Christian community development. Students will attend the Christian Community Development Association (CCDA) National Conference as well as visit three local Joplin organizations committed to CDA principles. The course will consist of readings, lectures, workshops and group discussions. Course fee. (2 hours)

**MN 3130 Seminar in College Ministry**

This course introduces the principles of college age ministry. Students will gain an understanding of generational issues in ministry and learn how to start and develop college ministry structures that facilitate spiritual formation. The course is taught by multiple staff with diverse experience in college age ministry. Students will learn through lecture, discussions, assigned readings and projects. Course fee. Seminar format. (1 hour)

**MN 3131 Ministry to the Fatherless**

This course will analysis the sociological effects of the "father wound." It will explore the theology of God as Father, as well as, God's heart for the fatherless. It will also present God's redemptive plan to restore wholeness to the fatherless. The course will consists of lecture, media, reading, discussion, and student participation. Seminar format. (1 hour)

**MN 3132 Collaborative Creativity**

This is an interactive seminar which will explore the dynamics of group creativity. Students will be introduced to tactics designed to help them lead productive brainstorming meetings and creative sessions. The seminar will utilize pre-seminar directed reading, classroom lecture and discussion, improvisation games, and hands-on projects to help students develop their ability to serve on a creative team. Seminar format. (1 hour)

**MN 3133 Bridging the Racial Divide for Authentic Multicultural Ministry**

This course will examine the source and reality of the racial divide in America today. Students will explore both scriptural and social truths to gain a biblical understanding of the issues involved. Students will develop strategies to effectively implement biblical principle for authentic multicultural ministries. Seminar format. (1 hour)

**MN 3134 Discipleship in a Post-Christian America**

The American landscape has changed, and Christianity is no longer the home team. This course will examine the nature of holiness, our difference, and how it applies to the mission of the church. This course will focus on the early chapters of 1 Peter and examine, in particular, what it means to be exiles and strangers. Seminar format. (1 hour)

**MN 3135 Foundations of Interdisciplinary Studies**

An introductory course for students in the OCC/MSSU co-op program. This course will assist students to develop a vision for integrating faith in a non-church ministry vocation. Course materials, discussions, and assignments will focus on creating a theology of work with specific application to the student's chosen interdisciplinary field of study. (1 hour)

**MN 3310 Strategies for Children's Ministry**

The second course in a sequence of three courses for ministry to children (birth-12/13) and their families. This course will investigate various strategies for the development of ministry, including worship, special programs, intergenerational ministry, and other contemporary strategies for various types of ministry settings. Students will research current trends in children's ministry while also developing their skills in teaching children through storytelling and active learning. Prerequisite: MN 2310 Foundations for Children's Ministry. (2 hours)

**MN 3311 Ministry to Children in Cross-Cultural and Multi-Ethnic Settings**

A course to discuss the complexities of ministry to children in cross-cultural contexts and/or settings reaching a variety of ethnic groups. This course will investigate the diversity of family systems and religious perspectives that will impact ministry to children. Seminar format. (1 hour)

**MN 3410 Strategies for Student Ministry**

This course is designed as a follow-up to Foundations for Student Ministry (MN 254). Instruction will cover organization and administration, budgeting, planning, developing leaders, handling discipline issues, risk management and designing youth mission trips. Students will also examine the range of roles between the part-time student minister with a small congregation and the role of student ministry staff in the megachurch. Students will learn through a combination of lectures, guest teachers, discussions, and "hands on" involvement and team projects. Prerequisite: MN 2410 Foundations for Student Ministry. (2 hours)

**MN 3411 Worship Leading and Student Ministry**

This course examines the factors related to leading a ministry of worship within the context and culture of student ministry. Students will learn both the philosophy and methodology behind worship in a student ministry setting including issues of shepherding, giftedness, and technology. Seminar format. (1 hour)

**MN 3412 Urban Student Ministry**

This seminar identifies and examines some necessary skills needed to engage in urban youth work. Students will be challenged to examine their own gift sets while learning various ways to approach ministry to urban students. Principles of youth ministry and intercultural studies will be applied as we identify ways to serve in a city as well as what it takes to maintain this ministry long-term. Seminar format. (1 hour)

**MN 3510 Orientation to Church Planting**

This course introduces the student to urban church planting. It gives students a picture of what God is doing through new churches. The class will experience diverse church planting models and interact with planters from different church movements. Interested students are encouraged to take further church planting courses, while considering the church planting specialization. Format will be on-site visits in New York City, lecture, and discussion. Course fee. (1 hour)

**MN 3511 Foundations for Church Planting**

This course interactively presents students with the biblical imperative to establish churches in one of the world's fastest growing settings: the city. The course introduces gospel contextualization for the city (theology, research), presents a biblical framework for defining "church" (hermeneutics, ecclesiology), and surveys urban church planting methodologies and case studies (missiology, praxis). The class location serves as a laboratory for experience and reflection. Prerequisite: NT 1110 Acts. Course fee. (3 hours)

**MN 3512 Strategies for Church Planting**

This course examines contemporary and historic models for church planting, methods for fundraising, and other practical issues related to starting a church. The format of the course is lecture and discussion. Prerequisite: MN 3511 Foundations for Church Planting. (2 hours)

***NOTE: Any preaching seminar (marked with an \*) has MN 2611 Homiletics or MN 2610 Biblical Communication as a prerequisite.***

**MN 3611 Preaching and Self-Disclosure\***

This course is a study of the vulnerability of the preacher's first-person stories in the sermon. Students will learn how to disclose with discretion. The seminar will feature lecture and numerous examples of self-disclosure. Seminar format. (1 hour)

**MN 3612 Practical Issues in Preaching\***

This course is a field trip to a convention or conference, which addresses the subject of preaching today. Students will be exposed to some of the most effective communicators in the church today. Directed readings and a significant project will help students receive the most from this seminar. Seminar format. Course fee. (1 hour)

**MN 3613 Preaching in a Secular Culture\***

This course examines issues related to effective preaching in unchurched contexts, striving to be creative, clear, and faithful. The format of the class is lecture and discussion, taking place in New York City. Seminar format. Course fee. (1 hour)

**MN 3614 Preaching and Storytelling\***

This course is a study of the dynamics of storytelling as they relate to preaching. Students will be exposed to several models of storytelling and be challenged to find their own voice in that regard. Pre-seminar directed readings and a post-seminar assignment will focus the content of the seminar. Seminar format. (1 hour)

**MN 3615 Audience Analysis\***

This course is a study of the challenges related to having an accurate picture of the congregation or audience which receives the sermon and ministry. Students will be exposed to biblical principles that give insight into this issue as well as instruments that help achieve an accurate picture of an audience. Directed readings, lecture and a class project will focus this picture. Seminar format. (1 hour)

**MN 3616 Preaching and Leadership\***

Preaching and Leadership is an off-site course where students will explore what it means to lead from the "pulpit." Through reading, dialogue and on-site experiences students will discuss how to advance the vision of the church through the preaching of the Word. Course sessions will be led by a variety of presenters, followed by discussion. Seminar format. Course fee. (1 hour)

**MN 3617 Preaching and the New Church\***

This course will examine the nuances of preaching in the new church plant. Through lecture, examples and sermon review students will learn the most effective sermon models for preaching in new churches. Seminar format. (1 hour)

**MN 3618 Preaching and Humor\***

This course will examine the biblical roots and principles of humor as they relate to pulpit work. Students will learn through lecture, class examples and church experiences how to use humor effectively in preaching. Seminar format. (1 hour)

**MN 3619 Preaching and Creativity\***

This is an off-site course where students will explore how to enhance their preaching through the use of creativity. Students will learn how to creatively connect their biblical messages to contemporary audiences through the use of multi-sensory elements. In addition, students will learn creative ways to integrate the message into the worship context. Course sessions will be led by a variety of presenters, followed by discussion. Seminar format. (1 hour)

**MN 3620 Preaching and Application\***

This course examines the importance of application in the sermon that is based upon the teaching of the biblical text. A variety of application methods will be explored. Seminar format. (1 hour)

**MN 3621 Inductive Preaching\***

This course will explore indirect preaching as a distinct preaching style. Students will learn through class discussion, sermon review, and various examples of the values and skills of inductive preaching. Seminar format. (1 hour)

**MN 3622 Preaching to Youth\***

This course examines the factors related to preaching to today's middle school and high school student. Participants will learn how to package Scripture in culturally relevant ways to impact today's youth. The seminar will follow a lecture and model format. Seminar format. (1 hour)

**MN 4112 Spiritual Direction and Mentoring**

This course is an introduction to the principles of spiritual direction; the discipline for intentionally guiding persons in their spiritual growth. Topics of this course include the history of spiritual direction, theological, biblical, and psychological premises for the practice of spiritual direction; the difference between spiritual direction, discipleship, and counseling; and the nature and practice of spiritual direction. Seminar format. (~~1 hour~~) 2 hours

**MN 4113 Advanced Biblical Communication**

An advanced preaching course that gives guidance and experience in preaching from the varied genre of the Old and New Testaments. In addition to crafting twelve sermons from various biblical genres, students learn how current thought impacts homiletic patterns. The class follows a lecture and student-preaching format. Prerequisite: MN 3121 Expository Preaching or CE 3113 Expository Teaching. (3 hours, one extra hour lab)

**MN 4114 Issues in Interdisciplinary Studies**

A capstone course for students in the OCC/MSSU co-op program. The course will focus on integrating students' prior learning from their biblical/theological studies with their professional studies coursework. Class lectures, discussions, and assignments will help students apply a biblical worldview to any given marketplace context. Student must have completed 90 hours. (2 hours)

**MN 4310 Practical Issues in Children's Ministry**

The third course in a sequence of three courses for ministry to children (birth-12/13) and their families. This course will prepare students to serve a congregation as a children's ministry through preparing them to organize and administer a children's ministry program. Additionally, students will discuss issues related to the professional and personal lives of children's ministers, including serving on a ministry team. Prerequisites: MN 2310 Foundations for Children's Ministry, and student must have completed at least 75 hours. (2 hours)

**MN 4311 Theology of Childhood**

An advanced level seminar course investigating the particular perspectives on children held by influential theologians and Christian movements throughout church history. Students will discuss how these contributed to a sound theological perspective on childhood, childrearing, and ministry to children in contemporary society. Prerequisites: MN 2310 Foundations for Children's Ministry and MN 3310 Strategies for Children's Ministry. (2 hours)

**MN 4410 Practical Issues in Student Ministry**

This course is designed to expose students to a wide variety of effective student ministries and to aid students in their pursuit of their first full-time student ministry post college. They will hear from current student pastors serving in the megachurch, small church, satellite church, inner city, east and west coast student ministries and more. The class will also include an emphasis on finding a ministry, writing resumes, and job interviews. Students will learn from a combination of in-class lecture, Skype interviews, guest lecturers, and practical projects. Prerequisites: MN 2410 Foundations for Student Ministry, PC 3310 Counseling Youth, and student must have completed at least 75 hours. (2 hours)

**MN 4510 Practical Issues in Church Planting**

~~This course rounds out the students' exposure to the fundamentals of church planting along with fresh exposure to the ever-evolving methods and challenges relevant to current church planting. The format of the course includes lecture content and constructive learning assignments designed to equip students to tangibly move toward participating in a church plant. Prerequisite: MN 3511 Foundations for Church Planting. Course fee. (2 hours)~~

**MN 4991 Ministry Field Experience**

(See Field Experience section for detailed description.)

**MN 4993-4996 Ministry Internship**

(See Internship section for detailed description.)

**Music****MU 1111 Basics of Music Theory**

This is a course specifically designed to help students with little or no previous musical training acquire the basic skills and concepts of musicianship. Students will learn to read, write and aurally apprehend musical structures that relate to time and sound. The course follows a lecture, discussion and student participation format. Prospective music majors must take this course upon failing the Music Theory Placement Test. (1 hour)

**MU 1112 Music Appreciation**

This course is a foundational survey of important music and musicians affecting Western culture from approximately AD 450 to the present. The correlation of musical and societal events will be stressed. Rudimentary knowledge of music reading and instrument recognition will also be presented. (3 hours)

**MU 1114 Concert Choir**

A mixed choir open to all students, faculty and staff, providing a stimulated church choir experience for participants as well as an opportunity for student conductors and accompanists. Vocal skills will be enhanced through instruction, demonstration and proper rehearsal techniques. Performances include chapel services, on-campus events and public appearances. (1 hour, repeatable; can be taken for 0 hours credit)

**MU 1210 Beginning Piano Class 1**

A course for students with little or no previous keyboard experience. Students learn staff names, note reading, simple rhythms, basic music theory, and simple playing in each hand. Students are taught in a classroom lab setting. Course fee. (1 hour)

**MU 1211 Beginning Piano Class 2**

This course is a continuation of MU 1210 Beginning Piano Class I. Students extend their staff and hands-together playing skills with continued rhythm, theory, and scales. Students are taught in a classroom lab setting. Prerequisite: MU 1210 Beginning Piano Class 1 or the equivalent objectives assessed by the instructor. Course fee. (1 hour)

**MU 1212 Piano Proficiency Class 1**

This course is a continuation of MU 1211 Beginning Piano Class 2. Students improve reading and hands-together skills, theory, chord progressions, and scales. Students are taught in a classroom lab setting. Prerequisite: MU 1211 Beginning Piano Class 2 or the equivalent objectives assessed by the instructor. Course fee. (1 hour)

**MU 1213 Piano Proficiency Class 2**

This course is a continuation of MU 1212 Piano Proficiency Class 1. Students improve sight reading skills, scales, gain hand independence and keyboard movement, improve chord progression and transposition skills. Students are taught in a classroom lab setting. Prerequisite: MU 1212 Piano Proficiency Class 1 or the equivalent objectives assessed by the instructor. Course fee. (1 hour)

**MU 1215 Private Piano**

This course is open for all students. Students must have passed the Piano Proficiency Class 2 level or equivalent objectives assessed by the instructor. Students advance in repertoire, technique, and interpretive style according to skill level with individual instruction. Course fee. (1 hour, repeatable)

**MU 1310 Voice Class**

This course deals with the basics of vocal technique, breathing, posture, diction, note reading and memory work and prepares the student for private study. Course fee. Accompanist fee. (1 hour)

**MU 1315 Private Voice**

This course is open to all students. The course is taught to meet the individual needs of the student according to the level of proficiency they possess. Based upon the individual's abilities and experience level, the instructor will develop an individualized instructional plan. Course fee. Accompanist fee. (1 hour, repeatable)

**MU 1410 Beginner Guitar Class**

The beginning guitar class is designed for students with no previous guitar experience. The class will emphasize simple techniques necessary to build basic skills. The course is taught in a classroom lab atmosphere through instruction, demonstration and appropriate practice assignments. Course fee. (1 hour)

**MU 1415 Private Guitar Lessons**

This course is designed for students with previous guitar playing experience. Based upon the individual's abilities and experience level, the instructor will develop a private instructional course. The individualized plan will further the student's guitar proficiency through instruction, demonstration and appropriate practice assignments. Course fee. (1 hour repeatable)

**MU 1510 Music Theory 1**

The first course in developing a broadly based musicianship. Includes the study of chords, four-part writing, melody writing and analysis. Attention is given to skills necessary to write and arrange music for worship. Prerequisite: MU 1111 Basics of Music Theory or passing of Music Theory Placement Exam. (3 hours)

**MU 1511 Music Skills 1**

This course consists of drills in sight singing, ear training and dictation. Course is to be taken in conjunction with MU 1510 Music Theory 1. It utilizes computer software exercises in addition to book exercises and lectures. (1 hour)

**MU 2110 Seminar in Sound System Design**

This course is designed to provide a working knowledge and understanding of various aspects of sound system design and operation. Seminar format. (1 hour)

**MU 2111 Music for Children**

A study in the purpose, benefit, activities, and materials for using music with children. This course will equip students for effectively leading children's musical experiences in the church and beyond by understanding the benefits of music in child development. Format will be lecture, observation and participatory activities. (2 hours)

**MU 2112 Foundations for Creative Arts Ministry**

This is a multi-staff course that introduces students to live sound reinforcement, presentation software, graphic design and website development. Students will learn to apply these skills into church ministries as well as how to instruct and lead others in creative arts ministry. The course will be divided into topical segments with classroom, laboratory and project-based learning experiences. (2 hours)

**MU 2113 Electronic Music**

This course will introduce students to the use of MIDI technology for notating music, editing backing tracks, and programming for worship ministry. Students will learn through project-based assignments preparing them for advanced music composition, arranging, and production. The class is taught in a computer lab setting. Prerequisite: MU 1510 Music Theory I or instructor permission. Course fee. (Class meets 2 hours per week for 1 hour of credit)

**MU 2114 Creative Arts Conference**

Students will participate in the SALT Creative Arts Conference in Nashville, TN. They will attend the main sessions and breakout sessions, report on those sessions, and participate in discussions related to the creative arts in worship. Course fee. (1 hour)

**MU 2115 Chapel Worship Team**

This course is open to students on an audition basis. Students will meet two hours weekly for rehearsal and will lead worship in chapel as many as 5 times each semester. Chapel teams may lead worship for other events as well. Auditions will take place before registration each semester. (1 or 0 hour; repeatable)

**MU 2116 Seminar in Videography**

This seminar course will introduce students to the field of video production. Students will gain skills in storytelling, editing, and pre- and post-production techniques. Learning will be project-based with students creating a short film. Seminar format. (1 hour)

**MU 2510 Music Theory 2**

A continuation of Music Theory 1. Includes more advanced four-part writing and harmonies with particular attention given to the arranging of hymns and choruses. The course follows a lecture, discussion and student participation format. Prerequisite: MU 1510 Music Theory 1. (3 hours)

**MU 2511 Music Skills 2**

A continuation of Music Skills 1. Taken in conjunction with Music Theory 2. Prerequisites: MU 1510 Music Theory 1 and MU 1511 Music Skills 1. (1 hour)

**MU 2512 Music Theory 3**

A continuation of Music Theory 2. This course includes more advanced harmonies, as well as practical application of theory in music ministry. The course follows a lecture, discussion and student participation format. Prerequisite: MU 2510 Music Theory 2. (2 hours)

**MU 2513 Music Skills 3**

A continuation of Music Skills 2. Taken in conjunction with Music Theory 3. Prerequisites: MU 2510 Music Theory 2 and MU 2511 Music Skills 2. (1 hour)

**MU 3110 Strategies for Worship Leadership**

This course gives practical guidelines for the planning of worship services and creating a dynamic worship experience. The study will include the principles and methods involved in leading and rehearsing vocal teams and rhythm sections. This course will be especially helpful for students planning to lead “contemporary” worship ministries in the church. Prerequisites: DO 2112 Foundations for Christian Worship and HI 3213 History of Christian Worship. (2 hours)

**MU 3111 Music History and Literature**

This course presents issues and principles in the development of our musical heritage by a more in-depth study of music and musicians from approximately AD 450 to the present. Special attention will be given to the relationship of past precedents to current ministry applications. (3 hours)

**MU 3112 Choral Conducting**

The theory and practice of leading and directing choral groups. The student will learn conducting techniques, rehearsal techniques rehearsal management, and shaping of choral tone through lecture, demonstration and modeling. The class meets three times per week to include conducting lab session. (2 hours)

**MU 3113 Music Ministry Conference**

Credit will be given for student attendance at a selected music conference held each year. The student will gain many ideas and much practical experience in music ministry from a variety of presenters, worship services and music reading sessions. This will include attendance at specific sessions and additional written work. (1 hour; repeatable)

**MU 3115 Practical Issues in Worship Ministry**

A study of qualifications, responsibilities and opportunities of the music minister. Students will gain knowledge of the role of music in church life, working within a multiple staff, general administration of the church music program, and effective ministry with a congregation, music committee, or church board. The course follows a lecture and discussion format. (2 hours)

**MU 3116 Strategies for Creative Arts Ministry**

This is a multi-staff course that further develops skills in audio recording, video production, lighting, and stage design techniques, preparing students to serve in all aspects of creative arts ministry in a church or parachurch organization. The course will be divided into topical segments with classroom, laboratory and project-based learning experiences. Prerequisite: MU 2112 Foundations for Creative Arts Ministry or instructor permission. (2 hours)

**MU 4110 Vocal and Instrumental Arranging**

A study of skillful and useful techniques enabling the student to make vocal and/or instrumental arrangements suitable for use in the ministry of music of the churches. Prerequisites: MU 2113 Electronic Music and MU 2510 Music Theory 2. (2 hours)

**MU 4111 Music in Worship Literature**

A study of music literature appropriate to church use. Students gain an overview of hymnology, contemporary praise music and music for choirs. Lecture format allows for discussion and singing. (2 hours)

**MU 4112 Advanced Audio**

In this course students will further develop skills in audio recording by recording, editing, and mastering a multi-track recording. Students will apply the principles of sound; operate microphones, recording consoles, and mixers; and become familiar with the workflow of digital recording systems in the studio environment. Prerequisite: MU 3116 Strategies in Creative Arts Ministry or instructor permission. (2 hours)

**MU 4113 Advanced Video**

In this course students will demonstrate an understanding of video production equipment, learn techniques in film-making, and participate in the production of a short film. Students will also learn about camera operation, switching, and direction in a live production environment. Prerequisite: MU 3116 Strategies in Creative Arts Ministry or instructor permission. (2 hours)

**MU 4114 Technical Arts Lab**

The individual who completes this class will have a strong working knowledge of various types of equipment in order to prepare them to serve as the technical/media director or minister at a multi-staff church or parachurch organization. Students will select a primary emphasis and complete an instructor-approved project in the area of audio recording or video production. Prerequisite: MU 3116 Strategies in Creative Arts Ministry or instructor permission. (1 hour)

**MU 4210 Piano Pedagogy**

An introduction to the principles and methods of piano teaching. Students gain knowledge of pedagogical materials and curriculum, teaching styles, resources and how to use this information in their own teaching. Practical experience in and out of the classroom will supplement class discussions. (2 hours)

**MU 4310 Vocal Pedagogy**

A specific and detailed study of voice science and how it relates to teaching voice. Practical assignments are included which will enable each student to teach privately as well as apply their vocal knowledge to church applications. The course meets two days per week and includes a final teaching project. (2 hours)

**MU 4991 Music Ministry Field Experience**

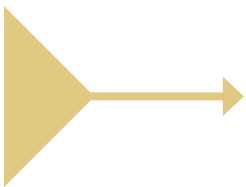
(See Field Experience section for detailed description.)

**MU 4993-4996 Music Ministry Internship**

(See Internship section for detailed description.)

**MU 4997 Creative Arts Internship**

Students will participate in an internship program in the area of creative arts. Students will work and learn under the guidance of experienced field mentors. Students will be expected to demonstrate competency in various areas appropriate for the field such as (but not limited to) sound, lighting, set design and construction, and video. By permission only. Prerequisite: MU 2112 Foundations for Creative Arts Ministry, MU 3116 Strategies for Creative Arts Ministry, completed 60 or more credit hours. (4 hours)

**INTERNSHIPS/FIELD EXPERIENCE****Internships**

True preparation for ministry cannot solely take place inside the classroom. With this in mind, bachelor's degrees require two hours of internship or field experience credit (BACM Psychology/Counseling and BA in

Interdisciplinary Studies are the only exceptions). The student who successfully completes the required courses in the Internship/Field Experiences area should be able to articulate and demonstrate:

1. What it means to contribute positively to the church as a leader.
2. The skills and disposition needed to work in a located ministry setting and to shepherd people.
3. A connection between classroom learning and the reality ministry experiences.
4. Spiritual maturation through discipline and the mentorship of a Christian leader.
5. Discernment and validation of their calling and commitment to vocational ministry.

To be eligible for an internship, a student must have completed 60 hours of college credit (30 hours must have been taken at OCC), as well as the specified foundations course in that field (see below). The student must receive approval from the host church, course teacher and Ministry Center Director before he/she can take an internship for credit.

Up to 8 hours of credit may be earned in an internship setting. One course (2 credit hours) covers a full-time summer internship (approx. 40 hours/8 weeks) or a part-time semester internship (approx. 20 hours/15 weeks). Those in full-time semester internships can take two courses concurrently for 4 credit hours.

### **INTERNSHIP COURSE NUMBERS AND PREREQUISITES:**

*The Intercultural Studies office oversees and approves all IS internships.*

#### **IS 4993-4996 Intercultural Studies Internship (2-8 hours)**

Prerequisite: IS 2213 Practical Ministry in Intercultural Service.

#### **IS 4990 Biblical Justice Internship (2 hours)**

Prerequisite: IS 3310 Strategies for Biblical Justice.

### **MINISTRY INTERNSHIPS**

#### **MN 4993 Ministry Internship 1 (2 hours)**

Old Testament, New Testament, Biblical Worldview, Bible and Ministry or General Ministry

Prerequisite: MN 2611 Homiletics or MN 2610 Biblical Communication

### **PREACHING MINISTRY**

Prerequisite: MN 2611 Homiletics

### **STUDENT MINISTRY**

Prerequisite: MN 2410 Foundations for Student Ministry

### **CHILDREN'S MINISTRY**

Prerequisite: MN 2310 Foundations for Children's Ministry

### **CHRISTIAN FORMATION**

Prerequisite: MN 2112 Foundations for Formation and Spirituality

### **BIBLICAL COMMUNICATION**

Prerequisite: MN 2610 Biblical Communication

### **CHURCH PLANTING**

Prerequisite: MN 3510 Orientation to Church Planting

#### **MN 4994 Ministry Internship 2 (2 hours)**

Prerequisite: MN 4993 Ministry Internship 1

#### **MN 4995 Ministry Internship 3 (2 hours)**

Prerequisite: MN 4994 Ministry Internship 2

#### **MN 4996 Ministry Internship 4 (2 hours)**

Prerequisite: MN 4995 Ministry Internship 3

**WORSHIP MINISTRY INTERNSHIPS****MU 4993 Worship Ministry Internship 1 (2 hours)**

Prerequisite: DO 2112 Foundations for Christian Worship

**MU 4994 Worship Ministry Internship 2 (2 hours)**

Prerequisite: MU 4993 Worship Ministry Internship 1

**MU 4995 Worship Ministry Internship 3 (2 hours)**

Prerequisite: MU 4994 Worship Ministry Internship 2

**MU 4996 Worship Ministry Internship 4 (2 hours)**

Prerequisite: MU 4995 Worship Ministry Internship 3

**MU 4997 Creative Arts Internship (4 hours)**

Students will participate in an internship program in the area of creative arts. Students will work and learn under the guidance of experienced field mentors. Students will be expected to demonstrate competency in various areas appropriate for the field such as (but not limited to) sound, lighting, set design and construction, and video. By permission only. Prerequisite: MU 2112 Foundations for Creative Arts Ministry, MU 3116 Strategies for Creative Arts Ministry, completed 60 or more credit hours. (4 hours)

**Field Experience**

An alternative to the internship is the directed field experience. This applies to the student who has a weekly ministry. These courses will require one-on-one meetings with the course teacher and/or class discussion with those in a similar area of ministry. Additional projects may be assigned as well. Up to two semesters of Field Experience may be taken for credit. These courses provide a way for students to share the successes and frustrations of the ministry experiences and receive mentoring from their professor. Weekly meetings consist of discussion, small projects, and reading related to the student's particular ministry. To be eligible for field experience, a student must have completed 60 hours of college credit (30 hours must have been taken at OCC), as well as the specified foundations course in that field (see below), and have a part-time ministry. Permission from Ministry Center Director required. (1 hour; repeatable)

**FIELD EXPERIENCE COURSE NUMBERS AND PREREQUISITES:***Ministry Field Experiences***MN 4991 Ministry Field Experience (1 hour; repeatable)**

Old Testament, New Testament, Biblical Worldview, Bible and Ministry or General Ministry

Prerequisite: MN 2611 Homiletics or MN 2610 Biblical Communication

**PREACHING MINISTRY**

Prerequisite: MN 2611 Homiletics

**STUDENT MINISTRY**

Prerequisite: MN 2410 Foundations for Student Ministry

**CHILDREN'S MINISTRY**

Prerequisite: MN 2310 Foundations for Children's Ministry

**CHRISTIAN FORMATION**

Prerequisite: MN 2112 Foundations for Formation and Spirituality

**BIBLICAL COMMUNICATION**

Prerequisite: MN 2610 Biblical Communication

**CHURCH PLANTING**

Prerequisite: MN 3510 Orientation to Church Planting

**MU 4991 Worship Ministry Field Experience (1 hour; repeatable)**

Prerequisite: DO 2112 Foundations for Christian Worship

**PC 4991 Psychology/Counseling Field Experience (Hospital or Hospice) (1 hour; repeatable)**

Prerequisite: PC 2210 Psychology. Course fee.

## TRUSTEES

## ADMINISTRATION

## FULL-TIME FACULTY AND ADMINISTRATORS

## PART-TIME FACULTY



## TRUSTEES

The faithfulness of the school to its original purpose is assured by these leaders, who in prayer and deep concern conduct their meetings with the will of the Lord uppermost in their minds. They serve at their own expense in travel, etc., and meet four times during the year to give direction to the college.

<b>Dr. Robert Arnce</b>	Doctor • Joplin, Missouri
<b>Rob Brust</b>	Minister • Tulsa, Oklahoma
<b>David Bycroft</b>	Minister • Tyro, Kansas
<b>Vance Eubanks</b>	Minister • Prairie Grove, Arkansas
<b>Jim Johnson</b>	Minister • Stillwater, Oklahoma
<b>Kevin Moyers</b>	Minister • Fort Scott, Kansas
<b>Doug Oakes</b>	Minister • Wabash, Indiana
<b>Joe Simmons</b>	Businessman • Bixby, Oklahoma
<b>Don Steen</b>	Businessman • Eldon, Missouri
<b>Roger Storms</b>	Minister • Chandler, Arizona
<b>Jim Vasey</b>	Businessman • Wichita, Kansas
<b>Clifford Wert</b>	Businessman • Webb City, Missouri
<b>Matt Proctor</b>	President of the College • Joplin, Missouri

*Elected annually by the Trustees. He serves as an ex officio member of the Trustees.*



**ADMINISTRATION**

<b>Matt Proctor</b>	President
<b>Damien Spikereit</b>	Executive Vice President
<b>Doug Aldridge</b>	Executive Vice President of Academic Affairs/Academic Dean
<b>Dru Ashwell</b>	Vice President of Alumni Relations
<b>Jim Dalrymple</b>	Vice President of College Relations
<b>Travis Hurley</b>	Vice President of Development
<b>David McMillin</b>	Vice President of Campus Operations
<b>Doug Miller</b>	Vice President of Effectiveness, General Counsel
<b>Troy Nelson</b>	Vice President of Enrollment Management
<b>Monte Shoemake</b>	Vice President of Student Life



**FULL-TIME  
FACULTY AND  
ADMINISTRATORS**

The year following the name indicates when the person began his or her service on the faculty of Ozark Christian College.

**Mike Ackerman**, 2012. Church Planting and New Testament

MA in Theology, Midwestern Baptist Theological Seminary, 2013; BTh and BBL Ozark Christian College, 2004.

**Doug Aldridge**, 2003. Executive Vice President of Academic Affairs/Academic Dean, Apologetics and Civil Religion

MS Pepperdine University, 2000; BTh and BBL Ozark Christian College, 1997; Crafton Hills College Paramedic Program, 1988; California State University at Chico.

**Dru Ashwell**, 1996. Vice President of Alumni Relations; Speech

MA Cincinnati Bible Seminary, 1990; BBL Ozark Christian College, 1989; Oklahoma Christian University of Arts and Sciences; Lincoln Christian Seminary.

**Terry Bowland**, 1993. Ministry and New Testament

DMin Trinity Evangelical Divinity School, 1989; MA and MDiv Lincoln Christian Seminary, 1980 and 1982; BA and BTh Nebraska Christian College, 1976 and 1977.

**Peter Buckland**, 1997. Christian Education and Family Ministry

MA in Human Services and Counseling, Liberty University; AB, BTh Manhattan Christian College, 1988; Kansas State University.

**Jim Dalrymple**, 2013. Vice President of College Relations, General Ministry

MDiv Lincoln Christian Seminary, 2009; BTh Ozark Christian College, 2003.

- Michael DeFazio**, 2013. Hermeneutics, New Testament  
MA Fuller Theological Seminary, 2007; BTh (New Testament) Ozark Christian College, 2005.
- Chris DeWelt**, 1999. Director of Intercultural Studies, New Testament  
DMiss Biola University, 2012; MA Cincinnati Bible Seminary, 1995; BTh Ozark Bible College, 1976; Spanish Language Institute; Missouri Southern State College; Harding Graduate School of Religion.
- Jay Engelbrecht**, 2004. English and Physical Education  
MS, Pittsburg State University; BA University of Missouri-Columbia, 1986.
- David Fish**, 1994. Greek  
MA Columbia Biblical Seminary, 1987; BSL Ozark Bible College, 1976; Pittsburg State University; University of Nebraska.
- Kevin Greer**, 2007. Campus Minister, Student Ministry, Head Soccer Coach  
MA in Ministry in progress, Hope International University; BSL Ozark Bible College, 1979.
- Gerald Griffin**, 2001. Speech, Old and New Testament  
MA Cincinnati Bible Seminary, 2003; BTh Ozark Bible College, 1980.
- Greg Hafer**, 1990. Christian Life and Speech  
MA Southwest Missouri State University, 1994; BSL Ozark Bible College, 1974; Wayne State College.
- John Hunter**, 2008. Director of Library Services and Reference Assistant  
MLIS in progress, University of Missouri-Columbia; MA Cincinnati Bible Seminary, 1989; BSL, BTh Ozark Bible College, 1975; Clinical Pastoral Education, St. John's Regional Health Center, Springfield MO, 2005.
- Travis Hurley**, 2012. Vice President of Development, General Ministry  
DMin in progress Gordon-Conwell Theological Seminary; MDiv Cincinnati Christian University, 2011; BBL Ozark Christian College, 1998. State Fair Community College, 1996.
- Darrin King**, 2012. New Testament, Intercultural Studies  
MA in Intercultural Studies, Lincoln Christian University, 2011; BBL Ozark Christian College, 1993; Pittsburgh State University.
- Chris Lahm**, 1999-2001, 2005. Athletic Director, Head Basketball Coach, Lifetime Wellness  
MS Kearney State College, 1982; BA Nebraska Christian College, 1981; Nebraska Wesleyan University.
- Linda Lawson**, 2003. Christian Education  
MA in Practical Ministries, Cincinnati Bible Seminary, 1998; BCE and ASL Ozark Bible College, 1979; ADSS Stone School of Business, 1974; New York Christian Institute.
- Tom Lawson**, 2003. Worship, Old and New Testament  
DMin Abilene Christian University, 1992; MA (Church History), Cincinnati Bible Seminary, 2002; MA (New Testament), Cincinnati Bible Seminary, 1986; BTh Ozark Bible College, 1975.
- Shawn Lindsay**, 2006. Associate Dean of Online Learning, Christian Education  
PhD in progress, Biola University; MRE, Lincoln Christian University, 2010; BTh and BBL Ozark Christian College, 1999.
- David McMillin**, 1989. Vice President of Campus Operations  
BS Ball State University, 1977.
- Jennifer McMillin**, 1992. Registrar  
MAE Ball State University, 1985; BS Ball State University, 1981.
- Doug Miller**, 2002. Vice President of Effectiveness, General Counsel  
JD University of Missouri-Columbia, 1989; BA University of Missouri-Columbia, 1986.
- Troy Nelson**, 2002. Vice President of Enrollment Management, First Year Student Success  
MA in progress, Lincoln Christian Seminary; BBL Ozark Christian College, 1996; University of Wisconsin-LaCrosse.

**Larry Pechawer**, 1999. Old Testament and Hebrew

PhD Hebrew Union College-Jewish Institute of Religion, 2003; MA Cincinnati Bible Seminary, 1975; BA Cincinnati Bible College, 1973; Ohio State University.

**Matt Proctor**, 1996. President, New Testament and Preaching

MA Lincoln Christian Seminary, 1997; BTh Ozark Christian College, 1993; Southern Baptist Theological Seminary; University of Iowa.

**Chad Ragsdale**, 2005. Assistant Academic Dean, New Testament and Hermeneutics

MDiv Lincoln Christian Seminary, 2004; BA Lincoln Christian College, 2000.

**Jessica Scheuermann**, 2012. Director of the Learning Center, English

MA Pittsburg State University, 2012; BCE Ozark Christian College, 2000; Missouri Southern State University.

**Mark Scott**, 1983. Director of Preaching

DMin Denver Seminary, 2006; MDiv Lincoln Christian Seminary, 1983, BTh Ozark Bible College, 1976; Trinity Evangelical Divinity School.

**Monte Shoemake**, 2001. Vice President of Student Life

MA Cincinnati Bible Seminary, 1993; BTh Ozark Bible College, 1983; BBL Ozark Bible College, 1982.

**Mark Sloneker**, 1985. Associate Director of Library Services, Cataloger, Readings

MLS University of Missouri-Columbia, 2002; MA (Church History), Cincinnati Bible Seminary, 1992; BBL Ozark Bible College, 1977.

**Damien Spikereit**, 2005. Executive Vice President, Preaching and Ministry

MA Lincoln Christian Seminary, 2003; BBL Ozark Christian College, 1997.

**Matt Stafford**, 2004. Director of Worship Arts Department

MA Ball State University, 1997; BTh Ozark Christian College, 1988.

**Doug Welch**, 2004. New Testament and Hermeneutics

MDiv Lincoln Christian Seminary, 2003; MA Gordon-Conwell Theological Seminary, 2000; BTh Ozark Christian College, 1997.

**Teresa Welch**, 2014. Christian Education and Ministry

DMin, Emmanuel School of Religion, 2007; MDiv, Lincoln Christian Seminary, 2002; MA Christian Ministries, Malone College, 1997; BCE, Ozark Christian College, 1994.

**Bob Witte**, 2012. Director of Ministry Center, Ministry

MA New Testament, Kentucky Christian University, 2012; MA Pastoral Leadership, Cincinnati Christian University, 2009; BTh, Ozark Christian College, 2013; BBL Ozark Christian College, 1999.

**Shane Wood**, 2009. New Testament and Critical Backgrounds

PhD, University of Edinburgh-Scotland, 2013; MDiv, MA Lincoln Christian Seminary, 2008; BTh, BBL Ozark Christian College, 2004.

**Gary Zustiak**, 1986-1999, 2006. Psychology, Counseling, and Old Testament

DMin Abilene Christian University, 1994; MDiv, MA Lincoln Christian Seminary, 1982 and 1981; BA Boise Bible College, 1976.

**PART-TIME  
FACULTY**

**Del Camp**, 2004. Psychology

MS Pittsburg State University, 1996; BBL Ozark Christian College, 1992; Indiana University; Purdue University in Indianapolis; Marion College; Missouri Southern State University.

**Ryan Claborn**, 2009. Business

MBA Oklahoma State University, 2002; BS Oklahoma State University, 2000.

**Torrie Epperson**, 2015. Science

MS, Biology, Pittsburg State University, 2014; BS, Northeastern State University, 2002.

**Sharon Engelbrecht**, 2005. Office of Student Life Counselor, Counseling

MSW University of Missouri-Columbia, 1992; BSW William Woods College, 1991.

**Tab Hall**, 2011. Head Women's Basketball Coach  
BA Kentucky Christian College, 1997.

**Matthew Holt**, 2012. Music

MME University of North Texas, 1981; BSEd Missouri Southern State College, 1976; VanderCook College of Music; Pittsburg State University; Northwest Missouri State University.

**Wade Landers**, 2004. Intercultural Studies

PhD, Biola University (in progress); MA, Biola University, 2015; BBL Ozark Christian College, 1995; Arkansas Tech University; University of Arkansas-Fort Smith.

**Jody Lindsay**, 2008. Cooperative Education Advisor and Liaison, English

BA Lincoln Christian College, 2004; BBL 2000, Advanced Associate Degree in Bible and Elementary Education, 1996, Ozark Christian College.

**Tammy Nelson**, 2002. Music

BMM Ozark Christian College, 1998.

**Rob Pommert**, 1997. Music

BSL Ozark Bible College, 1981.

**Jeff Robertson**, 2002. Creation and Science

MA Lincoln Christian Seminary, 1991; BTh Ozark Bible College, 1977; Lincoln Christian Seminary and Cincinnati Bible Seminary.

**Gordon Venturella**, 2003.

Exegeting the City

MA Houston Graduate School of Theology, 1992; BSL Ozark Bible College, 1977; Hope International University; Wheaton College Graduate School; Governor's State University.

**Karl Wendt**, 1999. Counseling and Psychology

PhD Saint Louis University, 1996; MEd N.E. Louisiana University, 1982; BA Harding University, 1980.

**Shannon Wendt**, 2007. Counseling

MA Northeast Louisiana University, 1983; BA Speech/English Education, Harding University, 1980.

**Lisa White**, 1995-2003; 2005.

Dean of Women, Business

BS Missouri Southern State College, 1988.

**Kevin Whisman**, 2014. Psychology

Psy.D., Forest Institute of Professional Psychology, 1999; MA Clinical Psychology, Forest Institute of Professional Psychology, 1997; BS Psychology, Missouri Southern State University, 1995.



ACADEMIC AND STUDENT  
ACTIVITY CALENDER

COMMUNICATION  
DIRECTORY

VISITOR INFORMATION

CAMPUS MAP



## ACADEMIC AND STUDENT ACTIVITY CALENDER

### FALL 2016 (dates subject to change)

July 25-Aug. 5		Add/Drop Period open
Aug. 19, Fri.		Residence Halls open for new students
Aug. 20, Sat.	11:00 a.m. 5:00 p.m.	Residence Halls open for returning students Welcome BBQ for ALL STUDENTS
Aug. 22, Mon.	6:00 p.m.	Semester Begins Convocation Banquet and Service
Aug. 23, Tues.	8:00 a.m. 4:00-6:30 p.m.	Charge for Add/Drops begins Community Volunteer Expo
Aug. 29, Mon.	4:30 p.m. 5:00 p.m.	Last day to register or add a course Last day for dropping without showing on transcript Last day for 100% refund of fees Census Date
Sept. 6, Tues.	4:30 p.m.	Last day for 90% refund of fees
Sept. 9-10, Fri.-Sat.		Getaway (6th-8th grades)
Sept. 12, Mon.	4:00 p.m.	Last day for 75% refund of fees
Oct. 3, Mon.	4:30 p.m.	Last day for 60% refund of fees Last day to change to audit status
Oct. 10, Mon.	4:30 p.m.	Last day for 25% refund of fees
Oct. 17, Mon.	9:00 a.m.	Mid-term grades due
Oct. 20, Thurs.		Skip Day
Oct. 31-Nov. 11, Mon.-Fri.*		Registration for spring semester*
Oct. 31, Mon.	4:30 p.m. 4:30 p.m.	Last day for dropping a course Last day for withdrawing from school
Nov. 1, Tues.		Institutional and Memorial Grant Application deadline for spring (must also have FAFSA in to be considered for I & M Grant)
Nov. 4-5, Fri.-Sat.		The Event (9th-12th grades)
Nov. 17-20, Thur.-Sun.		International Conference on Missions, Lexington, KY
Nov. 19-28, Sat.-Mon.		Thanksgiving break (Residence Halls close Fri., Nov. 18, 4:00 p.m.; Re-open Sun., Nov. 27, 2:00 p.m.)
Nov. 28-Dec. 9, Mon-Fri.*		Late Registration; Add/Drop Period open
Dec. 1-4, Thurs.-Sun.		Living Christmas Tree
Dec. 9, Fri.		Last class day
Dec. 12-15, Mon.-Thur.		Final exams
Dec. 15, Thurs.		Fall Semester closes (Residence Halls close Thurs., Dec. 15, 4:00 p.m.)
Dec. 16, 2016-Jan. 15, 2017		Christmas mid-year break
Dec. 20, Tue.	9:00 a.m.	Grades due

**SPRING 2017** (dates subject to change)

Jan. 3-4, Tues.-Wed.*		Add/Drop Period open*
Jan. 9-13, Mon.-Fri.		Winter Session
Jan. 13, Fri.		Residence Halls open for new students
Jan. 15, Sun.	2:00 p.m.	Residence Halls open for returning students
Jan. 16, Mon.		Semester Begins
Jan. 17, Tues.	8:00 a.m.	Charge for Add/Drops begins
Jan. 23, Mon.		Last day to register or to add a course
	4:30 p.m.	Last day for dropping without showing on transcript
	5:00 p.m.	Last day for 100% refund of fees
		Census Date
Jan. 30, Mon.	4:30 p.m.	Last day for 90% refund of fees
Jan. 31-Feb. 1, Tue.-Wed.		International Focus Week
Feb. 6, Mon.	4:30 p.m.	Last day for 75% refund of fees
Feb. 20-22, Mon.-Wed.		Preaching-Teaching Convention
Feb. 27, Mon.	4:30 p.m.	Last day for 60% refund of fees
		Last day to change to audit status
Mar. 6, Mon.		Last day for 25% refund of fees
Mar. 13, Mon.	9:00 a.m.	Mid-term grades due
Mar. 18-27, Sat.-Mon.		Week of Evangelism (Residence Halls close Fri., Mar. 17, 4:00 p.m.; re-open Sun., Mar. 26, 2:00 p.m.)
Apr. 3, Mon.		Financial Aid deadline for FAFSA, Institutional and Memorial Grant Application
Apr. 3, Mon.	4:30 p.m.	Last day for dropping a course
	4:30 p.m.	Last day for withdrawing from school
Apr. 7-8, Fri.-Sat.		Women's Conference
Apr. 3-14, Mon.-Fri.*		Registration for fall semester*
Apr. 13, Thurs.		Skip Day
Apr. 21-22, Fri.-Sat.		Deeper Life (9th-12th grades)
Apr. 24-May 5, Mon.-Fri.*		Late Registration; Add/Drop Period open
May 5, Fri.		Last class day
May 8-11, Mon.-Thur.		Final exams
May 11, Thurs.		Spring Semester closes
May 12, Fri.	7:30 p.m.	Baccalaureate Service
May 13, Sat.	10:00 a.m.	Commencement
	4:00 p.m.	Residence Halls close
May 19, Fri.	9:00 a.m.	Grades due
June 5-July 30, Mon.-Sun.		Online Summer School
Aug. 7, Mon.	9:00 a.m.	Online Summer School grades due

**COMMUNICATION  
DIRECTORY**

Inquiries to the college may be addressed to Ozark Christian College, 1111 North Main Street, Joplin, Missouri 64801, telephone number 417.626.1234, fax 417.624.0090, occ.edu.

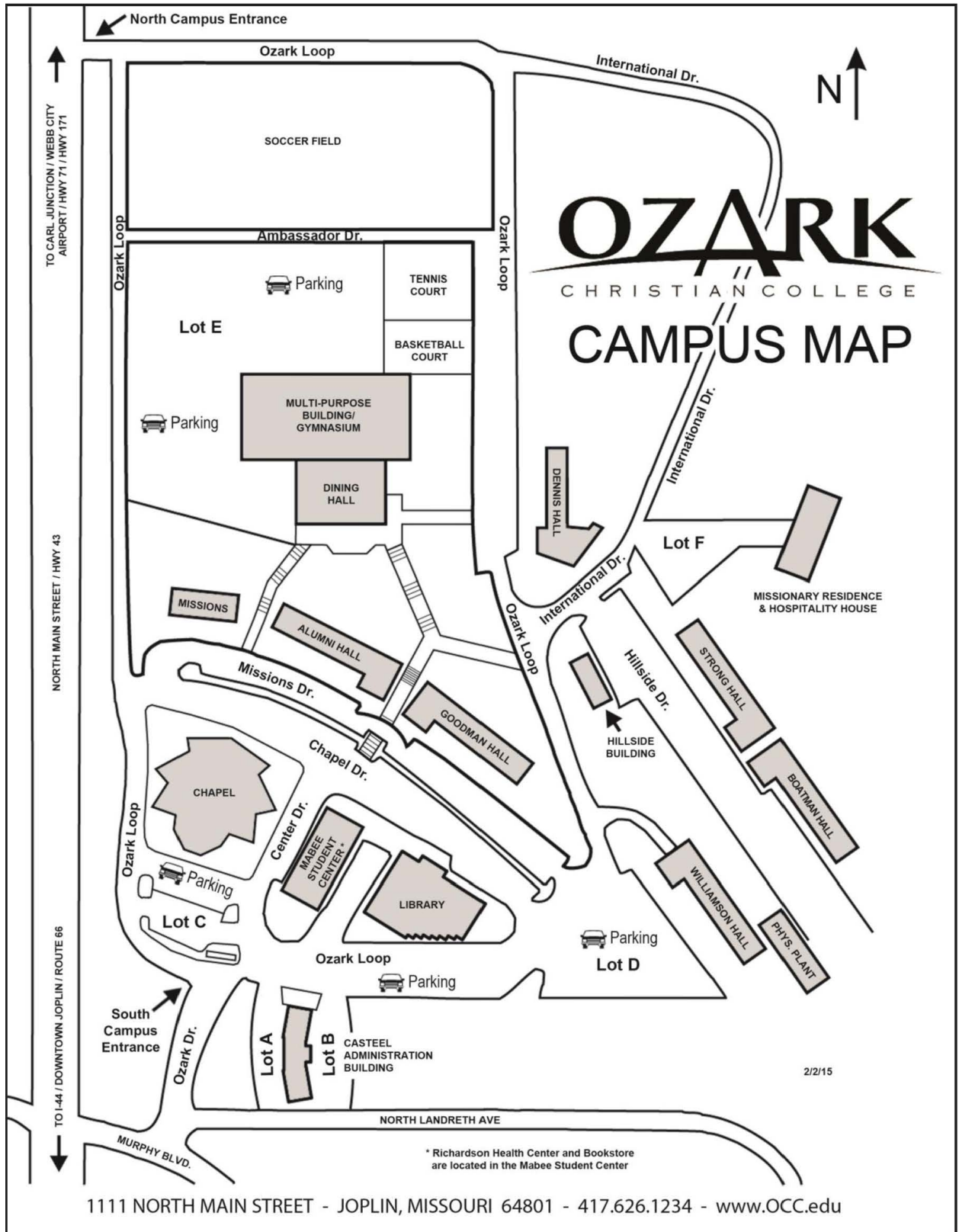
**FOR INFORMATION CONCERNING****CONTACT**

Matters of a general nature, pulpit supply	President or Executive Vice President
Faculty, Curriculum	Executive Vice President of Academic Affairs/Academic Dean
Admissions/Recruitment	Vice President of Enrollment Management
Transcripts	Registrar
Student Accounts, Finances	Vice President of Campus Operations
Student Aid	Director of Financial Aid
Student Welfare, Residence matters	Vice President of Student Life
Gifts, Estate planning	Development Department
Alumni	Vice President of Alumni Relations
Communications, Community Relations	Director of Marketing
Library	Co-Director of Library Services
Events	Vice President of College Relations

# VISITOR INFORMATION

Visitors are welcome at any time. Our chapel services are open to all at 10:00 a.m. on Tuesdays while school is in session. Offices are open from 8:00 a.m. to 5:00 p.m., Monday through Friday.

## CAMPUS MAP





Online Degree Program  
Supplemental Catalog Information  
2016-2017

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# General Information

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The following information is an addendum to the current 2016-2017 Ozark Christian College catalog. At the current time, many of the program features and requirements align with the policies already set forth by the college. Therefore, the purpose of this document is to clarify unique information for the non-residential adult online degree seeking undergraduate student. As this program matures further explanations and meaningful policies for this new group of OCC students will be delineated. Unless otherwise stated in this document, all student, financial, and degree conditions stated in the 2016-2017 catalog will apply.

# The Online Learning Department

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## *MISSION*

The Online Learning Department serves Ozark Christian College's mission of training men and women for Christian service by providing quality online learning opportunities, resources, and services.

## *VISION*

We will assist the OCC learning community to achieve their educational and ministerial goals through effective, flexible, and reliable online learning environments and courses, while providing efficient and friendly technical support and student services.

## *CORE VALUES*

- Embody OCC's emphasis on biblical, ministry-minded, academically rigorous, affordable, and relational education, in the online environment. (Ethos)
- Prioritize student learning through creative and diverse online teaching strategies. (Learning)
- Serve faculty and students with efficiency and empathy. (Stewardship)
- Value interdepartmental input in developing appropriate office and student policies and procedures. (Collaboration)

## *DEPARTMENT OBJECTIVES*

1. Extend the college's mission to non-residential adult online undergraduate students through a fully online degree program.
2. Create and maintain effective online courses and learning materials for all OCC degree programs.
3. Administrate campus-wide LMS and related services.

## *OFFICE PERSONNEL*

- Shawn Lindsay, *Dean of Online Learning*  
417-626-1234 x2007 / [lindsay.shawn@occ.edu](mailto:lindsay.shawn@occ.edu)
- Christian Shultz, *Director of Online Enrollment Services*  
417- 626-1277 / [shultz.christian@occ.edu](mailto:shultz.christian@occ.edu)
- Chris White, *Director of Online Course Development*  
417-626-1234 x2711 / [white.chris@occ.edu](mailto:white.chris@occ.edu)
- Justin Dewell, *Online Office Assistant*  
417-626-1234 x2048 / [dewell.justin@occ.edu](mailto:dewell.justin@occ.edu)

## *HISTORY OF ONLINE LEARNING AT OCC*

Ozark Christian College has been offering distance learning courses online since 1999. These courses were intended to increase scheduling options for residential students and they were mostly offered through a consortium of Christian colleges. These courses were largely video-based and were 16 weeks in duration. No online degree options were available.

In 2012 the college initiated a strategic plan to create a fully online degree program for adult students. The Association for Biblical Higher Education approved the initiative early in 2015 and the first degree was launched in August. Classes are now offered in 8-week modules with five modules per year. Courses are designed to incorporate diverse learning styles around three major divisions of the week. Early in the week, Monday-Wednesday, students are expected to engage course materials primarily through reading and watching video lectures. On Thursday-Friday, students being to interact with their peers, submit reflective-type assignments, and quizzes. Over the weekend, Saturday-Sunday, students integrate new learning into synthesis-type assignments and unit exams.

## Student Life

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### *LIBRARY*

In addition to Library information on page 10, online students will find especially helpful the wealth of online resources such as the Christian Periodical Index, MOBIUS, Academic Search Premier, ATLA Religion Database and over 118,000 e-books.

MOBIUS is a regional network of libraries allowing you to check out books from any library in the network and have it delivered to a library near you. Online students can use their OCC ID number to request a Mobius network book (including books from the OCC library) from <http://swan.searchmobius.org/search~S13>, have it sent to any library in the network, and pick up the book with an OCC ID card and a photo ID.

For example, a student in Kansas City can request books from OCC and they will arrive at a MOBIUS library near them for pick up. MOBIUS primarily services Missouri but has a few libraries in other states. To see a map of current MOBIUS libraries, go to: <https://mobiusconsortium.org/branch-map>.

### *SPIRITUAL LIFE*

The spiritual growth of OCC students is of utmost concern to our administrators, faculty and constituents. Online students have access to the [Online Learning Personnel \(onlinelearning@occ.edu\)](mailto:onlinelearning@occ.edu) with any questions or concerns they may have. All Chapel messages are also available on [OCC's YouTube](#) channel.

### *SPECIAL ACTIVITIES*

While a full list of special activities exist on page 11, these events provide online students an opportunity for additional training for themselves and their church members:

- **Getaway** in September invites 6<sup>th</sup>-8<sup>th</sup> grade students to campus for meaningful worship, engaging speakers, workshops, games, food and fun. This overnight event gives middle school students a chance to experience OCC campus life at a young age.
- **“The Event”** in November welcomes hundreds of high school students (9th-12th grade) to visit our campus for worship, speakers, workshops and games.
- **Preaching-Teaching Convention** is a three day event in February to equip leaders to lead better longer.
- **Women’s Conference** in April attracts women from all over the United States for encouragement and fellowship during an overnight event.
- **Deeper Life** in April calls high school students (9th-12th grade) together, challenging them to deeper faith and devotion to the Lord. Through the Word, worship and workshops, students experience OCC campus life and are challenged to consider OCC for their ministry training.

*QUESTIONS ABOUT STUDENT LIFE*

For additional questions about student life, including policies and procedures please email [onlinelearning@occ.edu](mailto:onlinelearning@occ.edu).

## Financial Information

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### *COUNTING THE COST AT OZARK CHRISTIAN COLLEGE*

For a general overview of Financial Aid and the Financial Aid Philosophy go to page 12 & 16.

### *COLLEGE COSTS*

The following list itemizes the fee schedule, which is in effect for the 2016-2017 school year. Tuition and other fees are subject to change without notice.

#### **BASIC ONE TIME FEES**

Transfer Application Fee	\$30
Reactivation Application Fee	\$10
Graduation Fee	\$45 (regardless of ceremony participation)
Late Graduation Application Fee	\$20

#### **TUITION AND REGISTRATION FEES PER SEMESTER**

Cost per credit hour	
Tuition per credit hour	\$355
Verification of Student ID fee (One time only; specific to notary public)	Approximately \$5
Registration Fee	\$40
Late Registration Fee	\$120
Books	\$100 (estimate per module)
Withdrawal Fee (once classes begin)	\$100
<b>Special Course Fees</b>	
Practices in Spiritual Formation	\$37 (Spiritual Transformation Inventory)
Principles of Interpretation	\$380 (Logos Bible Software Digital Library)

At this time, online degree-seeking students are only eligible for Federal Student Aid programs, including Pell Grants, student loans, Veteran's Education Benefits, and Vocational Rehabilitation Benefits.

#### **OCC REFUND POLICY**

Date of withdrawal will be determined by the date the official drop request was completed. Tuition refunds are based on the official withdrawal date and are determined as follows for online students:

Week 1: Monday-Thursday	100% Refund
Friday-Sunday	90% Refund
Week 2: Monday-Thursday	75% Refund

Friday-Sunday	50% Refund
Week 3: Monday-Thursday	25% Refund
Friday	0% Refund

Drop/add and late fees will not be refunded.

Refunds will be credited to the student's account. A disbursement will be made to the student when the account has a credit balance.

**For students receiving federal student aid (FSA) who withdraw before completing the enrollment period for which they were charged, federal regulations require that a school calculate a Return of Title IV Funds using the formula set by the Department of Education.**

### **RETURN OF TITLE IV FUNDS**

The law specifies how your school must determine the amount of FSA program assistance that you earn if you withdraw before completing at least 60% of the semester. The amount of assistance that you have earned is determined on a pro-rated basis.

For example, a student who is enrolled in only 1 module and withdraws at the end of the second week of the module will have "earned" approximately 25% of their aid (completed 2 weeks of an 8 week module). The remaining 75% must be repaid. If you received (or your school received on your behalf) less assistance than the amount that you earned, you will be eligible to receive those additional funds.

A student who is enrolled in 2 modules and withdraws at the end of the second week of module 1 will have "earned" approximately 13% of their aid (completed 2 weeks of a 16 week semester). The remaining 87% must be repaid. If you received (or your school received on your behalf) less assistance than the amount that you earned, you will be eligible to receive those additional funds.

If you received excess funds that must be returned, your school must return a portion of the excess equal to the lesser of:

- the amount of Title IV funds that the student does not earn, or
- your institutional charges multiplied by the unearned percentage of your funds.

If there are FSA funds to be returned by the school, they must be returned in the following order until the return amount is exhausted.

1. Unsubsidized Direct Stafford loans
2. Subsidized Direct Stafford loans
3. Direct PLUS loans
4. Federal Pell Grants
5. Federal Supplemental Educational Opportunity Grant (FSEOG)

If your school is not required to return all of the excess funds, you must return the remaining amount. Any loan funds that you must return, you repay in accordance with the terms of the promissory note. That is, you make scheduled payments to the holder of the loan over a period of time.

If you are responsible for returning grant funds, you do not have to return the full amount. Regulations limit the amount a student must repay to the amount by which the overpayment amount exceeds 50% of the total grant funds disbursed or could have been disbursed.

Any amount that you do have to return is a grant overpayment, and you must make arrangements with the Department of Education to return the funds. Eligibility for additional aid is dependent upon the student repaying the grant(s) in full or abiding by a repayment plan.

If a student does not officially withdraw and fails to earn a passing grade in at least one enrolled course during the semester, the Financial Aid Office will verify if the failing grades were earned or were the result of non-attendance. If non-attendance is determined, the “unearned” calculation will be applied based on the last date of a documented academically related activity or the mid-point of the semester.

### *FEDERAL STUDENT FINANCIAL AID*

Ozark Christian College receives no federal monies given directly to the college for use in general funds; however, students at Ozark Christian College are eligible to apply for federal financial assistance. Students who are in default on a federal student loan or have a grant repayment outstanding will not be eligible for federal financial aid.

Federal aid will not be applied to a student’s account until enrollment eligibility and satisfactory academic progress (explained later in this section) have been verified.

#### **FEDERAL PELL GRANTS**

Federal Pell Grant is an aid program designed to provide financial assistance to those undergraduates who have a demonstrated financial need (as determined from the FAFSA). These grants are intended to be the “floor plan” of financial assistance and may be combined with other aid programs to meet the full cost of education. Each student must fill out the FAFSA to determine eligibility for federal and institutional grants, loans or Federal Work Study programs. The FAFSA may be completed online at [www.FAFSA.ed.gov](http://www.FAFSA.ed.gov).

After processing the FAFSA, the Central Processing Service will email the student the Student Aid Report (SAR) and send an Institutional Student Information Record (ISIR) electronically to all colleges the student has selected on the FAFSA. The college will be able to determine the amount of Pell for which the student is eligible and will notify the student of the amount. Students eligible for Pell will receive part of their eligible amount each semester based on their enrollment status. If students attend only one semester, they will receive only that semester’s portion of the Pell award.

#### **FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT**

The Federal SEOG is an award to help students with extreme financial need pay for their college education. SEOG is a campus-based award, meaning each school receives an allocation of money and determines its own policy for awarding it within the confines of Federal regulations. The FAFSA is the form that needs to be completed for SEOG.

### **STUDENT LOAN PROGRAMS**

Loans are to help students meet their financial need in order to obtain a college education after exploring all scholarships, grants, church assistance and job possibilities. Borrowing is much easier than repayment! Borrow wisely! Dependent students are eligible for the subsidized and/or unsubsidized Stafford Loans and PLUS (Parents' Loan for Undergraduate Students) Loans. Independent students are eligible for the subsidized and/or unsubsidized Stafford Loans and an unsubsidized Independent Loan. On subsidized loans, the interest is paid by the government while the student is in school.

On unsubsidized loans, the student is responsible for the interest and can choose to pay it immediately or defer the interest payments. Whether the loan is subsidized or unsubsidized depends on the financial need of the student combined with other scholarships or grants received and the college cost of attendance. Borrow Wisely! Individuals that have loans in default are not eligible for federal jobs or programs, may have tax refunds withheld to pay for loan payments, may damage their credit ratings, may have wages garnished, etc.

### **VETERANS' EDUCATION BENEFITS**

Veterans under the Montgomery G.I. Bill and war orphans are entitled to educational benefits, which include subsistence payments from the government. For proper application procedures contact the Director of Financial Aid.

### **VOCATIONAL REHABILITATION BENEFITS**

Students who have a physical disability may qualify for vocational rehabilitation benefits. Questions concerning eligibility should be directed to the Office of Vocational Rehabilitation in the student's home state.

### *SATISFACTORY ACADEMIC PROGRESS FOR FINANCIAL AID RECIPIENTS*

Federal regulations require that financial aid recipients make satisfactory academic progress in order to remain eligible for federal and some institutional assistance.

Satisfactory Academic Progress (SAP) standards, therefore, apply to students receiving financial assistance from such programs as: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Work Study (FWS), and Federal Stafford Loans.

The SAP Policy has two components: qualitative and quantitative. Satisfactory Academic Progress means meeting the requirements for both components as outlined below, and being enrolled in an eligible program.

Qualitative requirements: (Grade Point Average – GPA)

- A student with less than 60 credit hours must have a cumulative grade point average (GPA) of at least 1.670.
- A student with 60 or more credit hours must maintain a cumulative GPA of at least 2.000.

Quantitative requirements: (Pace of completion)

- A student must have completed 75% of the credit hours attempted.

For example, if after the third semester the student has attempted 48 credit hours and has completed only 34 credit hours, the quantitative pace of completion rate is 71%, and the student would be placed on warning even though the student may have had a cum GPA of 2.320.

- A student must complete a program within an established time frame.

Financial aid will be awarded according to the number of the program's credit hours multiplied by 150%. If student changes degree, only the hours that apply to that degree will be included in the calculation for this portion of SAP.

For example, the Bachelor of Arts in Biblical Studies degree requires 120 credit hours; therefore, the student could receive federal aid for up to 180 credit hours.

A student will lose eligibility for financial aid for all future semesters after the semester in which the maximum hours allowed are exceeded. Students' academic progress will be checked at the end of each semester. If a student does not maintain the above standards, the following will apply:

1. The student will be placed on FINANCIAL AID WARNING. Warning means the student will be eligible to receive financial aid, but it also means the student must complete the required percentage of hours with the required GPA by the end of the semester on warning. If not, the student will be placed on FINANCIAL AID SUSPENSION the following semester.

2. FINANCIAL AID SUSPENSION means that the student will not be able to receive any financial aid until the student again meets the required completion rate and GPA standards as outlined above.

#### **APPEAL PROCEDURE**

At the time a student is placed on financial aid suspension, the student may appeal the condition in writing to the Director of Financial Aid. Appeals must be based on unusual circumstances such as long-term illness, death or illness of a family member, etc. The Financial Aid Appeal Committee will review the student's file, and the student will be notified of the decision.

Letters of appeal must be submitted to the Financial Aid Office by the date printed on the Suspension Notification Letter, along with any and all appropriate documentation.

#### **REPEATED COURSES**

The first time a student repeats a course, the new grade replaces the previous grade and the hours attempted. Each subsequent attempt of a course does not replace previous attempts, and is counted toward both the GPA and pace. Exception: When calculating hours attempted for the 150% requirement, credits from all attempts must be included.

#### **INCOMPLETE GRADES**

Grades of "I" (Incomplete) are not issued at OCC.

#### **TRANSFER STUDENTS**

Academic transcripts from all other colleges attended will be included when evaluating satisfactory academic progress. Only those classes that transfer to the degree at Ozark will be used to calculate both the qualitative and quantitative requirements. The student will be placed on financial aid satisfactory progress or warning based upon the review. If a student's progress is not satisfactory, the student will be notified.

A copy of this Policy will be sent to each student's OCC Email once each semester. Furthermore, the policy is printed in the Financial Aid sections of the OCC catalog and website.

## Admissions Information

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### *ENROLLMENT PLANNING*

When you decide you want to become a student at Ozark Christian College, you may have many questions regarding admission requirements and procedures as well as financial considerations including tuition, fees, and financial aid. We hope the material in the following pages will help answer your questions.

Should you need more information or questions answered, call us at 417.626.1277 or email us at [OnlineLearning@OCC.edu](mailto:OnlineLearning@OCC.edu).

### *REQUIREMENTS FOR A STUDENT TO BE FULLY ACCEPTED FOR ENROLLMENT*

1. Submit the appropriate online application.
2. Pay the correct application fee: \$30 for new students, and \$10 for reactivating students.
3. Provide two specific types of references from people of a minimum of two years acquainted with the applicant:
  - a. Minister/Church Leader Reference Online or PDF
  - b. Employer/Teacher Reference Online or PDF
4. Request official transcripts from any university, college, or institution of higher education previously attended.
5. Return the completed, notarized Verification of Student Identity Form.
6. Complete the Introduction to OCC Online before starting online class.

Only students who have been fully accepted may enroll and participate in classes.

Admissions personnel will do everything possible to assist prospective students in completing their files and moving them to full acceptance status. When all necessary application materials have been received and approved by the admissions office, you will be notified by email. Please do not consider yourself accepted and admitted to Ozark Christian College until you receive such notification from the Online Learning Office.

Ozark Christian College admits students who meet the admission requirements regardless of race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the college. It does not discriminate on the basis of race, color, disability, national and ethnic origin in administration of its educational policies, admissions policies, scholarships and loan programs, and athletic or other school-administered programs.

There are occasions when transfer students may be delayed in obtaining final college transcripts because classes are still “in progress.” Such a student may be considered for conditional acceptance if all other admission requirements are met. “Conditional acceptance” means that Ozark Christian College has made the determination that the student is academically admissible based on the student’s available academic record(s) and all other required admissions documents. Once the final college transcripts and/or Transfer Applicant Evaluations (TAE) are received the status of “conditional acceptance” will be changed to “accepted,” making the student eligible to enroll for classes, and to receive both institutional and federal financial aid.

No student will be permitted to enter any course for credit more than one week after the beginning of the course.

Advisors are appointed to counsel students in selection and arrangement of their courses.

### *SPECIAL CIRCUMSTANCES FOR TRANSFER STUDENTS*

Transfer students need to be award of the following circumstances:

1. Transfer students whose cumulative grade point average at the last college attended is below 1.670 will be accepted on academic probation.
2. Transfer students who have outstanding bills at other college and/or are ineligible to continue/return to their previous college will not be accepted at Ozark Christian College.

### *ADMISSION OF NON-DEGREE SEEKING STUDENTS*

A student who is taking classes for personal improvement, to get a degree from another institution, or taking a course for audit is considered “non-degree seeking.” Non-degree seeking students must complete the following steps:

1. Complete and mail in a short form application (available at the bottom of the page here: <http://occ.edu/forms/>).
2. Submit a \$30 application fee or, for reactivating students, a \$10 reactivation fee.

Due to government regulations, “non-degree seeking students” are not eligible for federal financial aid assistance.

### *ADMISSION OF THOSE HAVING CRIMINAL CHARGES AGAINST THEM OR HAVING A PRISON RECORD*

All requirements apply. In addition, those with criminal charges against them cannot be admitted until those charges are fully cleared. Those who have a prison record must have been released from prison (not out on bail) for at least one year in order to demonstrate recovery, during which time they must have been actively involved in their church directly under the oversight of the elders and the minister(s) of that church.

### *INTRODUCTION TO OCC ONLINE*

Students accepted for admission are given access to a two-week preparatory (non-credit) course. This introduction serves two purposes. First, to orient adult students to the history and ethos of OCC. Second, to provide guidance on the Turabian style sheet, a refresher about study skills, and some self-guided inventories to assist adult students to know if they are ready and able to be successful in a fast-past learning environment. New students will also have the opportunity to meet other new students and being participating in the online student community.

### *BIBLE KNOWLEDGE EXAMINATION*

All online degree students enrolled in the DO 3701 IN Practices of Spiritual Formation course will take the Bible Knowledge Examination. This exam is an assessment of the college’s effectiveness in educating students in biblical subjects. It is not used for any other purposes.

## Academic Policies

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Academic policies, definitions, and penalties for adult online students maintain the same high standards as for traditional students (see pages 28-38). However, some differences in policy or procedure do exist in order to accommodate or uniquely serve adult online students. These differences are stated below.

### *GENERAL POLICIES*

For information about **SEMESTER HOURS, COURSE WORKLOAD CALCULATOR, CLASSIFICATION, OCC STUDENT EMAIL ADDRESS, ACADEMIC FREEDOM, ACADEMIC INTEGRITY, ACADEMIC HONESTY, GRADING POLICIES, FAMILY EDUCATION RIGHTS AND PRIVACY ACT, REPEATING COURSES, LEARNING CENTER, ONLINE COURSES DROP POLICY, ATTENDANCE (ONLINE COURSES)** and **GRADING POLICIES** please see pages 28-33.

#### **RELEASE OF INFORMATION**

Records are maintained in the following offices: Academics-Registrar; Admissions-Director of Online Enrollment Services; Financial-Vice President of Campus Operations and Director of Financial Aid.

#### **ACADEMIC INTEGRITY AND HONESTY**

Online adjunct instructors will have limited flexibility to determine their own in-class policies. Evidence of academic dishonesty will be communicated to, and investigated by the Dean of Online Learning. Online program participants may appeal and/or petition decisions, via the processes outlined on pages 29-30, to the Dean of Online Learning.

#### **SCHEDULE CHANGES**

Online program participants may add courses to their schedules any time the Add/Drop period is open on the OCC student portal. Otherwise, additions may be made through the Office of Online Learning up to (and including) the third day of an online course.

#### **WITHDRAWAL FROM COLLEGE**

Online students who wish to withdraw from school need to communicate their intentions to the Dean of Online Learning.

#### **TRANSFER OF CREDIT POLICIES**

Academic transcripts from previous colleges will be evaluated by the Dean of Online Learning. Determination of equivalency will be made by the Dean of Online Learning in collaboration with the Vice President of Academic Affairs/Academic Dean and the Registrar. Limitations of credit for online programs will include: vocal/instrumental Music (9 hrs); physical education (6 hrs); learning enrichment (2 hrs); field experience (3 hrs).

### *ALTERNATIVE CREDITS AND TRANSFER CREDITS*

#### **ADVANCED PLACEMENT CREDITS**

See page 35.

### **CREDIT FOR PRIOR LEARNING**

Students with significant previous ministry experience or unaccredited training may be able to receive credit toward degree requirements through Credit for Prior Learning (CPL). Credits are earned by demonstrating that college-level learning has occurred in one of a variety of settings: workshops, seminars, self-study, non-credit classes, training programs, work-related learning and life experience.

Students must successfully complete the SD 310 Perspectives on Prior Learning course and meet all CPL portfolio requirements. Portfolios are evaluated by a faculty member who will determine the amount of and level of credit to be awarded. Please note: credit is awarded based on the information that was learned, not for the experience itself. A maximum of 16 hours may be awarded through CPL.

#### **LIMITATIONS OF CREDIT (Applied toward a degree):**

Vocal or instrumental music (private lessons)	6 hours (Music majors excepted)
Physical education courses	6 hours
Study Skills/Learning Enrichment Courses	2 hours
Field Experience Courses	3 hours

Ozark Christian College reserves the right to change or cease offering any curricular program at any time. The school will make a reasonable effort to help students thus affected to complete their education in a comparable program if at all possible.

### **RELEASE AND MAILING OF ACADEMIC TRANSCRIPTS**

Please see page 34 for information about the release and mailing of academic transcripts.

### **TRANSFER OF CREDIT POLICIES**

According to the established practice in Higher Education, receipt of credit from other institutions is neither automatic nor obligatory. The receiving institution has the exclusive right to accept or reject credits earned at other institutions.

1. Ozark Christian College will accept credit for equivalent courses for degrees offered at Ozark from other institutions accredited by regional or national accrediting organizations recognized by CHEA (Council for Higher Education Administration).
2. Academic transcripts from previous colleges must be submitted to the Registrar's Office for evaluation. Transcripts must be mailed to the Ozark Christian College Registrar's Office directly from the college(s) and/or university(ies) previously attended. The transcripts must be official, authentic, signed, and affixed with the school seal. Transcripts may be faxed to the college; however, they will be considered unofficial documents only, pending the official, authenticated, signed and sealed documents received in the mail from the other institution.
3. Determination of equivalency will be made by the Registrar's Office in conjunction with the Vice President of Academic Affairs/Academic Dean and the Dean of Online Learning. Students may be asked to submit either a course description or course syllabus to evaluate equivalency of course work.
4. Students must have earned a grade of at least 2.000 on a 4-point scale in the course to be considered for transfer. Grades do not transfer – only credits transfer.
5. Ozark Christian College measures all courses in semester credits. Transferred courses that were transcribed using a quarter system will be converted to semester credits.
6. For students enrolling in Bachelor's Degree programs: A maximum of 75 % of transfer credits will be accepted towards a Bachelor's Degree.

7. For students enrolling in Associate's Degree programs: A maximum of 60 % of transfer credits will be accepted towards an Associate's Degree.

### *ACADEMIC STANDING*

See pages 36-37 for information on academic standing.

#### **ATTENDANCE (ONLINE COURSES)**

Online courses often demand greater discipline and careful attention to details within a compressed period of time compared to on-campus courses. Students are strongly advised to remain in close contact with their online instructor in the event that they must be absent for a brief period of time. Attendance in online courses will be taken on a weekly basis. Students will be expected to actively participate according to the individual course syllabus. Participation may include, but not be limited to: submitting written assignments, posting in graded forum discussions, completing exams, and written communication with the instructor directly related to the course. Online students who do not participate in the above ways for seven consecutive days will be considered absent. Students are permitted a maximum of one absence.

The following scenarios may negatively impact a student's academic record and financial aid opportunities. (1) Students who do not login within the first four (4) days of an online course will be administratively dropped. They will receive a 100% refund but will be assessed a drop fee. Personnel from the Online Learning Office will contact students via their OCC student email account and current phone number to assist them prior to this deadline. (2) Any online student who misses twelve consecutive days will be contacted by the instructor via the student's OCC email account. The student will be given 48 hours to communicate their intentions. Those who do not respond, or who do not wish to continue in the course, will be dropped and will not receive a refund. Instructors will promptly convey this information to the Registrar's Office. If this occurs within the first five weeks of the course, a grade of "W" will be given. If after the fifth week, the student will receive a failing grade. (3) If online students acquire two non-consecutive absences, they will fail the course.

## Online Degree Program

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Currently, OCC is only approved to offer the Bachelor of Arts in Biblical Studies (BABS) fully online. Main campus students are able to supplement their residential degrees with online courses. However, online courses must comprise less than 50% of the total degree.

The BABS is designed for the working adult student for whom moving to campus would not be feasible. The curriculum has been selected to continue in the long-standing OCC tradition of teaching the Bible and ministerial courses through an exegetical theological perspective. At the same time, the degree is fashioned to accept the greatest amount of transfer work possible, thus, making finishing an undergraduate degree an attainable goal. All the while, accreditation standards for general and biblical education are maintained.

Students graduating with the BABS will be prepared for careers in vocational church work and Christian non-profit organizations. The degree empowers students with substantial scriptural knowledge, opportunities for spiritual maturation, cultural evaluation skills, and the opportunity to develop communication and leadership skills.

If students are able to successfully transfer in 60 credit hours of course work, and if they are able to enroll full time (two courses per module), the following schedule will facilitate graduation within 24 months. Additional General Education and General Elective courses will be scheduled as they become available.

### *APPLICATION FOR DEGREE*

Students expecting to graduate at the end of the academic year must make application for the degree by November 1 of that school year. Students who apply after November 1 but by February 1 will be charged a \$20 late application fee. No one may apply for graduation after February 1. Students who plan to complete their degree at the end of the fall semester must notify the Registrar's Office in writing by April 1 of the previous semester. Their transcript will be checked prior to pre-enrollment for their final semester.

The graduation fee is \$45. An additional \$12 charge is made for the second degree in the same year. This fee applies even if the student is not participating in the graduation exercises.

All course work must be up-to-date by May 1 of the year of graduation, and all financial arrangements must be satisfactory to the executive director of campus operations by April 1. No diploma will be granted until all course work is completed and financial obligations to the college are satisfied.

### *GENERAL REQUIREMENTS FOR GRADUATION*

See page 40-41 for graduation requirements.



## Bachelor of Arts in Biblical Studies

### Basic Online Degree Requirements

#### General Education Requirements (33 hours)

##### Basic Requirements (9 hours)

Speech	3
English Composition 1	3
English Composition 2	3

##### Behavioral & Social Sciences (6 hours)

Behavioral & Social Sciences Elective	3
Behavioral & Social Sciences Elective	3

##### Humanities & Fine Arts (6 hours)

Philosophy	3
Humanities or Fine Arts Elective	3

##### History (6 hours)

History or Political Science Elective	3
Church History 2	3

##### Natural, Physical & Math Sciences (6 hours)

Natural, Physical or Math Sciences Elective	3
Natural, Physical or Math Sciences Elective	3

#### General Electives (30 hours)

- Transfer credits – must be academic courses
- Any instructional level
- Additional OCC classes may be an option

#### Upper Division Requirements

- 3000 & 4000 level – minimum 45 hrs

#### Biblical Education Requirements (42 hours)

##### Old Testament (9 hours)

History and Literature of Ancient Israel	3
Old Testament Poetry & Wisdom Lit	3
Old Testament Prophetic Literature	3

##### New Testament (15 hours)

Acts	3
Gospel of John	3
Hebrews	3
Life of Christ	3
Romans	3

##### Doctrine (12 hours)

Intro to the Bible and Theology	3
Christian Formation	3
Christian Apologetics & Worldview	3
Christian Doctrine	3

##### Hermeneutics (6 hours)

Principles of Interpretation	3
Issues of Interpretation	3

#### Professional Education (15 hours)

##### General Ministry (6 hours)

Biblical Communication	3
Evangelism & Global Outreach Min.	3

##### Leadership (3 hours)

Church Leadership	3
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##### Ministry Electives (6 hours)

Ministry Elective	3
Ministry Elective	3

*RECOMMENDED COURSE OF STUDY FOR BACHELOR OF BIBLICAL STUDIES<sup>1</sup>*

**First Year**

<b>Fall Module 1</b>		<b>Spring Module 1</b>	
Acts	3	John	3
Intro to the Bible and Theology	3	Principles of Interpretation	3
<b>Fall Module 2</b>		<b>Spring Module 2</b>	
History and Literature of Ancient Israel	3	Biblical Communication	3
Practices in Christian Spirituality	3	Christian Mission and Evangelism	3
<b>Total</b>	<b>12</b>	<b>Total</b>	<b>12</b>

<b>Summer Module</b>	
Old Testament Poetry and Wisdom Literature	3
Christian Apologetics and Worldview	3
<b>Total</b>	<b>6</b>

**Second Year**

<b>Fall Module 1</b>		<b>Spring Module 1</b>	
Church History 2	3	Hebrews	3
Life of Christ	3	Old Testament Prophetic Literature	3
<b>Fall Module 2</b>		<b>Spring Module 2</b>	
Issues in Interpretation	3	Ministry Elective	3
Church Leadership	3	Old Testament Prophetic Literature	3
<b>Total</b>	<b>12</b>	<b>Total</b>	<b>12</b>

<b>Summer</b>	
Ministry Elective	3
Christian Doctrine	3
<b>Total</b>	<b>6</b>

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<sup>1</sup> Based on the transfer of 60 credit hours and attending full-time.

## Online Courses of Instruction

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### *Biblical Studies*

DO – Doctrine  
NT – New Testament  
OT – Old Testament

### *General Education*

EL – English Language  
HI – History  
PI – Apologetics, Philosophy, and Interpretation

### *Professional Education*

CE – Christian Education  
IS – Intercultural Studies  
MN – Ministry

### *BIBLICAL STUDIES*

#### **DO 2701 IN – Intro to the Bible and Theology**

This course serves as an introduction to the nature and origin of the Bible, as well as a preparation for more advanced theological studies. Students will learn about the Bible's overall structure and storyline, its divine inspiration and authority, the development of the canon, and the transmission of the Biblical text. An overview of basic doctrinal categories is presented, with special emphasis on theology proper and Christology, and on learning theological terminology. Class discussions, projects, and assignments are carried out online, with corresponding textbook reading. (3 hours)

#### **DO 3701 IN – Practices in Spiritual Formation**

An experiential study of how Christian faith is nurtured in the lives of believers. Students will explore transformative topics intended to produce a Christ-like life such as: experiencing God through biblically based activities, spiritual disciplines, and understanding the impact of personality on spiritual understanding and growth. The course includes biblical, theological, historical, pastoral, and experiential components through both personal and corporate assignments. (3 hours)

#### **NT 2701 IN – John**

An exegetical study of the gospel of John giving attention to the claims and credentials of Jesus as God in flesh. Emphasis is also given to the teaching of Jesus recorded in John's gospel. Students will respond to readings, learn chapter contents, memorize passages, and produce written assignments. (3 hours)

#### **NT 2702 IN – Luke**

This course is an exegetical study of the Gospel of Luke, focusing on Luke's unique presentation of Jesus as the Son of Man, His role as Savior and Lord, as well as several other themes. Students will learn the contents of Luke and the implications of Jesus' incarnation, his teaching, his lifestyle, and his accomplishment in his death and resurrection. The course will be taught through online learning activities (including lectures, e-books, inductive studies, discussions forums, graded assignments, and quizzes) as well as the reading of textbooks and assigned articles. (3 hours)

**NT 3702 IN – Hebrews**

This course is an exegetical study of the letter to the Hebrews, focusing on the superiority of Jesus our High Priest and the superiority of the new covenant over the old. Students will learn the contents of Hebrews and the implications of Jesus' once-for-all atoning sacrifice. The course will be taught through online learning activities (including lecture, e-books, inductive studies, discussion forums, graded assignments, memory work, quizzes, and tests) as well as textbook reading. (3 hours)

**NT 4703 IN – Romans**

Limited to students nearing graduation, this course probes the meaning of Paul's letter to the Romans from an exegetical and theological perspective. Students will know the texts, its meaning and its implications for the Christian life. Prerequisite: PI 2701: Principles of Interpretation. (3 hours)

**NT 4704 IN – Introduction to the Gospels**

The course covers the historical background of the Gospels. Historical critical issues concerning Christ and the Gospels, and special introduction to each of the Gospels. Students will learn about the history of the intertestamental period, the search for the historical Jesus, critical methodologies for studying the Gospels (including historical and literary criticism), contemporary challenges to the Gospels, and critical background information for each of the Gospels. Students will do readings, engage in online forum discussions and interaction, and submit written assignments online. (3 hours)

**OT 3701 IN – History and Literature of Ancient Israel**

This course is an overview survey of the historical sections of the Old Testament, focusing on the books of Genesis through Esther with related readings from other Old Testament texts. The course content includes summaries and introductions to the various books, principles for Old Testament exegesis and a broad overview of God's plan to save the world. Students will learn the material through readings, discussion forums, course teaching and projects. (3 Credit Hours)

**OT 3702 IN – Old Testament Poetry and Wisdom Literature**

This course is an overview survey of the wisdom books of the Old Testament, focusing primarily on the poetry of Job, Psalms, Proverbs, Ecclesiastes and Song of Solomon. The course content includes introductions to the various books, characteristics of Hebrew poetry, exegesis of selected passages and a broad overview of major theological themes in Old Testament wisdom literature. Students will learn the material through readings, discussion forums, course teaching and projects. (3 hours)

**OT 3703 IN – Psalms**

A study of the characteristics of Hebrew poetry will be followed by an examination of the books of Psalms. Students will consider the historical setting, literary form, theological themes, Israelite worship practices and New Testament use of the Psalms in order to interpret and apply the Psalms to the Christian faith and the life of the Church. Students will learn through readings, presentations, projects, discussion forums and reflective journaling. (3 hours)

**OT 4702 IN – Messianic Prophecy**

An exegesis of the Old Testament Messianic prophecies and the records of their fulfillment in the New Testament. Major themes covered include: the Messianic kingdom, the restoration of Israel, and the person and work of the Messiah. Students will learn the message of the text through "eBook" lecture, forum discussions, and assigned readings and projects. (3 hours)

## *GENERAL EDUCATION*

### **EL 1701 IN – English Composition I**

The first course in English Composition teaches fundamental skills necessary for competent writing. Students will read professional essays. Students will write several essays including Description, Narration, and Division-Classification. (3 hours)

### **EL 1702 IN – English Composition II**

The second course in English Composition builds upon the fundamentals of writing acquired in English Composition 1. In Composition 2 students move to more objective writing, using sources for their essays. Students will write several essays including a persuasion paper, a research paper and a literary analysis. Prerequisites: EL 1701 IN – English Composition I (3 hours)

### **HI 3700 IN – Church History 1**

An examination of the history of the church from the first century to the dawn of the Reformation (1500). Attention will be given to the major events, people, and issues that have shaped church history within this time period, as well as how these things integrate with biblical norms. (3 hours)

### **HI 3701 IN – Church History 2**

An examination of the history of the church from the Protestant Reformation into the modern era, including particular study of the emergence and history of the Restoration Movement (also called the Stone-Campbell Movement). Attention will be given to the major events, people and issues that have shaped church history within this time period, as well as how these things integrate with Biblical norms. (3 hours)

### **PI 1701 IN – Philosophy**

This course is an introduction to the history and the major problems of philosophy, showing their relationship to the divine truth revealed in the Scriptures, and their effect upon the thinking and attitudes of the people. The course will be taught through a variety of online learning activities as well as the reading of textbooks. (3 hours)

### **PI 2701 IN – Principles of Interpretation**

This is an introductory course concerning the principles of interpreting language. Students learn both general and specific principles required to interpret and apply the Bible accurately. The course will be taught through lecture material, interactive exercises, and a major exegetical project. Prerequisite: DO 2701 Intro to the Bible and Theology. (3 hours)

### **PI 3701 IN – Issues in Interpretation**

This course is an examination of various approaches of biblical interpretation. The course begins with a historical survey and culminates with an array of contemporary approaches and current issues. Students learn to recognize, critique, and implement these current hermeneutical practices. The class follows a lecture, discussion, and research format. Prerequisites: PI 2701 IN – Principles of Interpretation (3 hours)

### **PI 3703 IN – Christian Apologetics and Worldview**

A defense of the truth of historical, supernatural Christianity. The reasonableness of the Christian worldview will be explored and defended. Analysis and response will be given to the questions posed by

reality and to the challenges to Christianity from other worldviews expressed in philosophy, science, religion and culture. Prerequisite: DO 2701 – Intro to the Bible and Theology. (3 hours)

### *PROFESSIONAL EDUCATION*

#### **CE 2110 IN – Strategies for Teaching**

A course designed to explore the strategies governing the teaching/learning process and the methods used to convey biblical truth in the lesson plan, the classroom setting and the teacher/student relationship. The student will demonstrate mastery of the process through involvement in readings, lecture, discussion, and lessons taught inside and outside the classroom setting. (3 hours)

#### **IS 3701 IN – Anthropology**

Students are introduced to the general field of cultural anthropology. By readings, structured discussions, lectures and use of media they learn the principles and patterns by which culture operates. During the semester students become participant observers within a chosen sub-culture, keeping careful notes and observations of their experiences. (3 hours)

#### **MN 2701 IN – Biblical Communication**

An introductory study of the preaching task. Students will be taught how to move from the biblical text to the construction and delivery of a message. Prerequisite: CM 1701 Speech. (3 Hours)

#### **MN 3701 IN – Christian Mission and Evangelism**

A course designed to study fundamental areas of missions and evangelism. Beginning with a core understanding of God's heart for all of humanity, the significance of following Jesus is examined in light of today's world including the challenges of cross cultural communication and what it means to make disciples both locally and globally. Attention is given to the biblical message and methods of the evangelist. Media, reading, lecture, structured prayer and discussion will be employed. (3 hours)

#### **MN 3702 IN – Church Leadership**

This course is a study of the dynamics of leadership as they apply in a local church setting. Classes will involve readings, online discussions, problem solving and scenario assignments. During the course, each student will be led to discover his/her leadership style while gaining new skills and insights into church leadership. (3 hours)

#### **MN 3703 IN – The Ministry of Fundraising**

This course is a study in the ministry of fundraising. Students will become familiarized with the theories, principles and best practices for funding kingdom work. The course will draw applications for the local church, parachurch, missionary and church planter. The course will be taught through a variety of online learning activities, textbooks, and a crowdfunding exercise. (3 hours)

#### **MN 3704 IN – Practical Ministry**

This course is a general study of many of the practical issues that are common in ministry. Topics range from the personal life to the professional skills needed for ministry. This course includes content from a variety of experienced presenters. Students will interact with the content through case studies, discussions, projects and reading. (3 hours)

#### **MN 3705 IN – Strategies for Christian Discipleship**

This course will investigate the scriptural basis for how evangelism and discipleship are connected in fulfilling the Great Commission task. Students will be given models for effectively bringing people to faith and developing them into fully devoted followers of Christ. The course will use discussion, case studies, readings, and a project. (3 hours)

**MN 4791 IN – Ministry Field Experience I**

Ministry Field Experience 1 is designed for those serving weekly with a church or parachurch ministry. Particular emphasis is given to ministry problems, spiritual formation, and leadership qualities. The instructor functions as a minister, counselor and mentor to the student. Prerequisites: At least 60 credits completed (3 hours)

**MN 4792 IN – Ministry Field Experience II**

Ministry Field Experience 2 is designed for those serving weekly with a church or parachurch ministry. Particular emphasis is given to ministry leadership, vision, mission, core values, and community. The instructor functions as a minister, counselor and mentor to the student. Prerequisites: MN 4791 IN: Ministry Field Experience I (3 hours)

# Directory of Personnel

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## TRUSTEES

The faithfulness of the school to its original purpose is assured by these men, who in prayer and deep concern conduct their meetings with the will of the Lord uppermost in their minds. They serve at their own expense in travel, etc., and meet four times during the year to give direction to the college.

<b>Dr. Robert Arnce</b>	Doctor	Joplin, Missouri
<b>Rob Brust</b>	Minister	Tulsa, Oklahoma
<b>David Bycroft</b>	Minister	Tyro, Kansas
<b>Vance Eubanks</b>	Minister	Prairie Grove, Arkansas
<b>Jim Johnson</b>	Minister	Stillwater, Oklahoma
<b>Kevin Moyers</b>	Minister	Fort Scott, Kansas
<b>Doug Oakes</b>	Minister	Wabash, Indiana
<b>Joe Simmons</b>	Businessman	Bixby, Oklahoma
<b>Don Steen</b>	Businessman	Eldon, Missouri
<b>Roger Storms</b>	Minister	Chandler, Arizona
<b>Jim Vasey</b>	Businessman	Wichita, Kansas
<b>Clifford Wert</b>	Businessman	Webb City, Missouri
<b>Matt Proctor</b>	President of the College	Joplin, Missouri

*Elected annually by the Trustees. He serves as an ex officio member of the Trustees.*

## ADMINISTRATION

<b>Matt Proctor</b>	President
<b>Damien Spikereit</b>	Executive Vice President
<b>Doug Aldridge</b>	Executive Vice President of Academic Affairs/Academic Dean
<b>David McMillin</b>	Vice President of Campus Operations
<b>Doug Miller</b>	Vice President of Effectiveness, General Counsel
<b>Troy Nelson</b>	Vice President of Enrollment Management
<b>Monte Shoemake</b>	Vice President of Student Life
<b>Travis Hurley</b>	Vice President of Development
<b>Dru Ashwell</b>	Vice President of Alumni Relations
<b>Jim Dalrymple</b>	Vice President of College Relations

## ONLINE FACULTY

**Kenny Boles**, *Online Adjunct Instructor*  
 MA (Biblical and Patristic Greek), Abilene Christian College, 1972; BTh (Preaching), Ozark Bible College, 1968; Missouri Southern State College; Abilene Christian University.

**Peter Buckland**, *Professor of Christian Education and Family Ministry*  
 MA (Human Services and Counseling), Liberty University, 2015; AB (Ministries), BTh (Christian Education), Manhattan Christian College, 1988; Kansas State University.

**Jim Dalrymple**, *Vice President of College Relations, Professor of NT and Church Leadership*  
MDiv (NT), Lincoln Christian Seminary, 2006; BTh (NT), Ozark Christian College, 2003.

**Dr. Chris DeWelt**, *Director of Intercultural Studies, Professor of New Testament*  
DMiss Biola University, 2012; MA (Church History), Cincinnati Bible Seminary, 1995; BTh (Communications), Ozark Bible College, 1976; Spanish Language Institute; Missouri Southern State College; Harding Graduate School of Religion.

**Shawnee Fleenor**, *Online Adjunct Instructor*  
MA (English), Pittsburg State University, 2002; BCE Ozark Christian College, 1994.

**Gerald Griffin**, *Professor of Speech, Old and New Testament*  
MA (Practical Ministries), Cincinnati Bible Seminary, 2003; BTh (NT), Ozark Bible College, 1980.

**David Heffren**, *Online Adjunct Instructor*  
MDiv (Biblical Studies), Cincinnati Christian University, 2014; BTh (NT) & BACM (Student Ministry), Ozark Christian College, 2011.

**Jon Kehrer**, *Professor of Old Testament and Biblical Languages*  
CELTA Certificate, University of Cambridge ESOL Examination, 2013; MA (Biblical Exegesis), Wheaton College, 2009; BTh (NT) & BBL, Ozark Christian College, 2006; Essentials of TESOL Certificate, Biola University, 2004.

**Shawn Lindsay**, *Associate Dean of Online Learning, Professor of Christian Education*  
PhD (in progress), Biola University; MRE, Lincoln Christian University, 2010; BTh (NT) & BBL Ozark Christian College, 1999.

**Jim Marcum**, *Online Adjunct Instructor*  
MA (Ministries), Cincinnati Christian Seminary, 1988; BTh, Ozark Bible College, 1976; Butler University.

**Greg Milliser**, *Online Adjunct Instructor*  
D.Min. (in progress), Baptist Missionary Association Theological Seminary; Emmanuel School of Religion, MAR (OT), 1998; BTh (NT) Ozark Christian College, 1995.

**Dr. Daniel McCoy**, *Online Adjunct Instructor*  
PhD (Missiology), North-West University, 2015; MA (Christian Apologetics), Veritas Evangelical Seminary, 2012; (Lincoln Christian University); BTh (NT), Ozark Christian College 2007.

**Dr. Larry Pechawer**, *Professor of Old Testament and Hebrew*  
PhD (Hebraic and Cognate Studies), Hebrew Union College-Jewish Institute of Religion, 2003; MA (OT), Cincinnati Bible Seminary, 1975; BA (Christian Ministries), Cincinnati Bible College, 1973; (Ohio State University).

**Rob Petersen**, *Online Adjunct Instructor*  
MDiv (Historical Theology), Lincoln Christian University, 2011; BTh (NT), Ozark Christian College, 2003.

**Chad Ragsdale**, *Assistant Academic Dean, Professor of New Testament and Hermeneutics*  
MDiv (Contemporary Theology), Lincoln Christian Seminary, 2004; BA (Preaching), Lincoln Christian College, 2000.

**Jeff Robertson**, *Online Adjunct Instructor*

MA, Lincoln Christian Seminary, 1991; BTh, Ozark Bible College, 1977; Lincoln Christian Seminary and Cincinnati Bible Seminary.

**Jessica Scheuermann**, *Director of the Learning Center, Professor of English*

MA (Literature), Pittsburg State University, 2012; BCE, Ozark Christian College, 2000; Missouri Southern State University.

**Mark Sloneker**, *Co-Director of Library Services*

MLS, University of Missouri-Columbia, 2002; MA (Church History), Cincinnati Bible Seminary, 1992; BBL, Ozark Bible College, 1977.

**Damien Spikereit**, *Executive Vice President, Professor of Preaching and Ministry*

MA (Preaching), Lincoln Christian Seminary, 2003; BBL Ozark Christian College, 1997.

**Matt Stafford**, *Professor of Worship and Campus Ministry*

MA (TESOL) & MA (Linguistics), Ball State University, 1997; BTh (OT) & BBL (Greek), Ozark Christian College, 1988; Fuller Theological Seminary.

**Doug Welch**, *Professor of New Testament and Hermeneutics*

MDiv, Lincoln Christian Seminary, 2003; MA (Theology), Gordon-Conwell Theological Seminary, 2000; BTh (NT), Ozark Christian College, 1997.

**Teresa Welch**, *Vice President of Institutional Research and Effectiveness, Professor of Christian Education and Ministry*

D.Min, Emmanuel Christian Seminary, 2007; MDiv, Lincoln Christian University, 2002; MA in Christian Ministry (Family and Youth Ministry), Malone University, 1997; BCE & Certificate (Church Music), Ozark Christian College, 1994.

**Aaron Wheeler**, *Professor of Intercultural Studies*

PhD (ABD) candidate (Intercultural Studies), Biola University; MA (Intercultural Studies), Wheaton College, 2009; TEFL Certification, Wheaton College, 2006; BA (Bible & Psychology), Ozark Christian College, 2004.

**Chris White**, *Director of Online Course Development*

MRE, Lincoln Christian University, 2014; BA (Christian Ministry), Ozark Christian College, 2012.

**Robert Witte**, *Director of the Ministry Center, Professor of Ministry*

MA (NT), Kentucky Christian University, 2012; MA (Pastoral Leadership), Cincinnati Christian University, 2009; BTh, Ozark Christian College, 2013; BBL, Ozark Christian College, 1999.

## Academic Calendar

	<b>2016-2017</b>				
	<b>Fa16-Mod1</b>	<b>Fa16-Mod2</b>	<b>Sp17-Mod1</b>	<b>Sp17-Mod2</b>	<b>Su17</b>
<i>Date Range</i>	8/22 – 10/16	10/17 – 12/11	1/16 – 3/12	3/13 – 5/7	6/5 – 7/30
<i>Advising</i>	3/28 – 4/15	9/19 – 9/30	10/24 – 11/11	2/13 – 2/24	3/27 – 4/14
<b>Registration</b>	4/4 – 4/15	9/26 – 9/30	10/31 – 11/11	2/20 – 2/24	4/3 – 4/14
<i>Late Registration</i>	5/2 – 5/13	10/3 – 10/7	11/28 – 12/9	2/27 – 3/3	4/24 – 5/5
<i>Add/Drop Period</i>	7/25 – 8/5	9/26 – 9/30	1/3 – 1/4	2/20 – 2/24	5/29 – 5/30
<i>New Student Registration</i>	8/1 – 8/12	9/26 – 9/30	1/3 – 1/4	2/20 – 2/24	5/30
<i>Payment Due</i>	8/19	10/12	1/13	3/8	5/31
<i>Census Date*</i>	8/25	10/20	1/19	3/16	6/8
<i>Mod Weeks</i>					
1	8/22 – 8/28	10/17 – 10/23	1/16 – 1/22	3/13 – 3/19	6/5 – 6/11
2	8/29 – 9/4	10/24 – 10/30	1/23 – 1/29	3/20 – 3/26	6/12 – 6/18
3	9/5 – 9/11	10/31 – 11/6	1/30 – 2/5	3/27 – 4/2	6/19 – 6/25
4	9/12 – 9/18	11/7 – 11/13	2/6 – 2/12	4/3 – 4/9	6/26 – 7/2
5	9/19 – 9/25	11/14 – 11/20	2/13 – 2/19	4/10 – 4/16	7/3 – 7/9
6	9/26 – 10/2	11/21 – 11/27	2/20 – 2/26	4/17 – 4/23	7/10 – 7/16
7	10/3 – 10/9	11/28 – 12/4	2/27 – 3/5	4/24 – 4/30	7/17 – 7/23
8	10/10 – 10/16	12/5 – 12/11	3/6 – 3/12	5/1 – 5/7	7/24 – 7/30
<i>Grades Due</i>	10/24	12/19	3/20	5/15	8/7

	<b>2017-2018</b>				
	<b>Fa17-Mod1</b>	<b>Fa17-Mod2</b>	<b>Sp18-Mod1</b>	<b>Sp18-Mod2</b>	<b>Su18</b>
<i>Date Range</i>	8/21 – 10/15	10/16 – 12/10	1/15 – 3/11	3/12 – 5/6	6/4 – 7/29
<i>Advising</i>	3/27 – 4/14	9/18 – 9/29	10/23 – 11/10	2/12 – 2/23	3/26 – 4/13
<b>Registration</b>	4/3 – 4/14	9/25 – 9/29	10/30 – 11/10	2/19 – 2/23	4/2 – 4/13
<i>Late Registration</i>	4/24 – 5/5	10/2 – 10/6	11/27 – 12/8	2/26 – 3/2	4/23 – 5/4
<i>Add/Drop Period</i>	7/24 – 8/4	9/25 – 9/29	1/2 – 1/3	2/19 – 2/23	5/28 – 5/29
<i>New Student Registration</i>	7/31 – 8/11	9/25 – 9/29	1/2 – 1/3	2/19 – 2/23	5/29
<i>Payment Due</i>	8/18	10/11	1/12	3/7	5/30
<i>Census Date</i>	8/24	10/19	1/18	3/15	6/7
<i>Mod Weeks</i>					
1	8/21 – 8/27	10/16 – 10/22	1/15 – 1/21	3/12 – 3/18	6/4 – 6/10
2	8/28 – 9/3	10/23 – 10/29	1/22 – 1/28	3/19 – 3/25	6/11 – 6/17
3	9/4 – 9/10	10/30 – 11/5	1/29 – 2/4	3/26 – 4/1	6/18 – 6/24
4	9/11 – 9/17	11/6 – 11/12	2/5 – 2/11	4/2 – 4/8	6/25 – 7/1
5	9/18 – 9/24	11/13 – 11/19	2/12 – 2/18	4/9 – 4/15	7/2 – 7/8
6	9/25 – 10/1	11/20 – 11/26	2/19 – 2/25	4/16 – 4/22	7/9 – 7/15
7	10/2 – 10/8	11/27 – 12/3	2/26 – 3/4	4/23 – 4/29	7/16 – 7/22
8	10/9 – 10/15	12/4 – 12/10	3/5 – 3/11	4/30 – 5/6	7/23 – 7/29
<i>Grades Due</i>	10/23	12/18	3/19	5/14	8/6

\* Students will be administratively dropped if they do not participate in their online courses by Thursday of the first week of class.

# Ozark Christian College

## 2016-2017 Catalog – Amended Information

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### **Pg. 23** (5/19/16)

Attend a community college and take general studies courses (ex. - history, English composition, physical education, speech, etc.). Remedial courses will not qualify for consideration or transfer. After attending a college/community college full time, if the student achieves a transfer college GPA that corresponds to the ACT Composite score on the sliding scale below, the student would be considered for admission to Ozark as a Transfer student.

<b>If your ACT composite score is...</b>	<b>THEN your minimum COLLEGE cumulative GPA must be...</b>
18-19	At least 2.00
17	At least 2.25
16	At least 2.50
15	At least 2.75

### **Pg. 62** (5/19/16)

#### **DO 4110 Doctrine of Word and Table**

A study of the Eucharist as an act of worship presented as the sacrifice of expiation, thanksgiving, and communion in celebration of Christ's death, resurrection and coming glory. This course will also explore how the content, form, and styles of worship are enlivened through intentional worship design and the expression of the arts. Class will be conducted by lecture, assigned readings, research, and discussion. Prerequisite: DO 2112 Foundations for Christian Worship. (2 hours)

### **Pg. 88** (5/19/16)

#### **MN 4112 Spiritual Direction and Mentoring**

This course is an introduction to the principles of spiritual direction; the discipline for intentionally guiding persons in their spiritual growth. Topics of this course include the history of spiritual direction, theological, biblical, and psychological premises for the practice of spiritual direction; the difference between spiritual direction, discipleship, and counseling; and the nature and practice of spiritual direction. Seminar format. (2 hours)

**Pg. 43** (5/26/16)

1. *Acceptable Critical Background Elective: Old Testament Introduction, Introduction to Biblical Archeology, New Testament Introduction or Introduction to the Gospels.*

**Pg. 46** (5/26/16)**CHURCH PLANTING MAJOR – 30 hours**

<u>Ministry Internship</u>	<u>2</u>
<u>Exegeting the City</u>	<u>2</u>
<u>Expository Preaching or Expository Teaching</u>	<u>3</u>
<u>Foundations for Church Planting</u>	<u>3</u>
<u>Practical Issues in Ministry</u>	<u>2</u>
<u>Strategies for Church Planting</u>	<u>2</u>
<u>Ministry Electives<sup>1</sup></u>	<u>4</u>
<u>Professional Education (Taken in the core)</u>	<u>12</u>

1. *Acceptable Ministry Electives: CE, IS, MN, MU or PC course.*

NOTES: Internship is limited to 6 hours. Additional hours come from Ministry Electives.

**Pg. 89** (5/26/26)

Delete **MN 4510 Practical Issues in Church Planting.**

Course no longer offered. Students need to take **MN 3128 Practical Issues in Ministry.**

**Pg. 48** (5/26/16)**PREACHING MINISTRY - MINOR**

<u>Advanced Biblical Communication</u>	<u>3</u>
<u>Expository Preaching</u>	<u>3</u>
<u>Pastoral Counseling or Crisis Counseling</u>	<u>2</u>
<u>Preaching Seminar Elective</u>	<u>2</u>

[Preaching & Self-Disclosure, Practical Issues in Preaching, Preaching in Secular Culture, Preaching & Storytelling, Audience Analysis, Preaching and Leadership, Preaching & the New Church, Preaching & Humor, Preaching & Creativity, Preaching & Application, Inductive Preaching, or Preaching to Youth]

<u>Ministry Elective</u>	<u>2</u>
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[Exegeting the City, Ministry through Small Groups, Foundations in Church Planting, Preaching to Youth, Counseling Youth, Pre-Marital Counseling, Ministering to Women in Crisis, Pastoral Counseling, or Crisis Counseling]

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**Pg. 26** (8/18/16)

## **STUDENTS WITH DISABILITIES**

### **OUR COMMITMENT**

Ozark Christian College is committed to full compliance with all laws regarding equal opportunity for students with disabilities. Students, the faculty and the academic dean all play a role in ensuring that reasonable and appropriate accommodations are provided in a timely and effective manner. The following is an outline of the process followed at OCC when a student requests services or accommodations in accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973.

### **REQUESTING ACCOMODATION**

- It is only through a student's voluntary disclosure of disability and request for accommodation that OCC can support disability needs.
- Students with disabilities who wish to receive accommodations or services must disclose the disability and make a personal request to the OCC Admissions Office. The student meets with an OCC Admissions Office adviser, submits required disability documentation, and formally requests services, including accommodations, a minimum of eight (8) weeks before the start of a semester. Depending on the nature of the disability more time may be necessary to satisfy the reasonable accommodation.
- A disclosure of disability or request for an accommodation made to a faculty or staff member other than the staff of OCC Admissions Office will not be treated as a request for an accommodation.
- Requests for services or accommodation should be made prior to the start of each semester to allow time to review requests and documentation and make proper arrangements. Accommodation arrangements may be compromised or denied if a request is not made in a timely manner. Requests must be renewed each semester.

For the complete Students with Disabilities policy, see the OCC website ([occ.edu](http://occ.edu)).

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**Pg. 33** (9/22/16)

Courses dropped after the first week but before the eleventh week of the semester will be recorded as a "W" on transcripts. A grade of "W" will not be calculated into the GPA but will impact financial aid Satisfactory Academic Progress. Courses cannot be dropped after ten weeks of class. The only exception is for reasons approved by the the Academic Dean and Vice President of Student Life. Course that have not met at the time of the drop date will not be listed on the transcript.